



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JSS LAW COLLEGE
Name of the head of the Institution	Dr. S Nataraju
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0821-2548244
Mobile no.	9060996699
Registered Email	principal@jsslawcollege.in
Alternate Email	jsslc.iqac@gmail.com
Address	JSS Law College (Autonomous), New Kantharaje Urs Road, Kuvempunagar, Mysuru
City/Town	MYSURU
State/UT	Karnataka
Pincode	570023

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		01-Aug-2005			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. N Vani Shree			
Phone no/Alternate Phone no.		08212548244			
Mobile no.		7625099066			
Registered Email		vanishreejsslc@gmail.com			
Alternate Email		vanishree_jsslc@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.jsslawcollege.in/wp-content/uploads/2021/08/AQAR-2018-19-1.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.jsslawcollege.in/calendar-of-events/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.41	2018	16-Aug-2018	15-Aug-2023
6. Date of Establishment of IQAC			05-Jul-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Judgement Writing Competition	12-Feb-2020 1	50
Intra-Collegiate Moot Court	23-Oct-2019 29	250
Training Sessions on Criminal Trial and its Stages	12-Oct-2019 2	200
Mock Trial	03-Oct-2019 1	200
Legal Crossword Puzzle Competition	24-Sep-2019 1	50
Training Session on Client Counselling	21-Sep-2019 2	60
Drafting of Memorials including methodology of research, verification & proof readings of memorials, and framing of issues.	31-Aug-2019 2	200
Contention Framing Competition	27-Aug-2019 2	55
18th Surana and Surana National Corporate Law Moot Court	07-Feb-2019 3	340
Law Review Club inaugurated	06-Sep-2019 4	650
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JSS Law College (Autonomous)	College with Potential for Excellence	UGC	2016 1825	11500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<ul style="list-style-type: none"> • Introduction of new courses • Adoption of new teaching pedagogies • Up gradation of Library • Encouraging faculty and students in Research activities. • Organized Webinars and Virtual lectures.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Review and Revision of Courses	The new courses to be introduced in UG and PG programs are Insolvency and Bankruptcy Law, Hons. Program bifurcated into Major and Minor Papers, Core and Elective Courses for PG Program and Dissertation.
Increased Use of Technology	Due to the pandemic, more and more online teaching was adopted and programs were conducted.
To improve the Best Practices of the College	Covid Warriors including the teachers and students of NCC and Retract of JSSLC have assisted and served the District Administration at the Covid War Rooms
To start SWAYAM/MOOC Courses for PG programme as CBCS	The same has been implemented from 2019-20 onwards.
To start a Print Journal	A Print Journal JSSLC Journal of Law has been brought out accordingly.
Enhancing the Infrastructure	Solar panels installation work has been completed through which there is conservation of energy.
FDP & Training Programmes	Half-a-day Workshop on Evolving Course Objectives, Course Outcomes and Question Paper Setting 2. Budget Conclave
Organizing Competitions (National & State Level)	Surana & Surana National Corporate Law Moot Competition 2. Mock Trial 3. Intra-Collegiate Moot Court Competition
Academic Initiatives (National State Level)	1. Law Review Club was started 2. Symposium on Social Sciences Law 3. National Level Online Webinars on (a)

Challenges to Digital Libraries (b) Health, Fitness and Nutrition during Covid 19 (c) Developing Learner Autonomy as per NAAC 4. Seminar on Transforming Higher Education Institutions into Centres of Excellence

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body Meeting	06-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

19-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College uses Management Information System for updating academic information of the students by using Student Information Management System (SIMS) which is provided by 1 Message Technology Private Limited which is mainly used for Examination Management, Students Attendance Management and Feedback Management purpose. The SIMS is a cloud based software which provides individual login for Students, Parents and Faculty members for performing all the academic tasks. The students can login to the SIMS and get Subject list, Class Time Table, Attendance status, Bulletin board and students can submit Feedback, Examination application and their grievances. The faculty login can be used for updating their academic profile, lesson plan, assignments, class time table and the respective subject is mapped for marking students attendance and same will be. The Pre Post Examination process contains

generation of online Admission Tickets, generating consolidated reports of Continuous Internal Assessment, Monthly Attendance and Feedback reports, Room allotments, Tabulation work, Computation work and the preparation of Ledgers, Printing Marks cards, Result analysis and publishing the results will be carried out. The Financial Management and accounts information is updated using Tally ERP 9 accounting software. The students/staffs can access the internet and Wifi facilities by using uderid/password which will be monitored and restricted by NETFOX firewall and users will be created and maintained in Hp ML30 Server. The staff members both Teaching and Non Teaching are trained to use electronic mode in the day to day functioning of academic and non academic functions of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA LLB	JKA	BA.LL.B(Hons.) 5 Years	14/12/2019
BBA	JKB	BBA.LL.B(Hons.) 5 Years	14/12/2019
LLB	JKT	Bachelor of Law (LL.B.)	14/12/2019
LLM	JKP	LL.M - Business Law (2 Years)	14/12/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA LLB	JKA	01/08/2019	JFA03, JFB03, JFE03,	01/08/2019
BBA	JKB	01/08/2019	JFE03	01/08/2019
LLM	JKP	02/09/2019	JLA03, JLB02, JLD01, JLD05	02/09/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Courses: 1 Bankruptcy and Insolvency Law 2 Public Administration 3 Major World Governments	01/08/2019
BBA	Courses: 1 Bankruptcy and Insolvency Law	01/08/2019
LLM	Courses: 1. Law and Social Transformation in India, 2. Legal Education and Research Methodology, 3. DISSERTATION, 4. SWAYAM(MOOC)	02/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Course: SWAYAM(MOOC)	02/09/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fundamentals of Computer (Continued)	19/08/2019	180
Language Lab	19/08/2019	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	BA.LL.B(Hons.)	16
BBA	BBA.LL.B(Hons.)	14
LLB	Bachelor of Law(LL.B.)	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback obtained from among students, teachers, alumni, parents, academic peers and employers is analysed and utilised for the overall development of the institution. The college has an active Students' Academic Council with a coordinator and student representatives - two students representing each class both UG and PC, recommended by the class teachers. Periodical SAC meetings provides a platform for the students to actively participate and involve in curriculum development and academic decision making of the college with their fair inputs, provide constructive suggestion and areas of improvement in components, question paper pattern, evaluation/teaching assessment, teaching pedagogy, including feedback on the healthy practices of the college relating to various activities, seminars, workshops etc which are discussed and recorded as proceedings of the meeting. The BOS meetings and Academic Council meetings are held periodically enabling updation or revision of syllabus where the teachers actively participate and suggest changes. Every semester the BOS calls for changes to be brought in the course and the concerned course teacher, if need be draft the changes required or even recommend for introduction of new course and all of these are discussed during the BOS meetings and proceedings are also recorded thereby appropriate decisions are taken in the curriculum. Likewise, the Academic Council of the college shall consider necessary changes to be introduced in the curriculum through its periodical meetings. Apart from the above the observations and recommendations from the committees of BCI, KSLU, IAAC, IQAC and opinions in the Visitors' book also provide feedback. The frequent visits of alumni who are holding high positions in India and abroad provide feedback for further improvement of the college. The Alumni association interacts with the former students and elicits their opinion on the curricular and co-curricular activities of the college. The college also constitutes Parents' - Teachers' Committee and the meeting shall be held periodically to discuss various aspects of curriculum, evaluation system, academic activities among other things. The parents also provide us with their valuable suggestion, inputs and feedback over such matters and the proceedings are also recorded. The college also conducts Parents' Teachers' Meet annually where all the parents are given an opportunity to discuss, suggest and provide feedback including various aspects of curriculum, again the remarks are recorded. The employers/management also take part in curriculum development and provide adequate feedback on the basis of statutory body meetings and the same are discussed in the General Body meetings, where invariably the management takes part actively in the meeting and proceedings are recorded. Thus the above feedback mechanism helps the college in building the curriculum, academic activities and other such areas, although this has not been obtained by structured feedback format. The proceedings of various committees - Board of Studies, Academic Council, Students' Academic Council, Parents' Teachers' Committee, Alumni association etc reflects the feedback system which are analysed and utilised for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	LL.M Business Law (Years)	20	15	8
LLB	Bachelor of Law(LL.B.)	60	100	60
BBA	BBA.LL.B(Hons.)	60	150	60

BA LLB	BA.LL.B(Hons.)	60	110	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	717	16	19	7	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	17	13	2	5
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system was introduced in the college a decade earlier to build a cordial relationship with students, to provide congenial atmosphere for the realisation of objectives and goals of the institution and to realise a distinct progressive academic culture in the college. In an organisational set up all human activities must be performed in tune with the objectives of the organisation. The responsibility of the mentor is to frame the personal behaviour of the individuals involved to achieve the goals of association. Mentor system is for the management and development of the persons participating in the affairs of the organisation. It involves manifestation of the inner virtues, abilities, creativities and attitudes of the participants of the institution. Every academic year beginning the mentors – mentees shall be constituted along with respective class teachers by the Coordinator in consultation with the Chief Executive, Principal and class teachers. The mentor system is constituted by respective class teachers along with assistance of selected student mentors' from pre final year students (4th year B.A.,LL.B, 4th year B.B.A., LL.B and 2nd year LL.B batch) and by default all the first year students of B.A., LL.B, B.B.A., LL.B and LL.B will be the mentees. The ratio of student mentor – mentee comprises of 1:6 (student mentor: mentees). There is a Student Mentors' – Mentees Cell in the college with a faculty coordinator and all other faculty mentors (respective class teachers by default). Mentors'- Mentees cell is reconstituted every year in consultation with the Chief Executive and Principal and periodical meetings are convened with faculty mentors and student mentors and mentees to note the progress and to discuss various aspects of the working of mentor system. Objectives of Mentor system in JSS Law College are: to inculcate the values of human resource management and human resource development, to train the senior students in HRM so that they will suit the requirements of the employing concerns, to build a good relationship between the seniors and junior students in the college, to develop role models, to eradicate the negative attitudes among the juniors, to strengthen the academic pursuits by helping one another, to ensure better participation of the students in the college activities and programmes, to counsel the juniors to solve their problems, to establish link between the faculty and the students.

Responsibilities of the mentors includes: to reorganise the abilities and capacities of the junior and to bring them to the notice of the faculty, to notice negative aspects of the behaviour and inform the teachers to encourage them in academic pursuits, research and seminar efforts, development of language abilities, to attract the juniors to mooted exercises, to supervise the participation of the juniors in college programmes and so on. Meetings are conducted periodically, proceedings are also recorded, and apart from such meetings frequent contact by the faculty with the mentors and mentees takes place for the effective implementation of the mentor – mentee system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
717	33	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	19	4	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	BA.LL.B(Hons.)	X Semester	24/09/2020	24/10/2020
BBA	BA.LL.B(Hons.)	X Semester	24/09/2020	24/10/2020
LLB	Bachelor of Law(LL.B.)	VI Semester	24/09/2020	24/10/2020
LLM	Business Law-LL.M(2 Years)	IV Semester	28/09/2020	27/10/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jsslawcollege.in/po/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
JKA	BA LLB	BA.LL.B(Hons.)	44	33	75
JKB	BBA	BBA.LL.B(Hons.)	56	41	73
JKT	LLB	Bachelor of Laws(LL.B.)	57	45	79
JKP	LLM	Business Law-LL.M (Years)	8	5	63
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://www.jsslawcollege.in/feedback-form/_](https://www.jsslawcollege.in/feedback-form/)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Ms. Ashwini P
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Rights - Dr. S. Nataraju and Jagadish A .T were resource persons.	In collaboration with JSS College of Nursing, Mysuru	19/07/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law and Inter-disciplinary.	5	Nil
International	Inter-disciplinary	4	4.29
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	4
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
'Gender Mainstreaming- Cradle to Grave - Need of the time'	Ms. Swapna Jan gamashetti	The Arts and Education International Research Journal. (Proceedings)	2020	Nil	Nil	JSSLC under Karnataka State Law University , HUBBALLI.
'Registration of Domain Names and its Administration'	Mr. Jagadish A.T	The Business Sciences International Journal. (Proceedings)	2020	Nil	Nil	JSSLC under Karnataka State Law University , HUBBALLI.
The Exemplification of Linguistics in Copyrights Law'	Dr. N. Vanishree	The Arts and Education International Research Journal. (Proceedings)	2020	Nil	Nil	JSSLC under Karnataka State Law University , HUBBALLI.
'Indian Food Security Scenario and Access to Nutritional Food for All (Especially Women and Children) - Vision 2030 Pragmatism'	Ms. Sheela Ganesh	International Journal of Law, Education, Social and Sports Studies (IJLESS)	2019	Nil	Nil	JSSLC under Karnataka State Law University , HUBBALLI.
'Gender Mainstreaming-	Ms. Swapna Jan gamashetti	The Arts and Education	2020	Nil	Nil	JSSLC under Karnataka

Cradle to Grave - Need of the time'		International Research Journal.				State Law University , HUBBALLI.
'Registration of Domain Names and its Administration'	Mr. Jagadish A.T	The Business Sciences International Journal	2020	Nil	Nil	JSSLC under Karnataka State Law University , HUBBALLI
The Exemption of Linguistics in Copyrights Law	Dr. N. Vanishree	The Arts and Education International Research Journal.	2020	Nil	Nil	JSSLC under Karnataka State Law University , HUBBALLI
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	68	362	20	11
Presented papers	4	11	1	2
Resource persons	Nil	9	1	34
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pani to Police Project on	Rotaract Club of JSSLC	1	52

15.2.2020 with an objective to acknowledge the hard work of the traffic police.			
NALI KALI Motivate children about Education	Rotaract Club of JSSLC	1	20
On the occasion of Gandhi Jayanthi. Plastic Awareness Programme and Distribution of eco-friendly bags	Rotary Mysore North and Youth For Seva	1	60
Birth Anniversary of Dr. APJ Abdul Kalam Blood Donation Camp	JSS Hospital, NSS, MYCAB, Rotract Club of JSSLC HDFC Bank	1	70
RC Childrens' Project Conducted drawing competition, games and distributed stationeries along with refreshments to the children of Community Centre at Kumbarkoplu	Rotract Club of JSSLC	1	43
Tobacco Awareness Drive Prevention of use of tobacco products and Oath taking	NSS Unit of JSSLC	1	150
World Environment Day Planting Saplings	NSS Unit of JSSLC	1	50
Animal Adoption Scheme Adopted Golden Jackal	Green Guides Wing of JSSLC	1	60
Suttur Jathra Celebrations Served as volunteers	NCC Wing of JSSLC	1	20
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Field visit	Mysore Akashvani	Awareness on Media	1	120
Educational Visit	Forensic Medicine Laboratory, Museum and Mortuary of JSS Medical College	Educational Visit	1	60
Personality Development Programme	Shri Ramakrishna Institute of Moral and Spiritual Education, Mysuru JSSLC	Personality Development	3	180
Legal Awareness Programme	District Legal Authority, Mysuru JSSLC	Legal Awareness	1	60
World Cancer Day	NCC Wing of JSSLC Sanjeevini Cancer Care Tust, Mysuru.	Cancer Awareness Rally	1	15
National Voters Day	JSS Law College and Government of India	Awareness Drive	1	90
Yi-Yuva Activity	JSS Law College and YI-Yuva	'Women Safety and Self Defence Tactics During Critical Situations', exclusively for YUVA girls on 9.3.2020 at Silver Jubilee Hall	1	250
Yi-Yuva Activity	JSS Law College and YI-Yuva	Young Entrepreneurs Panel Discussion on 15.10.19	1	98
SAKSHAM 2020	Petroleum Conservation Research Association, under the Ministry of Petroleum and Natural Gas	Walkathon	1	550

	(All India Level)			
Swachh Bharat	JSS Law College, Mysuru	Green Campus	1	8
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Vidyavardhaka Law College, Mysuru	80	Nil	365
Mysore Makkala Koota and Shri Dharmasthala Manjunatheshwara Mahila Maha Vidyalaya, Mysuru	125	Nil	365
Sheshadripuram Degree College	70	Nil	365
JSS Womens College, Saraswathipuram, Mysuru	4	Nil	1
JSS Womens College, Saraswathipuram, Mysuru	3	Nil	1
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mysore Makkala Koota and Shri Dharmasthala Manjunatheshwara Mahila Maha Vidyalaya, Mysuru	Interaction in mutually beneficial areas, conducting Seminars, Conferences, Symposium etc.	JSS Law College and Mysore Makkala Koota and Shri Dharmasthala Manjunatheshwara Mahila Maha Vidyalaya, Mysuru	10/02/2020	10/02/2021	200
Sheshadripuram Degree College	Nation Building Activities,	JSS Law College and Sheshadripur	11/11/2020	11/11/2021	120

	developing leadership skills	am Degree College			
YI-Young Indians	Nation Building Activities, developing leadership skills,	JSS Law College and YI-Young Indians	06/09/2019	04/09/2020	103
Vidyavardh aka Law College, Mysuru	Interaction in mutually beneficial areas, conducting Seminars, Conferences, Symposium etc.	JSS Law College and Vidyavardhaka Law College, Mysuru	16/09/2019	16/09/2020	180
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vidyavardhaka Law College, Mysuru	10/09/2019	Interaction in mutually beneficial areas, conducting Seminars, Conferences, Symposium etc.	180
YI-Young Indians	06/09/2019	Nation Building Activities, developing leadership skills,	103
YI-Young Indians	04/09/2020	Nation Building Activities, developing leadership skills	99
Sheshadripuram Degree College	10/11/2020	Nation Building Activities, developing leadership skills	120
Mysore Makkala Koota and Shri Dharmasthala Manjunatheshwara Mahila Maha Vidyalaya, Mysuru	11/11/2020	Interaction in mutually beneficial areas, conducting Seminars, Conferences, Symposium etc.	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2600000	1751496

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenLib	Partially	Helium 3.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6098	1723454	164	104416	6262	1827870
Reference Books	6574	1785367	68	69611	6642	1854978
e-Books	10000	5900	1000	5900	11000	11800
Journals	28	2042097	27	133751	55	2175848
e-Journals	6243	94164	325	207035	6568	301199
Digital Database	5	105964	6	248835	11	354799
CD & Video	283	1828	Nil	283	283	2111
Library Automation	1	12980	1	14160	2	27140
Weeding (hard & soft)	767	59997	129	8560	896	68557

Others(s pecify)	2	15000	2	15000	4	30000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Chidananda M, Librarian	Information Resources for Legal Education (Institutional Initiative)	YouTube	01/06/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	69	1	2	0	1	1	2	35	0
Added	2	0	0	0	0	0	0	0	0
Total	71	1	2	0	1	1	2	35	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Information Resources for Legal Education (Institutional Initiative)	https://www.youtube.com/channel/UCaMsMHGLT0FF4Xa5EUN753g

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1150000	1399695	3390000	1281172

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>The Institution budget will be allocated by the Management for the maintenance of Infrastructure facilities. Every year once the budget is allocated the maintenance and up gradation will be carried out. The Head of the Institution, office superintendent and other staff monitor the overall</p>

maintenance of the infrastructure. The procedure for procuring equipments and maintaining is in accordance with the office rules and regulations governed by the JSSMVP. Moot Court Hall: An exclusive feature of a Law college is to provide the special facility of a Moot Court hall, which is well equipped with adequate infrastructure. The necessary e-resources, books and journals including the AIRs are provided for the students to enhance their oratory and mootng skills. Sports: The Physical Education Director as per the directions of the management maintains the Sports equipments. He is in charge of documenting the events and achievements of students. He also assists in organizing state and regional level tournaments in collaboration with the KSLU. Library: The Librarian is in charge of the maintenance of library. The college library works from 8 am to 9 pm on week days and from 9 am to 1 pm on Sundays. The library has regulations for maintaining its collections, organization preservation of resources, providing access, dissemination of information, utilization of the resources, and other housekeeping activities. The technical processing, organization and preservation is based on the library standards. Integrated library management software is being used for the cataloguing and circulation and OPAC. The verification, weeding, binding of the resources is carried out annually. The dissemination of latest information is through various modes. The Library Committee plays an important role in maintaining and making the library a user friendly Classrooms: All the classrooms are ICT enabled providing Projectors and LAN connectivity. The campus is Wi-Fi enabled and the users will be monitored with the Netfox firewall. All the class rooms are monitored with CCTV. The infrastructural equipment and other academic and support materials will be procured through only after the approval from the management. The office staffs maintain the physical, academic and support facilities. Computer and Language Lab: The Systems Manager/Computer faculty maintains the Computer Lab and all the IT resources will be timely upgraded. The IT equipment purchased details in the records.

<https://www.jsslawcollege.in/naac/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Arivu Loan (KMDC), SC/ST, BC, Minority, RC	65	325344
b) International	00	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
L and T, Anup Shah, Law Firm, Karnataka Judicial Services	5	5	L and T	5	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	13	LL.B.	Law	JSSLC-2 University of Myore-2 Christ University, Bangalore IMS Unison University, Uttarakhand-5 King's College, London Sussex University, UK School of Excellence, Chennai	LLM
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
2	College	69
2	State	312
1	District	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives are present in Student Academic Council as a member for suggestions, in Department Council (Two Student give feedback regarding departmental activities) in Library Advisory Committee for suggesting books, multi-media and other information resources in Magazine Committee for designing to printing of magazine. The Student Academic Council (SAC) is a link between students and teachers or the college to make their communication efficient, to enable students to bring to their college administration, their view upon the learning process. The Council promotes and protects the rights and interests of the students such as their right to participation in the college curricular and co-curricular activities, provides an opportunity for creative and personal realization, leadership skills of the students. It brings general awareness among students regarding the existing and proposed new rules, procedures and policies pertaining to academics especially teaching and evaluation process.

The Council also as a means of information dissemination among students regarding the above issues. The Council on the whole represents the interests of the entire student community of the college, thereby shoulders special responsibility on them. Among other objectives it mainly aims at improvement of the quality of education, monitoring the training process, training ethics and educational work, public relations and such other related issues. The student representatives of mentor's and mentee's are also including in the Student Academic Council, which will also look into how the mentor's and mentee's (Student Representatives) provide assistance to the slow learners. The Student Academic Council will also review on the availability of books, propose programme relevant to academic interest, ensure participation in moot activities including extra-curricular and co-curricular activities and such issues shall be placed and discussed in the Student Academic Council meeting.

The outcomes will be evaluated by staff committee and they suggest for necessary remedial actions. Student Academic Council is composed of Principal as Chief coordinator, One Teaching Staff will be designated as SAC Co-

ordinator, Class-wise student Representatives (2 from each class), a Senior staff will be the Special invitee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Delegation and Decentralization are the core principles of JSS Management. The institution has the best practice of participative management. The Academic and Administrative structure is organised in such way to ensure all the teaching as well as administrative staff take part in the decision making process. Since the college conferred the autonomous status it prepared a strategy to delegate and decentralise the power to reinforce the administrative machinery and promote transparency in the academic as well as administrative activities. The institution has strong faith in Decentralization and participatory management. In this regard Management has conferred more power to the Chief Executive of the college who is placed at the apex level in the administrative hierarchy. Managing the affairs of the academic and administrative activities is in the hands of the chief executive of the college who is responsible to the college and accountable to the management. So his role is decisive in decision making and plays a pivotal role in the administration of the college. The institution has extended its support unconditionally to promote quality education through the Chief Executive. Followed by the Chief Executive, Principal is the official head of the college. Followed by the Principal teaching as well as administrative faculty have been profound influence in taking decision relating to examination and other allied activities. The college has strictly adhered to the direction issued by Bar council of India, UGC and KSLU. Decentralization and Participative Management can be best understood in the following manner.s
Management: Management is vigilant and the heads of the institution monitoring the academic as well as financial activities of the college. They involve in College Development Committee and Governing council and often ensure financial assistance to undertake any academic activities to promote academic excellence through the college. Chief Executive: In the Administrative hierarchy of the college, Chief Executive Place a pivotal role and he has been conferred more power by the management. He plays a decisive role in administering the college and he is accountable to the Management. The Chief Executive involves in the recruitment process of the college along with management nominees. Principal: Followed by the Chief Executive, Principal is the official head to conduct academic as well as administrative activities. With the prior consent of the management and the Chief Executive of the college the principal will enforce the guideline issued by the BCI/UGC/KSLU after deliberating all the guidelines

with faculty so that everyone support the Principal in enforcing the guidelines in the interest of the students and the college. Teaching Faculty: Teaching faculty is the asset of the college. Some of the faculty based on seniority and experience have been assigned to constitute examination committee. One of the faculty acts as Controller of Examination and under his direction examination board is constituted which comprises Chairman and members to conduct examination in a fair and disciplined manner. Teaching and administrative faculty offer their service and extended their support to conduct the examination effectively and diligently Administrative Staff: Administrative staff is the base

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is carried out as per the Regulations of BCI and also the norms specified by the Karnataka State Law University, Hubballi. Admissions of the candidates are made through public notifications and it is purely based on the merit and as per the State Government reservations norms and UGC guidelines. LSAT is another body to assist in the admission process. The students include the cosmopolitan group and to add to the list the college also caters to the foreign students. (Africa, Maldives, Tibet, Nepal)
Industry Interaction / Collaboration	1. CREAT: The focus with this organization is to carry out Consumer Research and Right to Information campaign 2. District Legal Services Authority, Mysuru: Legal Aid Legal literacy programmes 3. Bengaluru Mediation Centre: Workshops on ADR Mechanisms and TOT on mediation. 4. RIMSE: An educational institution emphasizing the framing in moral values - annual retreat programmes for the fresher's. 5. MOU with NLSIU, V-LEAD, Career Prime Training Solution, Vidwath Academy 6. Karnataka Police Academy 7. Law Guide Mysuru 8. Administrative Training Institute - Mysore 9. Sister Institutions (JSS University, SJCE other Autonomous Colleges)
Human Resource Management	? Human Resource Management The greatest asset of the institution is its people. A comprehensive management is practiced which includes • Accurate planning of HR requirement • Recruiting the employees within the dimensions and possibilities • Selecting those

employees having potentialities for development to meet the present and future needs. • Help the employees to learn from their seniors through consultations and performance counselling's • Train all the employees in acquiring new skills and knowledge • Retaining qualified and talented faculty • Organising faculty development programmes • Initiating staff welfare schemes maintaining healthy organisational climate • Providing better compensation • Performance appraisal by management

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation Computerization and bar-coding have been done, resources are classified as per DDC,OPAC is maintained, and Databases are subscribed. Following are the services and facilities provided. • Reference Borrowing Service • Book Bank Scheme Question Paper Bank • Current Awareness Service : E-mail Alerts Library Webpage o Latest Books o Article Index o Newspaper Clippings • Reprographic (Xerox) Service • Institutional Membership o National Law School of India University, Bangalore o Indian Law Institute, New Delhi • Internet Browsing with Wi-Fi Databases Access • Library Resource Guidance by Faculty (05:00 pm - 9:00 pm) • Gym for men and women • Computer and language laboratory

Research and Development

? Research and Development IQAC emphasizes research activities and development Five staff members are perusing PhD Adequate infrastructure is provided to facilitate the doctoral students (Faculty involved in Research activities) AHigh value research reference Book/Journal is made available in library for researchers. Encouraging staff and students to participate in seminar/conference/workshop. Seed money is ensured to the faculty who wishes to present the papers in National and International seminars and conferences. The college encourages teachers to present their research papers in National and International seminars with OOD and financial support from the management. All the infrastructure facilities with internet and Wi-Fi, for taking up the research work are made

available by the college. The college library furnishes the required e-resources and purchases the books related to the field of study. The principal Investigator is given independence and ample flexibility to execute research projects. Offline and Online Journals for enhancing Research skills for Faculty and students

Examination and Evaluation

CIA:30 SEMESTER END EXAMINATION: 70 • Semester System • Theory Minimum passing marks 45 for UG PG • Single Valuation with review (UG) • Double Valuation (PG) • Flexibility in examination schedules • Provision for Revaluation • Provision for Photo Copies of answer scripts on payment of nominal fee • Speedy disposal of the results on the College website • Provision to display best answer scripts in the Library • Orientation programme for the freshers is organized to ensure the students to know about the Examination pattern, CIA and TEE. • Transparency is being maintained in Examination- Name of the paper setters shall be unfolded on the question paper. • Identifying the reasons for bad performance in the examinations and counselling shall be initiated

Teaching and Learning

? Teaching and Learning- The institution adopts both traditional innovative teaching and learning methods which is specially designed for Legal Profession. Lecture, Training Practical, viva voce, paper presentation, MCQ, pick and speak, etc. are the various internal assessment components. • New initiatives adopted: Continuous Internal Assessment (CIA) • Use of ICT • Subject wise Synopsis • Internship • Seminar Papers • Field Visits • Project Works / Dissertation • Value based programmes • Mooting Debating • Training for special skills (Mediation Conciliation) • Academic Exhibition • Skit • Group Discussion on various burning issues • Interaction with students

Curriculum Development

The college regularly updates the syllabi for the UG PG programmes by inviting experts in the respective areas as per the BCI regulations. The college has established a statutory body of Board of Studies (UG and PG) to review the overall academic activities. The external as well as the faculty

members jointly involve in updating the syllabus according to the changing needs. A modified syllabus copy shall be sent to the team of experts of different law universities and other esteemed institutions to scrutinize and the relevant components of the courses to suit the modern legal education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E governance is a tool for good governance. The college has initiated e- administration, e-management and e-teaching to reinforce the quality education. With support and assistance of esteemed JSS Mahavidyapeetha administrative and academic activities is being monitored through electronic gadgets. In the beginning of the academic year the college authorities with the assistance of the staff prepare and contrive a plan for multifarious development of the college, the scheduled plans and programmes shall be executed after obtaining the assent of the JSS Mahavidyapeetha. The approved plan would be implemented in stages.</p>
<p>Administration</p>	<p>College administration is completely digitalised ? Biometric attendance for all staff members ? All important administrative information including notices is regularly published on the website. ? The salary of Grant- in- aid staff members is done through HRMS software. ? The college is connected through high speed internet of bandwidth 35 MBPS. ? Fully automated wireless office with internet facility. ? The college provides 24x7 Wi-Fi facilities to the students and staff.</p>
<p>Finance and Accounts</p>	<p>College maintain transparency in financial transactions. Fee received from the students and fund received from the institutions shall be utilised for constructive activities. Fund received and the amount spent is often subjected to audit and accounts. The accounts of the college are maintained through tally software. All funded projects are duly audited and placed before statutory bodies for approval</p>
<p>Student Admission and Support</p>	<p>Admission is carried out as per the Regulations of BCI and also the norms specified by the Karnataka State Law</p>

	University, Hubballi. Admissions of the candidates are made through public notifications and it is purely based on the merit and as per the State Government reservations norms.
Examination	Students can avail the result through online once examination is over. The examination section is also partially digitalised. .1Message Technology Pvt. Ltd provided a software which is adopted in the examination cell for entry of marks and other exam related information.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr N Vani Shree	Two day National Seminar on Strengthening Legal Provisions for the enforcement of the contracts - Reassessing the quality and the efficiency of dispute resolution of commercial matters in India	JSSMVP	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
--------------	--------------------	-----------	---------	----------

professional development programme	who attended			
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	8	9	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Medi claim, Housing and Financial assistance	PF, Gratuity, Medi claim, Housing and Financial assistance	Scholarship, hostel, health care unit, safety , etc.,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The JSS Mahavidyapeetha (Head Office) conducts internal audit regularly. The financial audits are done by Chartered Accountant regularly. Cash book, ledger, vouchers are audited once in a year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Madhavan and co.	Yes	JSS Mahavidyapeetha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parents contribute to the enhancement of the curriculum 2. They observed the activities of the college and render their valuable suggestions 3. They offer networking for internship of students at ATI, KPA, DC office, etc

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 SWAYAM courses for PG programme 2 Enhancement of salary for faculty 3 Emphasis on extra curricular activities 4 Academic initiative - Introduction of major and minor courses in Honours Degree Programmes 5 Academic initiative - Introduction of Core and Elective Courses for PG programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Legal Awareness Programme	21/08/2019	21/08/2019	39	21
2. Swachh Survekshan - 2020	10/01/2020	10/01/2020	165	135
3. Legal Stall at Suttur Jathra to create awareness on General Law & Women's Rights	21/01/2020	26/01/2020	229	410
4. Guest lecture on "Principles of Natural Justice"	20/01/2020	20/01/2020	32	23
5. Cancer Awareness Rally	04/02/2020	04/02/2020	15	12
6. International Women's Day.	08/03/2020	08/03/2020	21	15
7. Women Safety and Self Defence Tactics	09/03/2020	09/03/2020	221	65

No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Student Guide	15/07/2019	<p>Student Guide: 'Rights follow Duties and Duties bring in Discipline and Commitment amongst the students.' To regulate the students of diverse regions and mentalities, there arises a need for a sturdy Code of conduct.</p> <p>These guidelines facilitate to bring in professionalism amongst the students as the college is a forum which caters to the Learners' Academic, Research oriented and Experiential desires. The policy of the college not only brings in a good way of life while being on campus, but it also inculcates in them the values, traits and skills that shape their career and personality off the campus.</p>
Parents Guide	15/07/2019	<p>Parent Guide: "There are two and only two keys to educational success: Hard work and parental involvement" said Michael Farris, President, Home School Legal Defense Association. Along with Teachers, the Parents play a pivotal role in boosting the morale of the students to achieve and enhance their potential to perform effectively. It is a better predictor of academic success than any other standardised tests The parents must assist the college authorities by rendering valuable inputs and criticism through forums like parents committee and</p>

		<p>parents meet. Successful colleges not only embrace but also actively solicit the engagement of parent fraternity.</p>
<p>Faculty Guide</p>	<p>15/07/2019</p>	<p>Student Guide: 'Rights follow Duties and Duties bring in Discipline and Commitment amongst the students.' To regulate the students of diverse regions and mentalities, there arises a need for a sturdy Code of conduct.</p> <p>These guidelines facilitate to bring in professionalism amongst the students as the college is a forum which caters to the Learners' Academic, Research oriented and Experiential desires. The policy of the college not only brings in a good way of life while being on campus, but it also inculcates in them the values, traits and skills that shape their career and personality off the campus. Parent Guide: "There are two and only two keys to educational success: Hard work and parental involvement" said Michael Farris, President, Home School Legal Defense Association. Along with Teachers, the Parents play a pivotal role in boosting the morale of the students to achieve and enhance their potential to perform effectively. It is a better predictor of academic success than any other standardised tests The parents must assist the college authorities by rendering valuable inputs and criticism through forums like parents committee and parents meet. Successful colleges not only embrace</p>

but also actively solicit the engagement of parent fraternity. Faculty Guide: The faculty play a vital role in promoting the growth and development of the institution. To maintain standards in Higher Education, there is a need for a Uniform Code for uplifting the values enshrined in the Vision and Mission of the college. It not only maintains the standard but also brings in accountability among both the teaching and the non-teaching faculty members. The compliance of the Code by the faculty not only ensures proper administration and progress of the college but also aids in making a mark at the National and International levels.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Legal Awareness Programme	21/08/2019	21/08/2019	60
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panels for hot water in the Hostel 2. Proper Segregation of wastes (E-wastes and Bio-degradable) 3. Swatch Bharat Abhiyan 4. Use of Rainwater for watering the garden 5. Observation of Vehicle Free Day 6. Minimum use of paper 7. Tobacco Free Zone 8. No Plastic Abuse Zone 9. Distribution of Clay Ganapathi Idols 10. Awareness Program on Eco-friendly Lifestyle

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Best Practice I Title of the Practice: 'Societal Accountability through MYCAB' Objectives - • To create legal awareness amongst the general public • To cater to the legal problems of the society • To provide legal aid to the needy • To grant free legal counselling Context - In order to ensure social accountability, the institution came up with the idea of starting the Cell. The location of the college was an added advantage to assist a larger mass in this venture reaching out to the maximum deprived classes was even more a greater challenge. The Practice - This practice enhances the proficiency and ethics of the students in order to serve the community. The limitation of this practice is that, the beneficiaries are

confined only to Mysuru. The active involvement of faculty and students in the functioning of the Cell is an added valour to this practice. Evidence of Success - The citizens are coming forward with their problems and legal disputes to the Cell and this forum has resolved their disputes successfully. Its coordination with the District Legal Services Authority, Mysuru, has made its function more effective and progressive. Problems Encountered - As the service provided is free of cost, the public have a notion that their problems may not get resolved and be addressed methodically. The time constraint due to semester scheme is one of the major obstacles of this practice, because of which, the expected outcome is not fulfilled. Notes - • Planning to start legal aid branches of the Cell at JSS Hospital, Mysuru and in other nearby rural areas Best Practice II Title of the Practice: 'The Real Heroes and Sheroes of JSSLC Rotract' Objectives - • To promote ethical standards • To emphasise assertion of rights • To encourage inter-personal relationship • To develop leadership and professional skills • To address the needs of the society Context - The college is not just a place for academic pursuits and for obtaining a degree. It plays a vital role in shaping the overall personality of the students. Hence, this practice strengthens one's insight into life skills and helps in enabling them to face the challenges of life. The Practice - The constitution and establishment of the Rotract Club is done and is executed by the student representatives under the mentorship of a faculty coordinator and other Rotarians. The members engage themselves in various projects and awareness programs through a holistic approach, especially catering to the disaster management during Covid -19. Evidence of Success - Rotract programs like Save Birds Challenge, Support the Voiceless Creatures, Towards Greenary, Food Distribution, Donations for PM's Relief Fund, International Literacy Day, Akshaya Pathram, Dump and Deaf Week etc, are some of the projects which speak of the success story. Problems Encountered - The challenges faced by the members were time constraints, academic commitments (faculty and students), quarantine and isolation during Covid, transportation, coordination, online classes, peer pressure, mental and physical health etc. Notes - Despite reluctance of parents due to pandemic, student volunteers rendered daring service to the mass even in extreme testing time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jsslawcollege.in/institutional-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

JSS Law College is the first autonomous Law college among all the Law universities and Law colleges in India to have a full fledged NCC (National Cadet Corps) Troop. In order to imbibe patriotism, discipline and valour among the Law students. The platform of NCC, the largest youth voluntary organization was an initiative of our college. The Troop Raising Day of NCC (No.2/4 KAR AIR SQN NCC/SD/SW) Mysuru Group took place on 24th August, 2015. The college and management provided an opportunity to one of the faculty members for undergoing the training for almost three months. The Honorary Commissioning of the Associate NCC Officer (ANO) as Flying Officer was done on 26th December, 2014, after the completion of the Pre-Commission Training Course Part I II at Officers Training Academy, Gwalior, Madhya Pradesh, and Air Force Station, Tambaram, Chennai, respectively. Our Associate NCC Officer Flying Officer. (Dr.) N. Vani Shree, is the first lady Senior Division/Senior Wing (Air Wing) ANO of Karnataka and Goa Directorate. The college has chosen Air Wing of NCC, as it has more of adventurous and intellectual activities including flying, aero-modelling, firing etc. Our SD/SW cadets have been continuously chosen and

short-listed to represent the Unit in the State, National and International camps. Two of our cadets represented India at the Youth Exchange Programme after a rigorous selection procedure and interview at New Delhi. From the troop raising day onwards, our college Senior Wing Girl cadets have represented at the prestigious Republic Day Parade Camp on 26th January, at New Delhi, continuously every year. The other camps attended by our cadets include Combined Annual Training Camp (CATC), Basic Leadership Camp (BLC), Pre-Republic Day Camp (Pre-RDC), Advanced Leadership Camp (ALC), National Integration Camp (NIC), Attachment to regular Air Force Camp, adventurous and trekking camps etc. When the Military needs to handle internal legal matters, it turns to a group of specially trained lawyers (The Judge Advocate General Corps). Each service branch has its own attorneys who cover such practice areas like environmental law, criminal law and international law. Despite being a Law college, we strive to explore new avenues in career development of our students. JAG branch is one such area with immense scope through which both career building and nation building happens simultaneously. Raghav Niranjana Prasad, was the All India First Topper in the JAG 23rd (MEN) Course, October 2019, and had reported for the Training at Officers Training Academy, Chennai, for about a year because of the Pandemic. He will be commissioned as Lieutenant in November, 2020, to serve the nation through the Indian Army. The act of Patriotism and feeling patriotic are things which will make for a stronger nation. Not only will you be able to relate well to others in your shared love for this country, but the more individuals who express their patriotic feelings, the stronger our country will be as a whole. The JSSLC, only Law College having NCC in India

Provide the weblink of the institution

<https://www.jsslcollege.in/ncc-2/>

8.Future Plans of Actions for Next Academic Year

A number of plans of JSSLC are today a reality since attainment of Autonomous status in 2005. In order to cope up with the new challenges of higher education especially a professional program of Legal education, we are striving to develop the Post Graduate Department and have planned to start a Research Centre in the near future. With this we would be able to achieve the University status. From the point of view of employability and preparedness of the students for global challenges, the college intends to take few measures which are: - (a) Starting SWAYAM courses of MHRD for the UG programs to promote online learning and also specialization on parallels with the Choice Based Credit System. (b) Starting more number of short-term courses, certificate courses and if need be diploma courses. (c) Conducting Seminars, Workshops, Symposiums and other Training programs both for the faculty as well as the students (to include beneficiaries from outside). (d) To set up a Forum for Inviting experts like judges, academicians, advocates public servants for guest lectures and interactive programs. (e) Collaborating with various agencies and universities for research oriented works (f) Promoting students for online and offline internships (g) Organizing career counselling programs for the students (h) To foster value education, encouraging students to involve in legal aid centre and mediation centre. (i) More number of programs to be organized and develop awareness and interest towards conservation of the environment amongst the students (j) To imbibe amongst the students patriotism, empathy and nationalism by celebrating significant days (k) To increase the use of technology in teaching, learning and evaluation, upgrading our website, encouraging faculty and staff to use more of ICT methods, increasing speed of Wi-Fi connectivity, subscription of more e-learning sources, processing admissions and handling examination in online mode (l) To conduct moot court competitions both online and offline in order to bridge the gap between class room and court room (m) To contribute to the society through legal education, the management also encourages the involvement of

faculty and students to do research oriented activities (n) To implement the suggestions given by the experts and external members of our Statutory Bodies (o) To improve the quality aspects as per the IQAC - NAAC initiatives (p) To encourage the faculty and students for publication of books, articles, chapters etc., for the enhancement of their drafting skills (q) To endeavor in all the academic, curricular, co-curricular and extra-curricular activities for the overall progress of the college. (r) Promoting blended learning for better teaching and learning.