



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	JSS LAW COLLEGE
• Name of the Head of the institution	Dr S NATARAJU
• Designation	PRINCIPAL (in-charge)
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0821 2548244
• Alternate phone No.	0821 2548243
• Mobile No. (Principal)	9060996699
• Registered e-mail ID (Principal)	principal@jsslawcollege.in
• Address	JSS LAW COLLEGE Autonomous New Kantharaje Urs Road, Kuvempunagara, Mysuru
• City/Town	MYSURU
• State/UT	KARNATAKA
• Pin Code	570023
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/08/2005
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr N Vani Shree				
• Phone No.	0821 2548244				
• Mobile No:	7625099066				
• IQAC e-mail ID	jsslc.iqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.jsslawcollege.in/wp-content/uploads/2021/12/AQAR-2019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://jsslawcollege.in/calender-of-events/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78%	2004	01/08/2004	31/07/2009
Cycle 2	A	3.10	2012	01/08/2012	31/07/2017
Cycle 3	B	2.41	2018	01/08/2018	31/07/2023
6.Date of Establishment of IQAC			05/07/2005		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Introduction of new courses • Adoption of new teaching pedagogies • Up gradation of Library • Encouraging faculty and students in Research activities. • Organized Webinars and Virtual lectures. 		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • All the faculty members to take up Ph.D. for the overall enhancement of the performance of the college. • Organizing more academic activities including National Level Moot Competition, Online Workshops & Webinars (International, National, State and Regional Level) through the IQAC. • SWAYAM/MOOC Courses to be offered to the UG students (CBCS) for acquiring skill based learning. • Add on courses to be started to increase the knowledge of the students to augment employability. • Training programmes to be conducted for teaching and non-teaching faculty members. • To improve the quality of the Print Journal of the college and other Research activities. • To expand the infrastructure of the college. • To develop the Best Practices of the college. 	<p>Many of the faculty are pursuing Ph.D. A lot of quality initiatives have been taken during the academic year (Refer annual report) SWAYAM/MOOC Courses will be introduced in 2021-22 Add on and crash courses in significant areas of law will be introduced in 2020-21 This was implemented Students and faculty contributions to journals are increased. The same has been maintained. Charitable initiatives are being taken by the management, teaching and non teaching staffs and students</p>
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	20/01/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	

Year	Date of Submission
19/02/2020	19/02/2020
Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	4
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	738
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	157
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	719
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	161

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	19
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	15
Number of sanctioned posts for the year:	
4.Institution	
4.1	106
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	17
Total number of Classrooms and Seminar halls	
4.3	27
Total number of computers on campus for academic purposes	
4.4	1733893
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college has developed a curriculum in such way to expose the students to the global level by initiating and incorporating many relevant and reliable topics in the curriculum- Sports Law, Media and Law, Insolvency and Bankruptcy, RTI, Private international Law.

Public Administration, Major World Governments papers have been introduced. Some minor changes have been made and incorporated many thought provoking topics in the interest of the students.

To make the students to acquaint the practical knowledge, they have been allowed to visit various offices and departments like Police department, hospital, dispensaries, Public Work Department, Corporations, Destitute home, and NGOs on the back drop of internship programme. Students at the grass root level of the study can easily understand, analyse and evaluate various issues and problems and find solutions to the practical problems.

At the local level, on the back drop of extensional activities which is the part of curriculum Students are allowed to visit Bank, industries, plants, orphans, and NGOs which are specially meant for specially abled, women and children to derive the practical knowledge which facilitate them to undertake innovative activities,

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.jsslawcollege.in

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

161

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Since the college obtained Autonomous tag, it emphasised on Gender equality, Human value, Environment and sustainability, Professional

ethics on the back drop of Cross -Cutting issues, and syllabus have been designed, redesigned and revamped to incorporate aforementioned concepts in the core subjects. Measures have been taken to introduce these concepts in both pre law and law papers after having elaborate discussion in the Board of studies. These concepts have been integrated and mainstreamed in all the legal disciplines to strengthen and inculcate the values required for the profession. Indeed these topics facilitate the learners to espouse themselves in the personal as well as professional carriers

In the first semester, Law and Ethics has been introduced to ensure healthy environment about legal profession and in the subsequent semesters students should study Professional ethics as an essential discipline. Students are being taught Environment Law, Health and hygiene in the existing syllabus. To inculcate human values besides human Rights and Gender equality various topics were introduced in the core subjects. Seminars, symposium and exhibition were organised to fillip the students on the aforesaid concepts. At the PG (LLM) level students are made to understand the concepts-Human Values, Human Rights, Gender equality under the provisions of the constitution, in the paper Judicial Process which has been specially introduced to serve the purpose.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

533

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLScN PkMvCwEgm9dEcAxQeaarOKD0dKEum3CL4HrOuCybgCtOvw/closedform
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.jsslawcollege.in/syllabus/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

189

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

14

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

We made them to go for Creative activities like arranging exhibition on the various subjects or topics Eg, how food adulteration happens how to find the false measures and will ask them to visit various offices like RTO, MUDA, Banks, KERC etc to know the practical knowledge. The method of teaching plays a significant role in attracting the attention of the students. Adopt different ways of teaching, e.g. through a game, taking an outdoor trip, etc. This will make the session interactive and exciting for the kids and can help sustain the attention of slow learners too. By helping their communication skills, By Offering marks for successful training.

Special programmes for advanced learners are

Higher studies at foreign institutions, training at premium research institutes and higher educational institutes. Knowledge dissemination, online courses like SWAYAM, Conferences, Seminars, Webinars, Online quizzes. Professional and Proficiency examinations. Apply for educational Scholarships.

Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/08/2020	738	20

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The law subjects framed in our autonomous system provides a comprehensive understanding to the student from the beginning of the course as to what should be primarily focussed. Feedback from the students and parents which will be taken at the end of each semester provides an opportunity to be addressed.

Guest lectures are organized and, the students will be involved in all activities to exhibit their talents. Skill Enhancement, MOOC

Program, sports, curricular and extracurricular activities like participation in NSS and NCC have been introduced to encourage students to participate and learn the same.

Internal assessments will be made after completion of each units, class notes, Assignments and practical activities are required to research on the given topic. Students Academic council is an important initiative, the . Representatives of students serve as members in various Cell are involved in the decision making process and maintain transparency.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Industrial Visits, Field Work and Projects are some of the means used by departments to boost student participation. Students are encouraged to reflect and analyse by eliciting responses to the subject under discussion.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.jsslawcollege.in/online-teaching-learning/?playlist=c709c79&video=290bbc5

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning
ICT enabled tools for online resources for effective teaching

We had to take the online classes by using the IT enabled learning tools such asPPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.

The campus itself is wi fi enabled, We have all ICT enabled classrooms, we can use various tools like The Internet, Interactive Whiteboard, Projectors, Computers, laptops, eBooks, etc.

Projectors- Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. Two seminar halls are equipped with all ICT facilities. Auditorium- It is digitally equipped with mike, projector, cameras. We have done with Online Classes through Zoom, Google Meet, Google Classroom) Digital Library resources, we organized webinar and Conferences, guest lectures, expert talks and various competitions are regularly organized for the students, we made Online viva voce- Faculties prepare online viva for students

after the completion of each unit. Online competitions like MOOT Competitions and green guides activities are organised through online and management events such as Poster making, , Project presentations, Webinars, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.jsslawcollege.in/infrastructure/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Teaching Plans by the Institution for the Academic year 2020-21

Our Institution is having the proposed plans for this Academic Year is as follows:

- Academic Activities - 55
- Moot Club - 10
- Special Lectures - 07
- Workshop -1
- Webinars organized - 05
- MYCAB and ROTRACT Activities - 18
- Research Group- ORGAN - 06
- Cultural Club - 02
- Green Guides - 11
- Library Committee - 02
- Yuva/YI - 02

- **Any Other Activities If Requires**

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

19

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

03

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

20

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Committee coordinated all the internal examinations (Continues Internal assessment and the Final exams) of the college before the results.. The examination process includes setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of mark list by the Teachers to the Controller. Evaluated scripts of the examination were shown to the students even after that if the students feels that the marks are less and if there is any Typographical error or mistakenly if the marks are wrongly entered, added deleted, the students are free to write their grievances to the CIA committee. Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient. The mechanisms for redressal of grievances with reference to evaluation are as follows: • Review of answer scripts are done as per university norms • The students forward their applications to the CIA committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://lmessage.com/sims/jss-results.html https://lmessage.com/sims/login.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Mechanism of Communication of the Course outcomes

a) Prospectus: - Prospectus is used for admission process. The Prospectus of the College is made available to the students before the admission process starts. In Every academic session new prospectus will be issued to the students.

b) Institutional website: - Institutional website is available and every information about the academic course is available in it and is having all Course outcomes.

c) Meeting: - Through regular meetings with the CE, principal and all teachers are acquainted about the stated Program and course outcomes and also guided for effective implementation.

One of the common characteristic among slow learners is that they often learn better by seeing and hearing than by reading. Incorporating films, videotapes, and audio into lessons helps to accommodate the instruction to the strategies learning modalities among slow learners.

While Identifying the slow learner and fast learner, the other thing to remember is that fast learners are always have kind of an attitude as they know everything and can soon become lazy. The slow learners might be hard workers and will do to find the answers. Fast learners can find things too easy and cut corners with processes as well.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.jsslawcollege.in/po/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The feedback system of different stakeholders helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course which help the University measures its learning outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for conducting it during the assessment and accreditation process). This is shared through IQAC webpage to all the stakeholders so that they remain informed of the virtues and shortcomings in teaching learning and accomplishments.

The course outcomes are mapped to specific problems Examination, internal Tests, Seminars and assignments. At the end of each semester, the examinations conducted by us are based on the results published by the college, the tests and Assignments are given at the end of each unit. The assignments are provided to the students based on the Cos and PO's.

To evaluate, whether corresponding COs are achieved or not. mapping is carried out with the respective COs for assessing the attainment level of the specific COs of the subject. secondly through the Mentors Mentee meeting and Parents Meeting also we are getting the feedback relating to the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by

Institution

109

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jsslawcollege.in/annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.jsslawcollege.in>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

College strives hard to promote and inculcate research attitude in UG and PG Students as well as faculty members. Researchers are mandated to follow honesty, integrity, time management, sincerity, dedication, Rigour, transparency, responsibility, fairness, trust, respect and care etc. College considers academic integrity as a code of conduct or an ethical policy of education. Academic discourse refers to the ways of thinking and using the language of upper education. The world is going digital. Taking it into account, college is gearing up with this Academic integrity and ethical policy to orient faculty fraternity and student members towards academic integrity in teaching, learning and ethical research

The ethical values of Research Scholars:

Upholding ethical values are vital to good research and the college promotes such research activity. Research data collected should be synthesized as per the procedure laid down.

Avoid casual attitudes and negligence with their research work.

Keep quality in their paperwork and records of research activities, such as literature

Need to respect forms of Intellectual Property Rights

Strive to protect confidential communications, such as manuscripts, projects, or grants submitted for publication, personnel records, deals or military secrets, and patient records used for requisite research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.jsslawcollege.in/jssjlsr-online-journal/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

30,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The NEETI FORUM is a Faculty-Student-initiated young academic organ of JSS LAWCOLLEGE (Autonomous) and the forum is curated with an aim to augment student learning with a practical and analytical world view of law and justice. By organizing an interactive lecture series, the NEETI TALKS, the forum intends to create a platform for the budding minds to inculcate the ideas and thoughts to uphold the spirit of law. The forum's aims and Objectives are: To strengthen the knowledge base of the students; To promote the students to access current as well as upcoming information in the field of law; To accelerate the process of interaction among the students and make them to involve to review the judgments; To enhance the required skill in the students and thereby maintain social responsibility. It is a student-centric program where students are allowed to have interaction with renowned jurists and scholars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jsslawcollege.in/neeti-forum/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

19

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

7

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

2000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Pourakarmikas were facilitated by the JSS Law College, Autonomous, along Corporator Sri.Shivakumar on the eve of Independence Day. They were provided with Covid Kit.

115th Birth Anniversary of Mahatma Gandhi & 116th Birth Anniversary of Lalbahadurshastri.

Webinar on "COVID-19 Stress Management"

Webinar on " Challenges and Opportunities in NSS 2020"

Combined Annual Training Camp (CATC)

Volunteered and assisted the Mysuru District Administration for running COVID War Room.

" Fit India Freedom Run"

Animal Adoption [Adopted "Nilgai" for 1year (18/9/2020 - 19/9/2021)]

Observed virtual National Wildlife Week 2020

Volunteers visited PINJARAPOLE, a Welfare Organization and provided cattle feed.

"Thank You Teacher" project

"International Literacy Day" project

Poster released on 'Engineers Day'

Observed 'Deaf and Dumb Week'

Zonal officer Orientation training certification Seminar (ZOOTs)

Zonal meet on introduction of new ZRR and the teams.

Meeting on Literacy Day project

Coffee with DRR

Selection of board members and discussions of thank you teachers

Poster release on Ganesha Chaturthi and virtual pledge for safe celebration

Poster release on Independence Day and Virtual stay home, stay safe, stay Independent campaign.

Special meeting on "opportunity for startup ventures during COVID"

Meeting on project "Akshaya Pathram" (food for needy)

Online program on Law Day

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

894

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

533

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure and physical facilities for the teaching-learning process. College has sufficient campus area and a number of class rooms. It has a computer lab containing a sufficient number of computer systems with internet connections for the users. It has a library which contains more than 13000 books, journals, reports, bound volumes of journals/ reports, database, magazines, newspapers, etc. It has a gym containing the necessary equipment for both men and women users.

It has seminar halls, moot court hall, restroom for women, guest rooms for resource persons and delegates, visitors lounge along with LED Television and newspapers, hostel for women, railings for physically challenged students, parking space for vehicles of faculty members and students, auditorium for various events, filter for drinking water in ground floor and second floor, lift for the entire floor, electric power generator use when no power supply from outside, UPSs are provided to office, computer lab, library and to the several computers, and other facilities.

College has also provided Information Communication Technology (ICT) related facilities such as Wi-Fi enabled campus with security features, classrooms with LCD facilities and Local Area Network (LAN) connections, seminar halls with ICT, CCTV, databases in library, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Describe the adequacy of institutional facilities for cultural activities, yoga, and sports and games (indoor and outdoor) which include specification about area/size, year of establishment and user rate (within a maximum of 200 words).

Facility name

Area/size

Year of established

User rate

Multi Gymnasium

9 X 8.50 M

2004

125 per day (Approx.)

Volley Ball Court &

Throw Ball Court

18 x 9 M

2004

30 - 35 per day

(Approx.)

Outdoor Badminton Court & Ball Badminton Court

14 X 7 M

2004

20 - 25 per day

(Approx.)

For practice of Football, Cricket, Athletics Basket Ball, Kabaddi and others based on Requirement we can use Our sister concerned institution field.

70-80 per day during

D'Verve and

NERICT

Indoor games facilities like Table Tennis, Carrom

8X 6.50 M

2005

20 - 25 per day

(Approx.)

Ladies Gymnasium

8 X 6.50 M

2016-17

70 per day (Approx.)

Yoga Hall

10.00 X 31.85 M

2010

150 per day

(Approx.)

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1733893

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data Requirement: Provide a description of the library with

- Name of the ILMS software - NewGenLib
- Nature of automation (full or partial) - Partial
- Version - Helium 3.2
- Year of automation - 2009

Library is partially automated by installing and using NewGenLib, An Integrated Library Management System (ILMS) software. The descriptions of the books and other resources in the library are uploaded to the software. The new additions to the library are updating as well when they arrive. Minimum details of the students and faculty members are also entered into the software and since 2009 this automation software has been used. At the end of every academic year the statistics have been extracted from the software and noted down in the usage statistics register.

The bar coding and labelling of the books and borrower's cards of the students and faculty members are completed. The circulation process has been carried out through the software. The catalogue is accessible through Online Public Access Catalogue (OPAC). The searching and browsing for a particular book in the entire collection is feasible. The circulation status of the resources and users borrowing details are available too. In addition to this, a list of total books available in the library along with the required description is uploaded to the college website and it is available in MS Excel file. Anybody shall download and view the list of the collection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

524547

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

43

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

All the classrooms are ICT enabled providing Projectors and LAN connectivity. The college campus is Wi-Fi enabled and the users will be monitored with the Netfox firewall. Dedicated Server for allotting and creating individual user id and password for accessing internet facilities. Access points are installed in all the floors for accessing Wi-Fi facilities. The cyber security is monitored by Netfox Firewall and

The budget will be allocated by the management for IT facilities for maintenance and updation. All the class rooms are monitored with CCTV. The infrastructural equipment and other academic and support materials will be procured through only after the approval from the management. The office staffs maintain the physical, academic and support facilities.

The Student information management software (SIMS) provided by lMessage Technoly Pvt. Ltd. which is used for updating students information, attendance, Examination Tabulation work which including result publishing and faculty login for updating faculty details.

Separate login provide for Students/Parents and Staff.

Computer and Language Lab: The Systems Manager/Computer faculty maintains the Computer Lab and IT resources and the same will be recorded in the stock book. Young India Films Language Lab Software used in the computer/language lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
738	27

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/online-teaching-learning/?playlist=c709c79&video=290bbc5
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1733893

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The budget will be allocated by the Management and every year the maintenance and up gradation will be carried out. The Authorities and staff monitor the maintenance and procuring equipments and it is as per office rules and regulations governed by the JSSMVP.

Classrooms, Moot Court Hall, Computer and Language Lab: All the classrooms are ICT enabled with projectors and LAN connectivity. The campus has CCTV and Wi-Fi enabled with the Netfox firewall. The Moot Court hall is equipped with adequate infrastructure to enhance their oratory and mooting skills. The Systems Manager/Computer faculty maintains the Computer Lab and all the ICT facilities.

Library and Sports: The Librarian is in charge of the maintenance of library. The library has regulations for maintaining its collections, organization, preservation of resources, providing access, dissemination of information, utilization of the resources with integrated library management software and OPAC. The Library Committee plays an important role in maintaining and making the library a user friendly. The Physical Education Director maintains the Sports equipments & other activities. He is in charge of

documenting the events and achievements of students. He also assists in organizing state and regional level tournaments in collaboration with the KSLU.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

184

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://uttrainfo.wordpress.com/2020/08/05/federation-of-health-science-library-associations-india-rajasthani-medical-library-association-rajasthan-health-science-library-association-gujarat-and-karnataka-health-science-library-associ/ , Manupatra Information Solution Pvt Ltd.
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

60

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

10

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

03

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has a Grievance Redressal Cell which promptly addresses the grievances, issues and problems raised by the students.

The Cell frequently organizes awareness programmes for female students and their problems are actively sought. Whenever there are any such complaints the Cell takes strict action and adopts legal procedure based on the issue. As there are preventive initiatives taken by the College Sexual harassment instances have not been reported.

The anti-ragging cell comprises of the Principal, faculty Members, and students' representatives. Orientation Programmes are organized for all students especially for the fresher students to make them aware of their rights and privileges.

The Student Academic Council (SAC) is a link between students and teachers or the college to make their communication efficient, to enable students to bring to their college administration, their view upon the learning process.

Teaching and evaluation process.

The student representatives of mentor's and mentee's are also including in the Student Academic Council, which will also look into

how the mentor's and mentee's (student representatives) provide assistance to the slow learners.

Apart from the above the college has also Parents committee, Green Guide Wing, Mentor System, Placement Cell, NCC, NSS/YRCW, Moot Club, Sports Committee etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jsslawcollege.in/committees/ https://www.jsslawcollege.in/about-us/# https://www.jsslawcollege.in/ncc-2/ https://www.jsslawcollege.in/mootclub/ https://www.jsslawcollege.in/sports/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College website has a provision for alumni to give their feedback and comments and many alumni use this provision to do the same. Informal meeting with graduates is a venue for sharing the feedback of alumni and outgoing graduates are sought to record their feedback regarding their life in the College and the significance of academics, sports and games and cultural activities. The Alumni Meet and JSSLCAA meetings at both department and general levels are venues for the College to officially gather the response and feedback of old students. The Global Alumni Meet- 2020 (Virtual) was organized and held on 28.11.2020 at 11 am to 12.30 pm which was streamed live on Nov 27, 2020.

There is an Alumni Organization named JSSLCAA (JSS Law College Alumni Association) which represents the vast number of alumni of the College. It is an active body with members regularly gathering for various programmes. College conducts its annual meeting with JSSLCAA.

- The members of the Alumni are represented in the various administrative and academic bodies of the College.
- The JSSLCAA has initiated scholarships and financial support to needy students.
- Members of JSSLCAA contribute to the development infrastructure of the College generally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.jsslcollege.in/about-us/#

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution has strong faith in Decentralization and Participatory management. In this regard Management has conferred more power to the Chief Executive of the college who is placed at the apex level in the administrative hierarchy. His role is decisive in decision making and plays a pivotal role in the administration of the college. Followed by the Chief Executive, Principal is the official head of the college. Followed by the Principal teaching faculty have profound influence in taking decision relating to examination and other allied activities. Some of the faculty based

on seniority and experience have been assigned to constitute examination committee. The governance of the institution is carried out with the support of Board of Studies, Academic Council, Governing body and Finance Committee in which Teachers are the members based on experience. One of the faculty acts as Controller of Examination and under his direction examination board is constituted which comprises Chairman and members to conduct examination in a fair and disciplined manner. Teaching and administrative faculty offer their service and extended their support to conduct the examination effectively and diligently.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jsslawcollege.in/statutory-bodies/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution practices the participative Management by involving its stake holders to give opportunity in decision making process. The institution has the best practice of participative management. The Academic and Administrative structure is organised in such way to ensure all the teaching as well as administrative staff take part in the decision making process. Various Committees are formed of which Faculty is in-charge. Various clubs/cells (NAAC and IQAC) are formed in which faculty is the chairperson and students involvement is taken into consideration. Students and staff suggestions/grievances are entertained and for that purpose suggestion box is installed at the College wherein students' suggestions are considered for the good. Student Academic Council is formed to give suggestions on various academic aspects of the college. Mentor system is also in practice. In all the College events students are given responsibility to carry assigned tasks. The Academic and Administrative structure is organized in such way to ensure all the teaching as well as administrative staff take part in the decision making process. Since the college conferred the autonomous status it prepared a strategy to delegate and decentralize the power to reinforce the administrative machinery and promote transparency in the academic as well as administrative activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college conducts an Entrance Test for admission of students. Online platforms are used for entrance tests. Students are examined to analyze their potentiality.

Entrance Test is conducted under the following criteria:

English Knowledge: The English proficiency test assesses language competence of a student and the pronunciation, grammar, fluency and lexical stress. The test helps identify critical errors in sentence correction, sentence reading, and impromptu speech.

Aptitude Test: An aptitude test is an exam used to determine an individual's skill or propensity to succeed in a given activity. Aptitude tests assume that individuals have inherent strengths and weaknesses, and have a natural inclination toward success or failure in specific areas based on their innate characteristics.

General Knowledge and Current affairs: General Knowledge (GK) is important for every citizen and it will enhance skill and general knowledge.

Logical reasoning: Logical reasoning tests are designed to measure ability or aptitude to reason logically. They are non-verbal assessments which specifically test ability to analyse through logical and abstract reasoning extracting rules and structures to help find the answer amongst a list of options.

Students are given admission considering 50% marks in Entrance Test and 50% marks in their respective previous course.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Management: Management is vigilant and the heads of the institution monitoring the academic as well as financial activities of the college. They involve in College Development Committee and Governing council and often ensure financial assistance to undertake any academic activities to promote academic excellence through the college.

In the Administrative hierarchy of the college, Chief Executive plays a pivotal role and he has been conferred more power by the management.

Principal is the official head to conduct academic as well as administrative activities.

Teaching faculty is the asset of the college. Some of the faculty based on seniority and experience have been assigned to constitute examination committee. Teaching and administrative faculty offer their service and extended their support to conduct the examination effectively and diligently

Administrative staff is the base of the college. The office people work under the direction of the Superintendent who in turn is accountable to Chief executive and the Principal in performing their work relating to admission, examination and other administrative activities. Administrative staff entails superintendent to attenders and other out sources.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Enumerate the existing welfare measures for teaching and non-teaching staff (within a maximum of 200 words).

Welfare Measures: Employees are provided with housing facilities through JSS House Building Co-operative Society. Medical facilities are also provided with concessional rate in JSS multi speciality hospital. Group Insurance, ESI, Gratuity & PF facilities are extended to Teaching and Non-Teaching staff. Credit facility is provided through JSS Credit Co-operative Society

Avenues for career development/ progression: Adequate infrastructure is provided to facilitate the doctoral students (Faculty involved in Research activities)

A High value research reference Book/Journal is made available in library for researchers. The college Encourage staff and students to participate in seminar/conference/workshop. Seed money is ensured to

the faculty who wishes to present the papers in National and International seminars and conferences.

The college encourages teachers to present their research papers in National and International seminars with OOD and financial support from the management. All the infrastructure facilities with internet and Wi-Fi, for taking up the research work are made available by the college. The college library furnishes the required e-resources and purchases the books related to the field of study. The principal Investigator is given independence and ample flexibility to execute research projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

09

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution ensures proper utilisation and mobilization of fund received. It is the practice and belief of JSS Management to ensure that the fund received by the college is mobilised effectively. The Office takes extra care and caution to ensure that the finance is well balanced and proper records are maintained. The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is done by the audit committee appointed by the management annually. It is further audited by the external auditor, a registered Chartered Accountant appointed. The accounts department ensures transparency with utmost diligence. Madhavan & company audited the accounts of the college for the financial year 2019-20 and compliance report had been sent by the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5177

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has a free legal aid cell and there is no such mobilization of funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

All the academic activities and co curricular activities are conducted through IQAC. Orientation programmes for fresher's, Seminars and Workshops have been conducted.

SWAYAM COURSES for PG PROGRAMME: SWAYAM is a MOOCplatform for distance education and a portal being developed by the MHRD, NPTEL (National Programme on Technology Enhanced Learning). Certificates may be used by students enrolled in India's higher education to earn Academic Credit for completing SWAYAM Courses earmarked as credit eligible by colleges. As per the UGC guidelines 2016, the college has incorporated in its Post Graduate Department of Studies in Law regulations; from 2019-20 batches onwards, every candidate has to mandatorily complete one online course offered by the SWAYAM to complete the Masters' Degree course. The course chosen by the candidates must compulsorily be of 12 weeks or above on any area of their interest. The candidates must complete their course within 2 years of PG program, failing which the Masters' Degree will not be

awarded by the college.

Introduction of MAJOR and MINOR courses in Honours Degree Programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Describe any two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC (within a maximum of 200 words each).

The learning process is tread according to the needs and abilities of the students. Students are examined to analyze their potentiality and this helps to train the students for various activities of the college. The teachers are well equipped with the different pedagogies and innovative teaching methodologies blended with modern ICT tools. Lesson plan and Clinical Methods in teaching and learning process benefit the students. The students are taught in a manner to achieve necessary learning outcomes in terms of Course Outcomes. Academic activities, special lectures, webinars and Continuous Internal Evaluation are regularly conducted in an organised manner to increase quality of education in the college. Under the guidance of IQAC, the quality enhancement activities in academics are conducted by arranging Faculty Development Program, Workshop, Conference and Seminar on different subjects to develop overall strength of the students as well as the staff. The programmes aim at sensitizing students on converging issues relevant to the present situation such as environment and sustainability, human values and professional ethics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/online-teaching-learning/?playlist=c709c79&video=290bbc5

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.jsslawcollege.in/wp-content/uploads/2021/12/ANNUAL-REPORT-2020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college believes in equal opportunity for all and organises several programmes in this regard. The college celebrates International Women's' Day, Teachers' Day, World Human Rights Day, National Consumer Day etc., which focuses on Women Empowerment. We co-ordinate with several stakeholders like, the department of Women and Child Welfare, KILPAR, Legal Services Authority, NGO's, BMC, etc.. to create awareness through Workshops and Training programmes.

Girl students are encouraged to participate in various challenging tasks like joining the Armed Forces (Lieutenant. Supreetha CT is Commissioned Officer in Army); (Cadet Swathi Sheth attended RDC at New Delhi); (Faculty Flying Officer Dr. N. Vani Shree along with Cadets Pavithra and Ananya volunteered in assisting District Administration at the Covid War Room); Ms. Neeraja Rajesh was awarded High Commendation as Delegate of Australia in WHO Simulation - GYUMUN 2020);

In order to ensure safety of students, CC TV surveillance, manual security and women's hostel are in place. There is a hostel committee to address their grievances. There is a student's grievance cell in the college to look into the problems of the students. There is a separate staff room for the lady faculty and waiting room for girls to ensure safety, privacy and sociability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.jsslawcollege.in/wp-content/uploads/2021/12/ANNUAL-REPORT-2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Hazardous chemicals and radioactive waste management
- Waste recycling system

The college is committed to environmental protection and follows green practices in all its policies and decisions. Constant efforts are made by the college to minimize the waste generated.

Solid Waste :The dead leaves and waste papers are not allowed to be put on fire and are scientifically decomposed off by dumping them in the compost pit.on-line submissions of assignments are encouraged as an eco-friendly measure. Paper waste is sold off to vendors who send it for recycling.

Liquid Waste:The liquid waste is let off through the MCC sewage board. The college does not generate any hazardous waste in any manner. However, it strives to generate minimal waste and tries to reduce the use of plastics. Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible.

E-Waste:Electronic waste such as scrap computers and peripherals are segregated and disposed through a suitable agency. Some of the computer parts and components are reused, the remaining old devices are returned to the authorized company to reduce e-waste through suitable agencies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.

A. Any 4 or all of the above

**Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of
reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

JSSLC, being a philanthropic and altruistic institution strives to uphold the values and work towards holistic development irrespective of class, caste, creed, religion, gender and other social groups. Further, the college retains harmony, patriotism and secularism through its activities.

In order to give a regional flavour, Kannada Rajyothsava is celebrated in the month of November. The students also participate in Kannada Moot Court Competitions, mock legislative assembly, essay, debate, etc.. along with this, the college in association with JSS Degree College, Gundlupet, had organized a Webinar on 'Patyawagi Kannada Natakagala Prabhava'.

Virtual Global Alumni Meet was organized to bring in the diverse Diaspora of students. The Rotract Club takes several initiatives in this regard and arranges quality programmes like; safety measures to be taken on Ganesh Chaturthi (Clay Idols), Joint Pathram Akshaya Pathram (Food For The Needy), virtual pledge for safe celebrations of festivals, etc.. The college does not interfere with the faith of any of the students and they unite to celebrate various other festivals like Onam, Pongal, Christmas etc.. We see that the students are not deprived of their rights irrespective of their background. The college creates a conducive environment that moulds a citizen to be a responsible citizen.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The word "Education" encompasses shaping of a student into a personality who can face the worst of situation in a positive way. In this scenario, the college endeavours to organise programmes that try to instil values amongst the students. The instilling of values starts right from respecting the nation by singing the National Anthem everyday at 9.30 a.m. Apart from this, the college also organises several programmes that help in inculcating the values.

1. Providing cattle feed to the animals at pinjarapole by the green guides and Rotaract club volunteers.

2. Adoption of animal at the zoo by the Green Guides

3. Days of national importance are celebrated

4. Awareness programmes are conducted and oaths are administered

5. Webinars on mental wellbeing are arranged

6. NEETI talks on: Rule of Law, The Constitutional Perspective on Secularism, Insurance and Rights Attached to the Securities Under Companies Act 2013, New Farm Laws 2020, RTI Act, etc..

7. Consultative Workshop on Agricultural Water Use Management, Law and Policy in India.

8. Awareness about the newly enacted consumer protection act, 2019 on National Consumer Day.

9. Observation of Human Rights Day, Environment Day, Law Day The students are also encouraged to join NCC, NSS and Rotaract to experience the flavour of patriotism.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSSLC being a philanthropic institution takes great pride in celebrating and organizing national and international commemorative days, events and festivals. An insight of the same is described as under:

1.74th Independence Day was celebrated.

2. Fit India Freedom Run was conducted from 22nd August to 2nd October, 2020

3.105th Jayanthi celebration of the Founder President His Holiness Dr. Sri, Shivarathri Rajendra Mahaswamiji was celebrated on 29th

August 2020.

4. 151st Birth Anniversary of Mahathma Gandhiji and 116th Birth Anniversary of Lal Bahadur Shasthriji were celebrated.

5. World Wildlife Week was celebrated in October,

6. Pledge was administered to commemorate Vigilance Awareness Week on 27th October, 2020.

7. World Environment Day was celebrated on 5th June, 2020.

8. International Yoga Day was celebrated.

9. Teachers Day was celebrated.

10. International Literacy Day was celebrated on 8th September, 2020.

11. Engineers Day was celebrated on 15th September, 2020.

12. Deaf and Dump Week were celebrated from 21st to 27th September, 2020.

13. Law Day was celebrated on 26th November, 2020.

14. International Human Rights Day was celebrated on 10th December, 2020.

15. Republic Day was celebrated.

16. Martyrs/Sarvodaya Day was celebrated on 30th January 2021.

17. International Womens' Day was celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE I :

1. TITLE OF THE PRACTICE: REBUILDING RESILIENCE DURING PANDEMIC

2. OBJECTIVES OF THE PRACTICE: To maintain mental well being of the students. To enhance the capacity of students to perform better during unprecedented times.

3. THE PRACTICE: The practice was initiated by the college by analyzing the situation during continuous lockdown. The students attended the online talks given by doctors, psychiatrists and counsellors who helped the students to rejuvenate their mental stability to cope with the new normal. The frontline workers facilitated in accomplishment of our goals.

BEST PRACTICE II:

1. TITLE OF THE PRACTICE: JSSLC CONTRIBUTE TO COMBAT COVID 19

.2. OBJECTIVES OF THE PRACTICE: To imbibe social accountability, human values, life skills and a sense of involvement amongst the student fraternity towards the nation.

3. THE PRACTICE: The cadets and ANO assisted District Administration in manning the Helplines in Covid War Room by answering distress calls; besides giving assurance and counseling for recovery. They also provided information on availability of ICU's, ventilators, isolation SOPs. Though Transportation and refreshments were provided, the students were apprehensive due to Covid.

Deatiled Best practise updated in the url

File Description	Documents
Best practices in the Institutional website	www.jsslawcollege.in/institutional-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within

a maximum of 200 words)

Provide the web link to:

Institutional Distinctiveness on the Institutional website

THE NEETI FORUM:

The NEETI Forum is a Faculty-Student initiated young academic organ of JSS Law College (Autonomous), and the forum is curate with an aim to augment student learning with a practical and analytical world view of law and justice.

By organizing an interactive lecture series, the forum intends to create a platform for the budding minds to inculcate the ideas and thoughts to uphold the spirit of Law.

It is a Forum to discuss and share their experiences on legal topics of mutual interests. This is one of the excellent ways to create social connections and a sense of community. The Forum not only enhances the skill and knowledge among the fraternity but also helps to cultivate an interest group about a particular subject.

The Forum invites renowned Supreme Court and High Court judges for the interactive sessions. The forum helps students draw inspiration from such stalwarts to boost their self-confidence through their interaction with eminent legal luminaries having rich professional and personal experience.

we aim at prioritizing our vision and mission of our college through the young minds by inculcating in them the best of ethics both academic and professional.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college has developed a curriculum in such way to expose the students to the global level by initiating and incorporating many relevant and reliable topics in the curriculum- Sports Law, Media and Law, Insolvency and Bankruptcy, RTI, Private international Law. Public Administration, Major World Governments papers have been introduced. Some minor changes have been made and incorporated many thought provoking topics in the interest of the students.

To make the students to acquaint the practical knowledge, they have been allowed to visit various offices and departments like Police department, hospital, dispensaries, Public Work Department, Corporations, Destitute home, and NGOs on the back drop of internship programme. Students at the grass root level of the study can easily understand, analyse and evaluate various issues and problems and find solutions to the practical problems.

At the local level, on the back drop of extensional activities which is the part of curriculum Students are allowed to visit Bank, industries, plants, orphans, and NGOs which are specially meant for specially abled, women and children to derive the practical knowledge which facilitate them to undertake innovative activities,

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.jsslawcollege.in

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

161

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Since the college obtained Autonomous tag, it emphasised on Gender equality, Human value, Environment and sustainability, Professional ethics on the back drop of Cross -Cutting issues, and syllabus have been designed, redesigned and revamped to incorporate aforementioned concepts in the core subjects. Measures have been taken to introduce these concepts in both pre law and law papers after having elaborate discussion in the Board of studies. These concepts have been integrated and mainstreamed in all the legal disciplines to strengthen and inculcate the values required for the profession. Indeed these topics facilitate the learners to espouse themselves in the personal as well as professional carriers

In the first semester, Law and Ethics has been introduced to ensure healthy environment about legal profession and in the subsequent semesters students should study Professional ethics as an essential discipline. Students are being taught Environment Law, Health and hygiene in the existing syllabus. To inculcate human values besides human Rights and Gender equality various topics were introduced in the core subjects. Seminars, symposium and exhibition were organised to fillip the students on the aforesaid concepts. At the PG (LLM) level students are made to understand the concepts-Human Values, Human Rights, Gender equality under the provisions of the constitution, in the paper Judicial Process which has been specially introduced to serve the purpose.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

533

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the **A. All 4 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLScNPkMvCwEgm9dEcAxQeaarOKD0dKEum3CL4HrOuCybqCtOvw/closedform
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.jsslawcollege.in/syllabus/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

189

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

14

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

We made them to go for Creative activities like arranging exhibition on the various subjects or topics Eg, how food adulteration happens how to find the false measures and will ask them to visit various offices like RTO, MUDA, Banks, KERC etc to know the practical knowledge. The method of teaching plays a significant role in attracting the attention of the students. Adopt different ways of teaching, e.g. through a game, taking an outdoor trip, etc. This will make the session interactive and exciting for the kids and can help sustain the attention of slow learners too. By helping their communication skills, By Offering marks for successful training.

Special programmes for advanced learners are

Higher studies at foreign institutions, training at premium research institutes and higher educational institutes. Knowledge dissemination, online courses like SWAYAM, Conferences, Seminars, Webinars, Online quizzes. Professional and Proficiency examinations. Apply for educational Scholarships.

Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/08/2020	738	20

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The law subjects framed in our autonomous system provides a comprehensive understanding to the student from the beginning of the course as to what should be primarily focussed. Feedback from the students and parents which will be taken at the end of each semester provides an opportunity to be addressed.

Guest lectures are organized and, the students will be involved in all activities to exhibit their talents. Skill Enhancement, MOOC Program, sports, curricular and extracurricular activities like participation in NSS and NCC have been introduced to encourage students to participate and learn the same.

Internal assessments will be made after completion of each units, class notes, Assignments and practical activities are required to research on the given topic. Students Academic council is an important initiative, the . Representatives of students serve as members in various Cell are involved in the decision making process and maintain transparency.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Industrial Visits, Field Work and Projects are some of the means used by departments to boost student participation. Students are encouraged to reflect and analyse by eliciting responses to the subject under discussion.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.jsslawcollege.in/online-teaching-learning/?playlist=c709c79&video=290bbc5

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled tools for online resources for effective teaching

We had to take the online classes by using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.

The campus itself is wi fi enabled, We have all ICT enabled classrooms, we can use various tools like The Internet, Interactive Whiteboard, Projectors, Computers, laptops, eBooks, etc.

Projectors- Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. Two seminar halls are equipped with all ICT facilities. Auditorium- It is digitally equipped with mike, projector, cameras. We have done with Online Classes through Zoom, Google Meet, Google Classroom) Digital Library resources, we organized webinar and Conferences, guest lectures, expert talks and various competitions are regularly organized for the students, we made Online viva voce- Faculties prepare online viva for students after the completion of each unit. Online competitions like MOOT Competitions and green guides activities are organised through online and management events such as Poster making, , Project presentations, Webinars, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.jsslawcollege.in/infrastructure/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Teaching Plans by the Institution for the Academic year 2020-21

Our Institution is having the proposed plans for this Academic Year is as follows:

- Academic Activities - 55
- Moot Club - 10
- Special Lectures - 07
- Workshop -1
- Webinars organized - 05
- MYCAB and ROTRACT Activities - 18
- Research Group- ORGAN - 06
- Cultural Club - 02
- Green Guides - 11
- Library Committee - 02
- Yuva/YI - 02
- Any Other Activities If Requires

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

19

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

03

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

20

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Committee coordinated all the internal examinations (Continues Internal assessment and the Final exams) of the college before the results.. The examination process includes setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of mark list by the Teachers to the Controller. Evaluated scripts of the examination were shown to the students even after that if the students feels that the marks are less and if there is any Typographical error or mistakenly if the marks are wrongly entered, added deleted, the students are free to write their grievances to the CIA committee. Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient. The mechanisms for redressal of grievances with reference to evaluation are as follows: • Review of answer scripts are done as per university norms • The students forward their applications to

the CIA committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://lmessage.com/sims/jss-results.html https://lmessage.com/sims/login.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Mechanism of Communication of the Course outcomes

a) Prospectus: - Prospectus is used for admission process. The Prospectus of the College is made available to the students before the admission process starts. In Every academic session new prospectus will be issued to the students.

b) Institutional website: - Institutional website is available and every information about the academic course is available in it and is having all Course outcomes.

C) Meeting: - Through regular meetings with the CE, principal and all teachers are acquainted about the stated Program and course outcomes and also guided for effective implementation.

One of the common characteristic among slow learners is that they often learn better by seeing and hearing than by reading. Incorporating films, videotapes, and audio into lessons helps to accommodate the instruction to the strategies learning modalities among slow learners.

While Identifying the slow learner and fast learner, the other thing to remember is that fast learners are always have kind of an attitude as they know everything and can soon become lazy. The slow learners might be hard workers and will do to find the answers. Fast learners can find things too easy and cut corners with processes as well.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.jsslawcollege.in/po/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The feedback system of different stakeholders helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course which help the University measures its learning outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for conducting it during the assessment and accreditation process). This is shared through IQAC webpage to all the stakeholders so that they remain informed of the virtues and shortcomings in teaching learning and accomplishments.

The course outcomes are mapped to specific problems Examination, internal Tests, Seminars and assignments. At the end of each semester, the examinations conducted by us are based on the results published by the college, the tests and Assignments are given at the end of each unit. The assignments are provided to the students based on the Cos and PO's.

To evaluate, whether corresponding COs are achieved or not. mapping is carried out with the respective COs for assessing the attainment level of the specific COs of the subject. secondly through the Mentors Mentee meeting and Parents Meeting also we are getting the feedback relating to the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by

Institution	
109	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jsslawcollege.in/annual-reports/
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink	
http://www.jsslawcollege.in	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>College strives hard to promote and inculcate research attitude in UG and PG Students as well as faculty members. Researchers are mandated to follow honesty, integrity, time management, sincerity, dedication, Rigour, transparency, responsibility, fairness, trust, respect and care etc. College considers academic integrity as a code of conduct or an ethical policy of education. Academic discourse refers to the ways of thinking and using the language of upper education. The world is going digital. Taking it into account, college is gearing up with this Academic integrity and ethical policy to orient faculty fraternity and student members towards academic integrity in teaching, learning and ethical research</p> <p>The ethical values of Research Scholars:</p> <p>Upholding ethical values are vital to good research and the college promotes such research activity. Research data collected should be synthesized as per the procedure laid down.</p>	

Avoid casual attitudes and negligence with their research work.

Keep quality in their paperwork and records of research activities, such as literature

Need to respect forms of Intellectual Property Rights

Strive to protect confidential communications, such as manuscripts, projects, or grants submitted for publication, personnel records, deals or military secrets, and patient records used for requisite research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.jsslawcollege.in/jssjlsr-online-journal/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

30,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The NEETI FORUM is a Faculty-Student-initiated young academic organ of JSS LAWCOLLEGE (Autonomous) and the forum is curated with an aim to augment student learning with a practical and analytical world view of law and justice. By organizing an interactive lecture series, the NEETI TALKS, the forum intends to create a platform for the budding minds to inculcate the ideas and thoughts to uphold the spirit of law. The forum's aims and Objectives are: To strengthen the knowledge base of the students; To promote the students to access current as well as upcoming information in the field of law; To accelerate the process of interaction among the students and make them to involve to review the judgments; To enhance the required skill in the students and thereby maintain social responsibility. It is a student-centric program where students are allowed to have interaction with renowned jurists and scholars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jsslawcollege.in/neeti-forum/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

19

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

7

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

2000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Pourakarmikas were facilitated by the JSS Law College, Autonomous, along Corporator Sri.Shivakumar on the eve of Independence Day. They were provided with Covid Kit.

115th Birth Anniversary of Mahatma Gandhi & 116th Birth Anniversary of Lalbahadurshastri.

Webinar on "COVID-19 Stress Management"

Webinar on " Challenges and Opportunities in NSS 2020"

Combined Annual Training Camp (CATC)

Volunteered and assisted the Mysuru District Administration for running COVID War Room.

" Fit India Freedom Run"

Animal Adoption [Adopted "Nilgai" for 1year (18/9/2020 - 19/9/2021)]

Observed virtual National Wildlife Week 2020

Volunteers visited PINJARAPOLE, a Welfare Organization and provided cattle feed.

"Thank You Teacher" project

"International Literacy Day" project

Poster released on ' Engineers Day'

Observed ' Deaf and Dumb Week'

Zonal officer Orientation training certification Seminar (ZOOTs)

Zonal meet on introduction of new ZRR and the teams.

Meeting on Literacy Day project

Coffee with DRR

Selection of board members and discussions of thank you teachers

Poster release on Ganesha Chaturthi and virtual pledge for safe celebration

Poster release on Independence Day and Virtual stay home, stay safe, stay Independent campaign.

Special meeting on "opportunity for startup ventures during COVID"

Meeting on project "Akshaya Pathram" (food for needy)

Online program on Law Day

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

894

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

533

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure and physical facilities for the teaching-learning process. College has sufficient campus area and a number of class rooms. It has a computer lab containing a sufficient number of computer systems with internet connections for the users. It has a library which contains more than 13000 books, journals, reports, bound volumes of journals/ reports, database, magazines, newspapers, etc. It has a gym containing the necessary equipment for both men and women users.

It has seminar halls, moot court hall, restroom for women, guest rooms for resource persons and delegates, visitors lounge along with LED Television and newspapers, hostel for women, railings for physically challenged students, parking space for vehicles of faculty members and students, auditorium for various events, filter for drinking water in ground floor and second floor, lift for the entire floor, electric power generator use when no power supply from outside, UPSs are provided to office, computer lab, library and to the several computers, and other facilities.

College has also provided Information Communication Technology (ICT) related facilities such as Wi-Fi enabled campus with security features, classrooms with LCD facilities and Local Area Network (LAN) connections, seminar halls with ICT, CCTV, databases in library, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Describe the adequacy of institutional facilities for cultural activities, yoga, and sports and games (indoor and outdoor) which include specification about area/size, year of establishment and user rate (within a maximum of 200 words).

Facility name

Area/size

Year of established

User rate

Multi Gymnasium

9 X 8.50 M

2004

125 per day (Approx.)

Volley Ball Court &

Throw Ball Court

18 x 9 M

2004

30 - 35 per day

(Approx.)

Outdoor Badminton Court & Ball Badminton Court

14 X 7 M

2004

20 - 25 per day

(Approx.)

For practice of Football, Cricket, Athletics Basket Ball, Kabaddi and others based on Requirement we can use Our sister concerned institution field.

70-80 per day during

D'Verve and

NERICT

Indoor games facilities like Table Tennis, Carrom

8X 6.50 M

2005

20 - 25 per day

(Approx.)

Ladies Gymnasium

8 X 6.50 M

2016-17

70 per day (Approx.)

Yoga Hall

10.00 X 31.85 M

2010

150 per day

(Approx.)

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1733893

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data Requirement: Provide a description of the library with

- Name of the ILMS software - NewGenLib
- Nature of automation (full or partial) - Partial
- Version - Helium 3.2

- Year of automation - 2009

Library is partially automated by installing and using NewGenLib, An Integrated Library Management System (ILMS) software. The descriptions of the books and other resources in the library are uploaded to the software. The new additions to the library are updating as well when they arrive. Minimum details of the students and faculty members are also entered into the software and since 2009 this automation software has been used. At the end of every academic year the statistics have been extracted from the software and noted down in the usage statistics register.

The bar coding and labelling of the books and borrower's cards of the students and faculty members are completed. The circulation process has been carried out through the software. The catalogue is accessible through Online Public Access Catalogue (OPAC). The searching and browsing for a particular book in the entire collection is feasible. The circulation status of the resources and users borrowing details are available too. In addition to this, a list of total books available in the library along with the required description is uploaded to the college website and it is available in MS Excel file. Anybody shall download and view the list of the collection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

524547

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

43

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

All the classrooms are ICT enabled providing Projectors and LAN connectivity. The college campus is Wi-Fi enabled and the users will be monitored with the Netfox firewall. Dedicated Server for allotting and creating individual user id and password for accessing internet facilities. Access points are installed in all the floors for accessing Wi-Fi facilities. The cyber security is monitored by Netfox Firewall and

The budget will be allocated by the management for IT facilities for maintenance and updation. All the class rooms are monitored with CCTV. The infrastructural equipment and other academic and support materials will be procured through only after the approval from the management. The office staffs maintain the physical, academic and support facilities.

The Student information management software (SIMS) provided by 1Message Technoly Pvt. Ltd. which is used for updating students

information, attendance, Examination Tabulation work which including result publishing and faculty login for updating faculty details. Separate login provide for Students/Parents and Staff.

Computer and Language Lab: The Systems Manager/Computer faculty maintains the Computer Lab and IT resources and the same will be recorded in the stock book. Young India Films Language Lab Software used in the computer/language lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
738	27

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture

B. Any three of the above

Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/online-teaching-learning/?playlist=c709c79&video=290bbc5
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1733893

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The budget will be allocated by the Management and every year the maintenance and up gradation will be carried out. The Authorities and staff monitor the maintenance and procuring equipments and it is as per office rules and regulations governed by the JSSMVP.

Classrooms, Moot Court Hall, Computer and Language Lab: All the classrooms are ICT enabled with projectors and LAN connectivity. The campus has CCTV and Wi-Fi enabled with the Netfox firewall. The Moot Court hall is equipped with adequate infrastructure to enhance their oratory and mooting skills. The Systems Manager/Computer faculty maintains the Computer Lab and all the ICT facilities.

Library and Sports: The Librarian is in charge of the maintenance of library. The library has regulations for maintaining its collections, organization, preservation of resources, providing access, dissemination of information, utilization of the

resources with integrated library management software and OPAC. The Library Committee plays an important role in maintaining and making the library a user friendly. The Physical Education Director maintains the Sports equipments & other activities. He is in charge of documenting the events and achievements of students. He also assists in organizing state and regional level tournaments in collaboration with the KSLU.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jsslawcollege.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

184

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'

A. All of the above

capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	
File Description	Documents
Link to Institutional website	https://uttrainfo.wordpress.com/2020/08/05/federation-of-health-science-library-associations-india-rajasthani-medical-library-association-rajasthan-health-science-library-association-gujarat-and-karnataka-health-science-library-associ/ , Manupatra Information Solution Pvt Ltd.
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
60	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

10

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

03

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has a Grievance Redressal Cell which promptly addresses the grievances, issues and problems raised by the students.

The Cell frequently organizes awareness programmes for female students and their problems are actively sought. Whenever there are any such complaints the Cell takes strict action and adopts legal procedure based on the issue. As there are preventive initiatives taken by the College Sexual harassment instances have not been reported.

The anti-ragging cell comprises of the Principal, faculty Members, and students' representatives. Orientation Programmes are organized for all students especially for the fresher students to make them aware of their rights and privileges.

The Student Academic Council (SAC) is a link between students and teachers or the college to make their communication efficient, to enable students to bring to their college administration, their view upon the learning process.

Teaching and evaluation process.

The student representatives of mentor's and mentee's are also

including in the Student Academic Council, which will also look into how the mentor's and mentee's (student representatives) provide assistance to the slow learners.

Apart from the above the college has also Parents committee, Green Guide Wing, Mentor System, Placement Cell, NCC, NSS/YRCW, Moot Club, Sports Committee etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jsslawcollege.in/committees/ https://www.jsslawcollege.in/about-us/# https://www.jsslawcollege.in/ncc-2/ https://www.jsslawcollege.in/mootclub/ https://www.jsslawcollege.in/sports/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College website has a provision for alumni to give their feedback and comments and many alumni use this provision to do the same. Informal meeting with graduates is a venue for sharing the feedback of alumni and outgoing graduates are sought to record their feedback regarding their life in the College and the significance of academics, sports and games and cultural activities. The Alumni Meet and JSSLCAA meetings at both department and general levels are venues for the College to officially gather the response and feedback of old students. The Global Alumni Meet- 2020 (Virtual) was organized and held on

28.11.2020 at 11 am to 12.30 pm which was streamed live on Nov 27, 2020.

There is an Alumni Organization named JSSLCAA (JSS Law College Alumni Association) which represents the vast number of alumni of the College. It is an active body with members regularly gathering for various programmes. College conducts its annual meeting with JSSLCAA.

- The members of the Alumni are represented in the various administrative and academic bodies of the College.
- The JSSLCAA has initiated scholarships and financial support to needy students.
- Members of JSSLCAA contribute to the development infrastructure of the College generally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.jsslawcollege.in/about-us/#

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution has strong faith in Decentralization and Participatory management. In this regard Management has conferred more power to the Chief Executive of the college who is placed at the apex level in the administrative hierarchy. His role is decisive in decision making and plays a pivotal role in the administration of the college. Followed by the Chief Executive,

Principal is the official head of the college. Followed by the Principal teaching faculty have profound influence in taking decision relating to examination and other allied activities. Some of the faculty based on seniority and experience have been assigned to constitute examination committee. The governance of the institution is carried out with the support of Board of Studies, Academic Council, Governing body and Finance Committee in which Teachers are the members based on experience. One of the faculty acts as Controller of Examination and under his direction examination board is constituted which comprises Chairman and members to conduct examination in a fair and disciplined manner. Teaching and administrative faculty offer their service and extended their support to conduct the examination effectively and diligently.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jsslawcollege.in/statutory-bodies/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution practices the participative Management by involving its stake holders to give opportunity in decision making process. The institution has the best practice of participative management. The Academic and Administrative structure is organised in such way to ensure all the teaching as well as administrative staff take part in the decision making process. Various Committees are formed of which Faculty is in-charge. Various clubs/cells (NAAC and IQAC) are formed in which faculty is the chairperson and students involvement is taken into consideration. Students and staff suggestions/grievances are entertained and for that purpose suggestion box is installed at the College wherein students' suggestions are considered for the good. Student Academic Council is formed to give suggestions on various academic aspects of the college. Mentor system is also in practice. In all the College events students are given responsibility to carry assigned tasks. The Academic and Administrative structure is organized in such way to ensure all the teaching as well as administrative staff take part in the decision making process. Since the college conferred the autonomous status it prepared a strategy to delegate and

decentralize the power to reinforce the administrative machinery and promote transparency in the academic as well as administrative activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college conducts an Entrance Test for admission of students. Online platforms are used for entrance tests. Students are examined to analyze their potentiality.

Entrance Test is conducted under the following criteria:

English Knowledge: The English proficiency test assesses language competence of a student and the pronunciation, grammar, fluency and lexical stress. The test helps identify critical errors in sentence correction, sentence reading, and impromptu speech.

Aptitude Test: An aptitude test is an exam used to determine an individual's skill or propensity to succeed in a given activity. Aptitude tests assume that individuals have inherent strengths and weaknesses, and have a natural inclination toward success or failure in specific areas based on their innate characteristics.

General Knowledge and Current affairs: General Knowledge (GK) is important for every citizen and it will enhance skill and general knowledge.

Logical reasoning: Logical reasoning tests are designed to measure ability or aptitude to reason logically. They are non-verbal assessments which specifically test ability to analyse through logical and abstract reasoning extracting rules and structures to help find the answer amongst a list of options.

Students are given admission considering 50% marks in Entrance

Test and 50% marks in their respective previous course.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Management: Management is vigilant and the heads of the institution monitoring the academic as well as financial activities of the college. They involve in College Development Committee and Governing council and often ensure financial assistance to undertake any academic activities to promote academic excellence through the college.

In the Administrative hierarchy of the college, Chief Executive plays a pivotal role and he has been conferred more power by the management.

Principal is the official head to conduct academic as well as administrative activities.

Teaching faculty is the asset of the college. Some of the faculty based on seniority and experience have been assigned to constitute examination committee. Teaching and administrative faculty offer their service and extended their support to conduct the examination effectively and diligently

Administrative staff is the base of the college. The office people work under the direction of the Superintendent who in turn is accountable to Chief executive and the Principal in performing their work relating to admission, examination and other administrative activities. Administrative staff entails superintendent to attenders and other out sources.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Enumerate the existing welfare measures for teaching and non-teaching staff (within a maximum of 200 words).

Welfare Measures: Employees are provided with housing facilities through JSS House Building Co-operative Society. Medical facilities are also provided with concessional rate in JSS multi speciality hospital. Group Insurance, ESI, Gratuity & PF facilities are extended to Teaching and Non-Teaching staff. Credit facility is provided through JSS Credit Co-operative Society

Avenues for career development/ progression: Adequate infrastructure is provided to facilitate the doctoral students (Faculty involved in Research activities)

A High value research reference Book/Journal is made available in

library for researchers. The college Encourage staff and students to participate in seminar/conference/workshop. Seed money is ensured to the faculty who wishes to present the papers in National and International seminars and conferences.

The college encourages teachers to present their research papers in National and International seminars with OOD and financial support from the management. All the infrastructure facilities with internet and Wi-Fi, for taking up the research work are made available by the college. The college library furnishes the required e-resources and purchases the books related to the field of study. The principal Investigator is given independence and ample flexibility to execute research projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

09

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution ensures proper utilisation and mobilization of fund received. It is the practice and belief of JSS Management to ensure that the fund received by the college is mobilised effectively. The Office takes extra care and caution to ensure that the finance is well balanced and proper records are maintained. The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is done by the audit committee appointed by the management annually. It is further audited by the external auditor, a registered Chartered Accountant appointed. The accounts department ensures transparency with utmost diligence. Madhavan & company audited the accounts of the college for the financial year 2019-20 and compliance report had been sent by the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5177

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has a free legal aid cell and there is no such mobilization of funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

All the academic activities and co curricular activities are conducted through IQAC. Orientation programmes for fresher's, Seminars and Workshops have been conducted.

SWAYAM COURSES for PG PROGRAMME: SWAYAM is a MOOCplatform for distance education and a portal being developed by the MHRD, NPTEL (National Programme on Technology Enhanced Learning). Certificates may be used by students enrolled in India's higher education to earn Academic Credit for completing SWAYAM Courses earmarked as credit eligible by colleges. As per the UGC guidelines 2016, the college has incorporated in its Post Graduate Department of Studies in Law regulations; from 2019-20 batches onwards, every candidate has to mandatorily complete one online course offered by the SWAYAM to complete the Masters' Degree course. The course chosen by the candidates must compulsorily be of 12 weeks or above on any area of their interest. The candidates must complete their course within 2

years of PG program, failing which the Masters' Degree will not be awarded by the college.

Introduction of MAJOR and MINOR courses in Honours Degree Programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Describe any two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC (within a maximum of 200 words each).

The learning process is tread according to the needs and abilities of the students. Students are examined to analyze their potentiality and this helps to train the students for various activities of the college. The teachers are well equipped with the different pedagogies and innovative teaching methodologies blended with modern ICT tools. Lesson plan and Clinical Methods in teaching and learning process benefit the students. The students are taught in a manner to achieve necessary learning outcomes in terms of Course Outcomes. Academic activities, special lectures, webinars and Continuous Internal Evaluation are regularly conducted in an organised manner to increase quality of education in the college. Under the guidance of IQAC, the quality enhancement activities in academics are conducted by arranging Faculty Development Program, Workshop, Conference and Seminar on different subjects to develop overall strength of the students as well as the staff. The programmes aim at sensitizing students on converging issues relevant to the present situation such as environment and sustainability, human values and professional ethics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsslawcollege.in/online-teaching-learning/?playlist=c709c79&video=290bbc5

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.jsslawcollege.in/wp-content/uploads/2021/12/ANNUAL-REPORT-2020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college believes in equal opportunity for all and organises several programmes in this regard. The college celebrates International Women's' Day, Teachers' Day, World Human Rights Day, National Consumer Day etc., which focuses on Women Empowerment. We co-ordinate with several stakeholders like, the department of Women and Child Welfare, KILPAR, Legal Services Authority, NGO's, BMC, etc... to create awareness through Workshops and Training programmes.

Girl students are encouraged to participate in various challenging tasks like joining the Armed Forces (Lieutenant. Supreetha CT is Commissioned Officer in Army); (Cadet Swathi Sheth attended RDC at New Delhi); (Faculty Flying Officer Dr. N. Vani Shree along with Cadets Pavithra and Ananya volunteered in assisting District Administration at the Covid War Room); Ms. Neeraja Rajesh was awarded High Commendation as Delegate of Australia in WHO Simulation - GYUMUN 2020);

In order to ensure safety of students, CC TV surveillance, manual security and women's hostel are in place. There is a hostel committee to address their grievances. There is a student's grievance cell in the college to look into the problems of the students. There is a separate staff room for the lady faculty and waiting room for girls to ensure safety, privacy and sociability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.jsslawcollege.in/wp-content/uploads/2021/12/ANNUAL-REPORT-2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Hazardous chemicals and radioactive waste management
- Waste recycling system

The college is committed to environmental protection and follows green practices in all its policies and decisions. Constant efforts are made by the college to minimize the waste generated.

Solid Waste :The dead leaves and waste papers are not allowed to be put on fire and are scientifically decomposed off by dumping them in the compost pit.on-line submissions of assignments are encouraged as an eco-friendly measure. Paper waste is sold off to vendors who send it for recycling.

Liquid Waste:The liquid waste is let off through the MCC sewage board. The college does not generate any hazardous waste in any manner. However, it strives to generate minimal waste and tries to reduce the use of plastics. Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible.

E-Waste:Electronic waste such as scrap computers and peripherals are segregated and disposed through a suitable agency. Some of the computer parts and components are reused, the remaining old devices are returned to the authorized company to reduce e-waste through suitable agencies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

JSSLC, being a philanthropic and altruistic institution strives to uphold the values and work towards holistic development irrespective of class, caste, creed, religion, gender and other social groups. Further, the college retains harmony, patriotism and secularism through its activities.

In order to give a regional flavour, Kannada Rajyothsava is celebrated in the month of November. The students also participate in Kannada Moot Court Competitions, mock legislative assembly, essay, debate, etc.. along with this, the college in association with JSS Degree College, Gundlupet, had organized a Webinar on 'Patyawagi Kannada Natakagala Prabhava'.

Virtual Global Alumni Meet was organized to bring in the diverse Diaspora of students. The Rotract Club takes several initiatives in this regard and arranges quality programmes like; safety measures to be taken on Ganesh Chaturthi (Clay Idols), Joint Pathram Akshaya Pathram (Food For The Needy), virtual pledge for safe celebrations of festivals, etc.. The college does not interfere with the faith of any of the students and they unite to celebrate various other festivals like Onam, Pongal, Christmas etc.. We see that the students are not deprived of their rights irrespective of their background. The college creates a conducive environment that moulds a citizen to be a responsible citizen.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The word "Education" encompasses shaping of a student into a personality who can face the worst of situation in a positive way. In this scenario, the college endeavours to organise programmes that try to instil values amongst the students. The instilling of values starts right from respecting the nation by singing the National Anthem everyday at 9.30 a.m. Apart from this, the college also organises several programmes that help in inculcating the values.

1. Providing cattle feed to the animals at pinjarapole by the green guides and Rotaract club volunteers.

2. Adoption of animal at the zoo by the Green Guides

3. Days of national importance are celebrated

4. Awareness programmes are conducted and oaths are administered

5. Webinars on mental wellbeing are arranged

6. NEETI talks on: Rule of Law, The Constitutional Perspective on Secularism, Insurance and Rights Attached to the Securities Under Companies Act 2013, New Farm Laws 2020, RTI Act, etc..

7. Consultative Workshop on Agricultural Water Use Management, Law and Policy in India.

8. Awareness about the newly enacted consumer protection act, 2019 on National Consumer Day.

9. Observation of Human Rights Day, Environment Day, Law Day. The students are also encouraged to join NCC, NSS and Rotaract to experience the flavour of patriotism.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on the Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSSLC being a philanthropic institution takes great pride in celebrating and organizing national and international commemorative days, events and festivals. An insight of the same is described as under:

1. 74th Independence Day was celebrated.

2. Fit India Freedom Run was conducted from 22nd August to 2nd October, 2020

3. 105th Jayanthi celebration of the Founder President His Holiness Dr. Sri, Shivarathri Rajendra Mahaswamiji was celebrated on 29th August 2020.

4. 151st Birth Anniversary of Mahathma Gandhiji and 116th Birth Anniversary of Lal Bahadur Shasthriji were celebrated.

5. World Wildlife Week was celebrated in October,

6. Pledge was administered to commemorate Vigilance Awareness Week on 27th October, 2020.

7. World Environment Day was celebrated on 5th June, 2020.

8. International Yoga Day was celebrated.

9. Teachers Day was celebrated.

10. International Literacy Day was celebrated on 8th September, 2020.

11. Engineers Day was celebrated on 15th September, 2020.
12. Deaf and Dump Week were celebrated from 21st to 27th September, 2020.
13. Law Day was celebrated on 26th November, 2020.
14. International Human Rights Day was celebrated on 10th December, 2020.
15. Republic Day was celebrated.
16. Martyrs/Sarvodaya Day was celebrated on 30th January 2021.
17. International Womens' Day was celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE I :

1. TITLE OF THE PRACTICE: REBUILDING RESILIENCE DURING PANDEMIC

2. OBJECTIVES OF THE PRACTICE: To maintain mental well being of the students. To enhance the capacity of students to perform better during unprecedented times.

3. THE PRACTICE: The practice was initiated by the college by analyzing the situation during continuous lockdown. The students attended the online talks given by doctors, psychiatrists and counsellors who helped the students to rejuvenate their mental stability to cope with the new normal. The frontline workers facilitated in accomplishment of our goals.

BEST PRACTICE II:

1. TITLE OF THE PRACTICE: JSSLC CONTRIBUTE TO COMBAT COVID 19

.2. OBJECTIVES OF THE PRACTICE: To imbibe social accountability, human values, life skills and a sense of involvement amongst the student fraternity towards the nation.

3. THE PRACTICE: The cadets and ANO assisted District Administration in manning the Helplines in Covid War Room by answering distress calls; besides giving assurance and counseling for recovery. They also provided information on availability of ICU's, ventilators, isolation SOPs. Though Transportation and refreshments were provided, the students were apprehensive due to Covid.

Deatiled Best practise updated in the url

File Description	Documents
Best practices in the Institutional website	www.jsslawcollege.in/institutional-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Provide the web link to:

Institutional Distinctiveness on the Institutional website

THE NEETI FORUM:

The NEETI Forum is a Faculty-Student initiated young academic organ of JSS Law College (Autonomous), and the forum is curate with an aim to augment student learning with a practical and analytical world view of law and justice.

By organizing an interactive lecture series, the forum intends to create a platform for the budding minds to inculcate the ideas and thoughts to uphold the spirit of Law.

It is a Forum to discuss and share their experiences on legal topics of mutual interests. This is one of the excellent ways to create social connections and a sense of community. The Forum not only enhances the skill and knowledge among the fraternity but also helps to cultivate an interest group about a particular subject.

The Forum invites renowned Supreme Court and High Court judges for the interactive sessions. The forum helps students draw inspiration from such stalwarts to boost their self-confidence through their interaction with eminent legal luminaries having rich professional and personal experience.

We aim at prioritizing our vision and mission of our college through the young minds by inculcating in them the best of ethics both academic and professional.

File Description	Documents
Appropriate link in the institutional website	https://www.jsslawcollege.in/neeti-forum/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College proposes to meet the standards of legal education by abiding to BCI guidelines to achieve employability and holistic development of learners. The institution shall strive to establish an Internship Cell that will aid the students with various Internship Opportunities. To expand the in-campus, off-campus placements and training. To ameliorate the infrastructure by establishing a state of the art campus in the near future is the objective of the college in tune with the vision and mission of the college. One of the major changes for the development would be to revamp the curriculum in accordance with the recent up gradation. For the enhancement of knowledge and professional skills the college is looking at restructuring the library and the E-resources. To guide and lead the learners on the right path the institution will be evolved in improvising the teaching and learning methodology. To conduct and organize more and more of quality related programs and uphold proper behavioural patterns among the students' sessions on Ethics and Moral education are proposed. The examination section of the college will make every effort to set up more of appropriate assessment patterns for more effective evaluation and certification.