

# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **JSS LAW COLLEGE**

**JSS LAW COLLEGE, (AUTONOMOUS) NEW KANTHARAJA URS ROAD**

**KUVEMPUNAGAR**

**570023**

**[www.jsslawcollege.in](http://www.jsslawcollege.in)**

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2018**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**JSS Law College** was established in 1982 as one of the institutes of JSS Mahavidyapeetha, the educational wing of Sri Suttur Math. The college started with three years Law programme in 1982, affiliated to the University of Mysore. The five years integrated law programme (BAL LL.B) was started in 1984. The University of Mysore was one of the very few universities who accepted the five years integrated programmes in India. Presently, the college offers B.A., LL.B. (Hons.) B.B.A., LL.B (Hons.) LL.B (3 Year Course) and LL.M (2Years) in Business Laws.

JSS Mahavidyapeetha with over 350 educational institutions was a pioneering institute in providing quality education in many states of Indian and abroad. . The college was granted permanent affiliation by the University of Mysore in 1995 and got included under 2(f) and 12 (b) of UGC Act in 1998. Formerly the College was affiliated to the University of Mysore. The UGC granted the status of autonomy in 2005 and it was the first Law College in Karnataka to become Autonomous. Presently, the college is autonomous under Karnataka State Law University, Hubli. The student community represents all major races of the world with students from 14 countries and from every corner of India. **The college has been Re-Accredited by NAAC with 'A' Grade (II Cycle) and Recognized by UGC as a "College with Potential for Excellence"**. Recently, the survey conducted (2017-18) by the Career 360 Magazine college is considered as one of the best 20 Law Colleges of the country.

### Vision

Vision: *JSS Law College strives to create a community of committed professionals who are competent to solve legal and social problems; to promote justice, and be compassionate members of the society.*

### Mission

Mission: *JSS Law College provides a scholarly ambience in which students learn, in and outside the class room, to become outstanding legal professionals and leaders who serve the profession and society. We are committed to the dual goals of access and excellence by creating a welcoming and vibrant educational community that is rich in diversity in all of its varied forms, and by offering students the fullest opportunity to participate and experience through flexible and innovative programs.*

### *The mission is realized through:*

- Striving to instill in each student a sense of intellectual curiosity and commitment to life-long learning.
- Engaging with community and the academia at all levels of our work, including teaching, scholarship, public service and public policy.

- Awakening students by providing an opportunity to become conscientious leaders of the profession and the community.
- Developing professional judgment by academic exercises.
- Considering each member of the community as individual and as an integral part of education.
- A curriculum to promote the holistic growth of students and make them complete persons.
- Recognizing outstanding teachers and mentors.

Academic input is constantly refurbished by engaging in academic activities and to achieve the goals are as follows

- *To promote research areas in the development of legal education.*
- *Application of technological advances in development of teaching methodology.*
- *To involve alumni in building a distinct culture by obtaining feedback.*
- *Being alive to new trends in legal education and services.*
- *To prepare long term goals and devise measures to maintain a sustained development.*

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- First Autonomous Law colleges in the Country and College has been declared as and Recognized by UGC as "College with Potential for Excellence".
- Institution has a holistic view of educational system as they are associated with different educational institutions.
- Wi-Fi enabled campus, ICT enabled class rooms with all necessary legal data base and well equipped library and infrastructure.
- Reasonable fees structure, congenial atmosphere, education affordable to all class of students including foreign nationals.
- To promote overall development of students, well trained staff, providing advocacy skills, inculcates in students the universal nature of law and the need to understand its application for the well-being of humankind. The students are trained to become responsible and compassionate members of the global society.
- The feedback of the students, alumni and other stakeholders are considered while designing the syllabi. The curriculum is restructured so as to make the students fit to meet the academic and job market demands.
- Self- Financing / Grant –in- aid, Curriculum flexibility & development.

### Institutional Weakness

- Space Constraints for expansion of the infrastructure.
- Need of specialized faculty in advanced areas of study.
- Resource mobilization from the funding agencies through the UGC projects.
- Need for separate sport ground.

### Institutional Opportunity

- Potential to attain the status of Centre of Excellence.
- Advanced research and interaction with national and international institutions through signing of MoUs and students and teachers exchange programmes.
- Introduction of more add-on courses and emphasis on skill development activities.
- Develop research and consultancy. Many funds are available which can be applied to increase the infrastructure and facilities in the department.
- Development of Alumni resources, Friendly relationship with Bar & Bench and co-operation of Judiciary.
- Seeking collaboration with institutions of good repute.
- Increasing the research profile of the department by applying for more projects and publishing papers in journals of repute.
- Encourage student and faculty exchange programme with national and international academic institutions.

### **Institutional Challenge**

- Increase the employability and placement of students.
- To find funding for infrastructure development and upgrading.
- The college aims to widen its scope by starting its own Research Centre i.e. developing a PG research center & recognition of research guides.
- Inspire the students to undertake research programmes.
- Make the students proficient in the use of international languages.
- Have a publication wing since the college has got autonomy.
- Promote research and development of research wing with PhD programme and better use of UGC fund in implementation of ideals of higher education.
- Mould the students to be responsible citizens, even in adverse atmosphere.
- The available space is comparatively small and there is a need for expansion of infrastructure by shifting campus to a new area.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The autonomous status has provided wide scope for restructuring the curriculum. The course content now reflects not only the emerging trends in law but also the reoriented legal services as community service and a social obligation. Curriculum is the soul of teaching-learning-evaluation process in higher education. The efficiency of the curriculum designed and developed is appraised by its employability, innovation, research potential, relevance, competence and modernity. The teaching learning, participative learning methods adopted are student centric. Remedial classes are regularly conducted for poor performing students in difficult and important subjects in order to enhance their skills by proper Mentoring system. Every student is taken care in all respects by adopting Mentor-Mentee system. The continuous internal evaluation system is in practice in which the performance of the student is evaluated through various modes. The attainment of POs, PSOs and COs are measured through end results, placement records and satisfaction survey summary of the entire stake holder. The programmes offered in the college resonate with the interests of national and international community of students. The college is constantly looking for invigorating pedagogy. The courses have been structured on modular format to enable us to maintain a coherence as well as distinctiveness. The courses have

been designed to realize specific objectives and definite learning outcomes. The flexibility provides for short term review of the content and delivery of courses.

### **Teaching-learning and Evaluation**

Efforts have been envisaged to make the teaching methodology an intellectual pursuit even for slow learners and differently abled students. Oral tests, quiz, seminars and presentations are adopted to suit the caliber of different learning ability students. The curriculum supports activities such as workshops, demonstration lectures etc. The curriculum receives feedback from the different stake holders. The process of inclusion and exclusion of courses is done through feedback all stake holders. The LTP method is followed which is enriching. Throughout the semester, students make classroom presentations of their projects/assignments, using ICT tools. The 'Induction Programme' for fresh students intends to acquaint them with the programmes, curricular aspects, evaluation, culture, social etiquettes, college discipline etc.,

The college has well qualified and experienced faculty members besides, the services of experienced advocates, retired professors, chartered accountants and Income Tax practitioners. The faculty performance is reviewed by the external peer committee (IAAC) and student evaluation which provide feedback. The faculty seminars, discussions help improving of teaching and research pursuits and are deputed for Refresher courses and Orientation programmes conducted by various Universities. The teaching methodology involves training and practical component, wherein in each subject, components of lectures, training and practicals are identified in order to give equal importance for all the three. It helps the student understand the subjects holistically and comprehensively, besides providing hands on experience of skills of advocacy. The slow and advanced learners are segregated so as to provide additional training according to their needs.

### **Research, Innovations and Extension**

The College provides platform for research and development to the faculties and students. As we provide only under graduate programme, the research and resource mobilization is limited to certain aspects. The students are mandatorily required to undertake the legal research and Methodology as a part of their academic exercise and internship training is mandatory both UG and PG programmes. In the final year a course namely seminar paper, where students are expected to compulsorily select a research area which includes both doctrinal and empirical study and work on that the area would naturally be a contemporary one. The subject has been introduced with the agenda of developing the research skills in the students. Clinical study and Court visits provide an experiential learning.. The college has separate *RESEARCH ORGAN* and *JSSLC online Law Journal* which provides a platform for both faculty and students to submit research articles. The *RESEARCH ORGAN* organizes seminars, workshops of special talks on contemporary issues. This will facilitate to develop scientific temper, research culture, and aptitude among the students. Consistently students are encouraged to participate in seminars, workshops, and conferences etc, both at the national and international level. The college organizes NSS & NCC campaigns, MYCAB centre organizes programmes on socio-legal aspects of law, Green Guides on environment awareness campaigns, further, the college has extended its human resources through tie-ups and collaborations with various other organizations such as academic institutions, NGOs, corporate law firms, etc towards sharing of knowledge and mutual benefits to both the parties.

### **Infrastructure and Learning Resources**

The College is located strategically at Mysore with a built up area of 5963 square meter in 2.5 acres of land with sufficient greenery and ambience. The two storey building has spacious corridors and lounge, well lit classrooms, common rooms, ladies room, washrooms, guest rooms, indoor and limited outdoor sports facilities. The management provides ample budgetary resources to develop infrastructural facilities. It provides good ambience for both curricular and co-curricular activities and has well equipped library, ICT and Wi-Fi enabled classrooms with CCTV besides, Gymnasium, Rooms for indoor games, ladies rest room, well equipped auditorium with 500 seating capacity, Seminar Hall and fully-equipped Moot Court hall and separate Guest rooms for the visitors, VIPs etc., The college has access to cafeteria, Hostel for Women, ATM, medical facilities and hostel for boys. The computer lab and language are provided for computer literacy, English learning for slow learners and also for browsing by students and staff. The Centre is used optimally for the purpose of students for preparing their projects and assignments etc. A qualified system manager and an assistant take care of all the needs. The Students Academic Council, Library Committee, and Foreign Students Cell will provide for collection of information in the form of students' feedback and their grievances will be taken care of by the Grievance Committee. A separate budget allocation is made for campus maintenance, gardening and has been outsourced to an agency to upkeep of the infrastructure facilities and maintenance of cleanliness of the campus.

### **Student Support and Progression**

The College has methodically built up a coherent group for student mentoring and for a holistic approach to overall progress of the students. The students are trained in the regular classroom training sessions and internship programmes and are required to attend courts and chambers of the advocates for performing their apprenticeship training. Programmes like legal aid, legal clinic and moot court sessions develop skills of communication, counseling, consultancy, arbitration and mediation. To develop societal responsibility, these committees : Moot Club, MYCAB Centre, RESEARCH ORGAN, Consumer club, Legal clinic, SC/ST Cell, NSS, NCC, Green Guides, Cultural club, Magazine committee, Sports committee etc., The students have to join at least two or more such groups to be engaged in some activities. Similarly, the progression of women, foreign and differently abled (Divyagnan) students are taken care of by the respective committees. The mentorship system helps the students to progress in a proper academic direction. The Grievance Cell provides redressal and remedial solutions to the problems of the students. Parents meet is held twice to keep in touch with them. Students orientation programs, Workshops on how to face the examinations, deputing the students for various national level moot activities and cultural events, which boost their confidence in their future and professional career. Monetary benefits will also extend to the meritorious candidates by the management and fees concession to the economically underprivileged category of students.

### **Governance, Leadership and Management**

The Management and the institution strive for the achievement of the goals earmarked in the College Vision and Mission. The management consistently strives to interact with different functioning bodies of the institution and various stakeholders including local community, industry and alumni in order to cater to the needs of the nation and society at large. The college principally provides resource persons to organizations such as *All India Radio*, *Academic Staff College*, *Administrative Training Institute*, *Karnataka Police Academy*, *Central Sericulture Research & Training Institute etc., and other organizations*. The legal aid and literacy programmes are appreciated by National Legal Services Authority, KILPAR and Judiciary. The amiable relationship with the Bar and the Bench has helped in developing efficacious practical training components in the curriculum. The goals are being increasingly translated into reality by putting autonomy in to effective use in legal

education which is bearing fruits. The periodical staff meetings and NAAC-IQAC are the nerve point of academic and administrative activities. The meetings review activities, teaching methods, academic exercises undertaken and developmental programmes envisaged etc. The college conducts regular teachers' interaction with Students and parents including alumni. The e-governance is ensured through online admission & attendance, regular updates of the events in the college website, SMS alert to staff and students about the day to day events. The autonomy has been instrumental in Curriculum design, Involvement of peers academically, Inclusion of emerging trends, modification in training of modules, etc.,

### **Institutional Values and Best Practices**

The image of an institution depends on its academic excellence and best practices. Since the college is managed by a spiritual institution, it has developed many healthy practices. They are Retreats, Green Guides, Weekly assembly in which the practice of recognizing the talented students is done. Many activities are conducted by the college towards making the campus environment friendly. The significant activities are holding workshops, symposia, seminars, exhibitions on nature oriented themes, trainings, competitions and awareness programs for the protection of the environment for our future generation. The MYCAB centre of the College (Mysore Citizens Advisory Bureau) organizes programmes on Consumer awareness and assisting citizens in accessing the various benefits provided by the Government by way of providing information, guidance and counseling.

The use of plastic is avoided and the entire campus is '**No Plastic Zone**'. 'Vehicle free day', the students and staff are motivated to use jute bags or cotton bags. The college is '**No Tobacco and Plastic Zone**'. It is further enhanced to **promote Khadi** where faculty and students must wear khadi on Saturdays. **National Anthem** is sung as a mark of respect and patriotism. The students to give **Legal Updates** in the assembly. **The Swachh Bharath Abhiyan** is undertaken where the faculty and students take part in cleaning the campus and the surrounding areas. The Differently abled (Divyangjan friendliness) are provided with elevators, ramp, exclusive seating facility, scribe and additional time during examinations, Oral tests in lieu of regular tests etc.,

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Jss Law College
Address	JSS Law college, (Autonomous) New Kantharaja Urs road Kuvempunagar
City	MYSORE
State	Karnataka
Pin	570023
Website	<a href="http://www.jsslawcollege.in">www.jsslawcollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Professor	S.Nataraju	0821-2548424	9611984219	0821-254842 3	snataraju.jsslc@gmail.com
Director	M.M PRABH USWAMY	0821-2548244	9060996699	0821-254824 3	principal@jsslawcollege.in

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	01-01-1982

'Autonomy'				
Date of grant of 'Autonomy' to the College by UGC		08-06-2005		
<b>University to which the college is affiliated</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Karnataka	Karnataka State Law University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>		<b>Date</b>		
2f of UGC		01-05-1998		
12B of UGC		01-05-1998		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
BCI	<a href="#">View Document</a>	19-03-2018	12	We have received the approval of affiliation from BCI and also received course affiliation from the Karnataka state Law University Hubballi till date

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-04-2016
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	JSS Law college, (Autonomous) New Kantharaja Urs road Kuvempunagar	Urban	2.5	5963

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA LLB,Ba	60	SECOND PUC	English	60	60
UG	LLB,Bba	60	SECOND PUC	English	60	60
UG	LLB,Llb	36	BACHELORS DEGREE	English	60	60
PG	LLM,Pg	24	BACHELOR OF LAW DEGREE	English	25	9

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				14			
Recruited	0	0	0	0	0	0	0	0	8	2	0	10
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	3	5	0	8
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				13
Recruited	12	1	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	8	3	0	11
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	3	1	0	4

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	10		5		15

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	3	3
	Female	0	2	0	2	4
	Others	0	0	0	0	0
PG	Male	0	128	0	159	287
	Female	0	127	0	155	282
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	12	11	12	7	
	Female	13	13	16	11	
	Others	0	0	0	0	
ST	Male	26	16	22	22	
	Female	20	11	20	14	
	Others	0	0	0	0	
OBC	Male	111	97	136	124	
	Female	71	77	99	110	
	Others	0	0	0	0	
General	Male	163	207	180	203	
	Female	165	192	180	199	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		581	624	665	690	

## 2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Ba	<a href="#">View Document</a>
Bba	<a href="#">View Document</a>
Llb	<a href="#">View Document</a>
Pg	<a href="#">View Document</a>

NAAC

### 3. Extended Profile

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#### 3.1 Programme

Number of programs offered year wise for last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	4	4	4

Number of all programs offered by the institution during the last five years

Response : 4

How many self-financed Programmes does the institution offer

Response : 2

Number of new programmes introduced during the last five years, if any

Response : 0

Number of UG programmes offered by the College, which are not covered under the Autonomous status of UGC

Response : 0

Number of PG programmes offered by the College, which are not covered under Autonomous status of UGC

Response : 0

Whether the College is offering professional programme

Response : Yes

#### 3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
690	665	624	581	548

**Number of outgoing / final year students year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
114	132	117	91	116

**Total number of outgoing / final year students****Response : 146****Number of students appeared in the University examination year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1312	1258	1151	1102	1079

**Number of revaluation applications year wise during the last 5 years**

2016-17	2015-16	2014-15	2013-14	2012-13
181	135	157	82	114

**3.3 Academic****Number of courses in all programs year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
160	150	150	150	150

**Number of courses offered by the institution across all programs during the last five years****Response : 760****Number of full time teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
17	17	15	15	15

**Number of full time teachers worked in the institution during the last 5 years**

**Response : 79**

**Number of teachers recognized as guides during the last five years**

**Response : 1**

**Number of sanctioned posts year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
17	17	15	15	15

**Total number of publications during the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index**

**Response : 1**

### **3.4 Institution**

**Number of eligible applications received for admissions to all the programs year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
300	350	335	320	320

**Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
28	28	28	28	28

**Total number of classrooms and seminar halls**

**Response : 15**

**Total number of computers in the campus for academic purpose**

**Response : 63**

**Total Expenditure excluding salary year wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
14.30	10.90	12.71	31.05	37.78

**Annual lighting power requirement (in KWH)****Response : 540****Annual power requirement of the institution (in KWH)****Response : 552**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution**

**Response:**

JSS Law College is a professional college imparting legal education with a general policy of sending out advocates to protect the rights of the people and to uphold the sanctity of the Constitution. It is incomplete on our part to provide normative training with value based decision makers. There is a need to prescribe the concept of quality in the college and indicate the standards of control and development. JSS Law College, being an autonomous institution, has academic freedom to introduce subject as per the requirements of present legal scenario suiting local, regional, national needs apart from the mandatory subjects prescribed by Bar Council of India. The college provides a scholarly ambience in which students learn, in and outside the classroom, to become an outstanding legal professionals and leaders who rule the profession and society. The motto of the college is to develop a sense of responsibility amongst the students to protect the rights of the people guaranteed under the Constitution, to impart legal education par excellence, to inculcate the attitude of research, to provide experimental learning, by internship, apprenticeship and extensional activities with other objectives.

Legal education is a combination of principles and practice of law. The emphasis has been on apprenticeship and training. Legal profession has become complex and it is likely to address all, acknowledge problems of the society. Hence, the content of legal education must be based on knowledge, conceptualization and professionalism in practice. To address the consideration of the goals, the following activities and programmes of academic training have been incorporated in curricular and extracurricular/ co-curricular activities such as

1. Academic Programme: a) Training in Mooting, b) working with practitioners for exposure in litigation advocacy, c) obligatory court visits and litigation exercises, d) simulation exercises, e) training on drafting, pleading, conveyance, f) imparting techniques of interviewing, surveying, drafting of moot problems etc;
2. Research Activity : a) formation of research groups, b) research work on framing of moot problems, c) elements of research as a skill in the CIA component;
3. Extension Activity: a) Legal literacy and legal aid programmes, b) free legal aid clinic, c) internship at industrial establishments, d) MYCAB (Mysore Citizens Advisory Bureau).

File Description	Document
Any additional information	<a href="#">View Document</a>

**1.1.2 Percentage of programs where syllabus revision was carried out during the last five years**

**Response: 100**

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 4

File Description	Document
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Details of program syllabus revision in last 5 years	<a href="#">View Document</a>

### 1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development

**Response: 2.64**

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	0	0	0	2

File Description	Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Program/ Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Average percentage of courses having focus on employability/ entrepreneurship	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

**Response: 2.76**

1.2.1.1 How many new courses are introduced within the last five years

Response: 21

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response:**

**Gender:** The curriculum designed by the BCI as a whole encompasses gender issues under various courses like Constitutional Law, Human Rights Law, Family Law I & II, Sociology, Labour Welfare Legislations, Labour Laws etc and the has been incorporated in our curriculum.

**Environmental and Sustainability:** The Curriculum provides a separate course on Law of Environment where students are taught basic environmental science and need for environmental sustainability.

**Human Values:** Though the curriculum is not focussed on Human Values exclusively, except in Professional Ethics Course, the college through co-curricular activities imparts moral and value education by way of visit to Ramakrishna Institute of Moral Science, Mysuru, discourse on human values conducted by Sri Suttur Math.

**Professional Ethics:** The curriculum mandates four clinical papers which are to be taught compulsorily and one such course is Clinical Paper II – Professional Ethics and Professional Accounting System for the final year students. The course is a practical paper wherein the students are made to read professional conduct and advocacy by Sri. Krishnaswami Aiyar in addition to the syllabi as prescribed under Clinical Paper II.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

**Response: 2**

1.3.2.1 How many new value-added courses are added within the last 5 years

Response: 2

File Description	Document
List of value added courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

**Response: 27.02**

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
192	181	170	135	162

File Description	Document
Any additional information	<a href="#">View Document</a>
List of students enrolled	<a href="#">View Document</a>

### 1.3.4 Percentage of students undertaking field projects / internships

**Response: 72.46**

1.3.4.1 Number of students undertaking field projects or internships

Response: 500	
File Description	Document
List of programs and number of students undertaking field projects / internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year wise</b></p> <p><b>A. Any 4 of above</b></p> <p><b>B. Any 3 of above</b></p> <p><b>C. Any 2 of above</b></p> <p><b>D. Any 1 of above</b></p> <p><b>Response: A. Any 4 of above</b></p>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<p><b>1.4.2 Feedback processes of the institution may be classified as follows:</b></p> <p><b>A. Feedback collected, analysed and action taken and feedback available on website</b></p> <p><b>B. Feedback collected, analysed and action has been taken</b></p> <p><b>C. Feedback collected and analysed</b></p> <p><b>D. Feedback collected</b></p> <p><b>Response: A. Feedback collected, analysed and action taken and feedback available on website</b></p>	
File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 53.07

##### 2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
355	365	330	305	294

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Demand Ratio(Average of last five years)

**Response:** 1.59

##### 2.1.2.1 Number of seats available year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
205	205	205	205	205

#### File Description

#### Document

Demand Ratio (Average of Last five years)

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 76.43

##### 2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	21	23	23	28

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

#### Response:

The College assess the learning levels of admitted students through an orientation programme for all the fresher's for a span of one weeks wherein the linguistic ability, reasoning capability, aptitude including computing skills. The same will be assessed by experts from respective fields. Besides Alumni will also be invited to share their experiences.

#### Organises Special Programmes for Advanced Learners

- The advanced learners will be identified by the faculty and peers through curricular and co-curricular activities
- The advanced learners will also be identified by the grades/marks obtained in the qualifying examination, LSAT scoring, Institution studied and academic achievements.
- Questionnaires will be prepared for assessing the personality and background study and the feedback will be collected promptly.
- The students who join the College who are hailing from different economic, social and educational backgrounds will be made to seek Information relating to language literacy, computer literacy, communication skills, extra-curricular skills, and awareness.
- Conducting proficiency test in English & Computer to assess the knowledge of students.
- For advanced learners, different kinds of challenges and tasks are given. Opportunities are provided to them to participate in regional and National Level Moot competitions, Debates and Paper Presentations. Etc..
- A separate panel of students is constituted as 'Research Group' which is entrusted to work on research and current problems etc.,
- To organise Model United Nation Conference.
- The performance of advanced learners are identified based on the response, speed of comprehension, enunciation of ideas, assimilation and conceptual understanding.
- The Participation in classroom discussions and interactions is another instance of assessing the progress of advance learners.
- Career guidance and Orientation classes are given for advanced/Slow learners.
- The fresher's are also apprised of the following aspects in order to make them adapt themselves to the course content and requirements such as
- Vision and Mission of College.

- Use of facilities such as Library, Moot Court, Language Lab & Computer lab etc.
- The system of the examination Continuous Internal Assessment, Practical's and Training etc. .
- The structure and functioning of Autonomous College including Statutory Bodies
- Placement cell
- About the culture of our college.

### The Special Programmes for Slow Learners

- Each student gets to interact on a one-to-one basis regarding academic, personal and psycho-socio issues with the mentors under the supervision of a faculty.
- The college has a Students Grievances Cell, Students Academic Council, Prevention of Sexual Harassment enquiry Committee to look into the problems faced by female students.
- The problems of the students are also identified through the parents.
- We hold tutorial classes to find out the slow learners.
- By using Language Lab to teach them
- By encouraging them to prepare class notes.
- The faculty will identified to teach them after 5 Pm to till 9 Pm twice in a month in the Library.
- By holding Bridge Course
- Scholarships are given to encourage them.
- Career guidance and Orientation classes are given for Slow learners.

File Description	Document
link for additional information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 40.59

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.29

#### 2.2.3.1 Number of differently abled students on rolls

**Response:** 2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The students are made to learn from the Seminars by external subject experts.

By organising various Exhibitions based on the themes provided by the Subject Teachers.

Visit the Courts & Advocate's office/Chamber: It enables the students to learn the functioning of the court and professional code of conduct. They observe the argumentative skills, reasoning skill and research skill of the advocates and the manner in which the case is presented before the court.

#### Participatory Learning Methods:

- There are various clubs actively takes part in the College activities by inviting external resource persons to conduct programmes, classes/workshops, and to give lectures etc.
- Case Study Method is an exceptionally successful learning strategy.
- The faculty is advised and encouraged to take the help of technology to promote interactive and participatory teaching and learning.
- Every student prepare a paper on a topic assigned to him/her by the course teacher which he presents on a specified date before the class
- Group discussions and debates in a participatory mode.
- By organising various Exhibitions based on the themes provided by the Subject Teachers.
- Project works
- Industrial visits.
- Green Guide Activities: The College has a Green Guide Club which conducts the following activities such as Adoption of Birds and Animals, Vehicle Free day, Plastic Free campus, Trekking & Nature feel programmes

#### Problem Solving Methodologies

- Moot Court Training / Trail Advocacy / ADR / Client Counselling: The students mandatorily has to participate in the Inter Class Moot Court Competitions from the first year. They are also provided with weekly training for Moot Court , Trail Advocacy, ADR, Client Counselling
- Problem Solving Questions: In every subject or a course, the students are given hypothetical cases in the question paper which is compulsory to attempt.
- Conducting National Level Moot Court Competitions: In collaboration with Surana & Surana International Attorneys we hold National Level Corporate Law Moot Competition every year and which inculcate the students the art of mooting and to provide them with a valuable opportunity to hone both their written and oral advocacy skills
- Emphasis on practical work in the LTP (Learning, Training and Practicals)
- Representation of students in various Moot related competitions
- Simulation exercises in Alternate Dispute Resolution

#### The significant innovative teaching and learning and Digital Learning

**methods include the following practices for enhancing learning Experiences:**

- Through Active learning process, students engage in activities, such as reading, writing, discussion, problem solving and evaluation of class content.
- Case Study Method is an exceptionally successful learning strategy.
- The faculty is advised and encouraged to take the help of technology to promote interactive and participatory teaching and learning.
- Internet & Inlibnet are enabled to access e-books and numerous journals from database.
- The college is equipped with Wi-Fi facility
- Legal data base such as Law super, AIR database & Digital text books are made available for students
- Smart class rooms, LCD projectors are provided for efficient knowledge dissemination for the students

**2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.****Response:** 47.06**2.3.2.1 Number of teachers using ICT****Response:** 8

<b>File Description</b>	<b>Document</b>
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and stress related issues****Response:** 40.59**2.3.3.1 Number of mentors****Response:** 17

<b>File Description</b>	<b>Document</b>
Year wise list of number of students, full time teachers and mentor/mentee ratio	<a href="#">View Document</a>

**2.3.4 Preparation and adherence to Academic Calendar and Teaching plans by the institution****Response:**

Calender of Events

The colleges through various committees prepare the events for the each academic year. The same has to be informed to all the staff to submit the individual assignment carried out for the whole year. During the staff meeting the achievement and the work done will be monitored by the heads of each department.

The academic calendar is consisting of major national Events like Various Jayanthi's declared by the government and the Institution. It is also consisting of various Seminars, Workshops and Examination related activities.

Every event is uploaded in the College Websites and the day today events organized by the college is reported in the monthly and Yearly Reports which is also uploaded in the Website.

Every year we will hold examination orientation for all the fresher's

Further it also includes the timely preparation of Examination Time Table, Question papers setting, Board of Examiners meeting, Conducting CIA, Announcement of CIA marks. Inviting the External members for the paper valuation and Clinical Examination, Viva, Moot Examination. Announcement of Main Examination results within the scheduled time.

Before commencement of Every Academic year we will announce the date of commencement of classes of Odd and Even Semester and all the faculty members will submit the Lesson plan/Action Plan of their concerned subjects for both the semester.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 12.71

#### 2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

### 2.4.3 Teaching experience of full time teachers in number of years

**Response:** 13.12

#### 2.4.3.1 Total experience of full-time teachers

Response: 223

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 44.3

#### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	6	1	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

#### 2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

**Response:** 23.6

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
24	22	25	23	24

File Description	Document
List of programs and date of last semester and date of declaration of result	<a href="#">View Document</a>

### 2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

**Response:** 0

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of complaints and total number of students appeared year wise	<a href="#">View Document</a>

### 2.5.3 Average percentage of applications for revaluation leading to change in marks

**Response:** 26.5

2.5.3.1 Number of applications for revaluation leading to change in marks year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
39	41	32	17	45

File Description	Document
Year wise number of applications, students and revaluation cases	<a href="#">View Document</a>

#### 2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

##### Response:

##### Positive impact on Examination procedures

The following reforms have been initiated during the past five years.

- Change in internal-external marks ratio from 40:60 to 30:70
- Online fee payment is implemented.
- Total transparency in evaluation process is attained through providing of answer scripts of Semester End Examination by payment of fee.
- The Question Paper setters for the end semester exams are nominated by the chairperson of the respective Board of Examiners. The final question paper is selected randomly by the COE.
- Double evaluation is conducted to ensure fairness for PG students.
- Results are published on student portal and college website.
- Revaluation/Photocopies of answer scripts options are available for students.

##### Examination Procedure:

##### Pre-examination processes –

- Time table generation, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.
- The dates of examination are announced in the Academic Calendar before the commencement of the Semester.
- Examination schedules of theory and practical examinations are displayed on notice boards.
- Question papers are solicited from a confidential list of paper setters from other colleges/Universities.

##### Examination process

- The Examination Cell meticulously undertakes the duty of conducting examinations and periodical tests .
- A Chief Superintendent are appointed from the faculty to oversee smooth

Functioning of Examination process.

### **Post examination process**

- Attendance capture, auto processing, generic result processing and certification.
- Methodical evaluation of scripts is planned and carried out.
- Scrutiny of valued scripts is mandatory.
- Random checking of evaluated scripts is undertaken to avoid human error.
- Results are published in the College Website.
- The Evaluation system is kept strictly confidential and accountable.
- The answer scripts in sealed bundles are sent to the COE's office.
- Requests for revaluation, scrutiny/ copy of the answer script by the candidates are entertained and proper actions will be taken.
- After the completion of the programme consolidated mark lists, together with the Provisional Certificate will be provided to the candidates. Copy of the consolidated mark lists are sent to the University and based on which the University issues the Original degree certificates.
- Pre-printed attendance sheet and seating arrangements.
- Computerized hall tickets
- On-line publication of results.

### **Continuous internal assessment**

Continuous internal assessment system is conducted either through class tests, presentations, and assignments, non-formal assessment based on observation of individual student's participation in group work, classroom learning and initiatives. This assessment gives enough scope to the students to improve their performance and analyze their progress on a time to time basis.

Continuous Assessment of student which ensures a progressive growth in academics performance is carried out diligently through the following measures:

- Components of continuous Assessment include two assessment tests and one innovative assignment.
- Regularity to college and there by improvement in performance is ensured through incentive of marks for attendance.
- Student's level of learning is assessed using varied methods of assessment and use of innovative assignments- seminars, oral tests, quiz, power point presentations to encourage critical, analytical, creative thinking.

### **2.5.5 Status of automation of Examination division along with approved Examination Manual A. 100% automation of entire division & implementation of Examination Management System (EMS)**

**B. Only student registration, Hall ticket issue & Result Processing**

**C. Only student registration and result processing**

**D. Only result processing**

**Response:** B. Only student registration, Hall ticket issue & Result Processing

<b>File Description</b>	<b>Document</b>
Current manual of examination automation system and Annual reports of examination including the present status of automation	<a href="#">View Document</a>
Current Manual of examination automation system	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

- The various clubs in the college sensitize students towards social, ecological, cultural and intellectual realms of their academic life and this ensures holistic development of students.
- The management, alumni and PTA also involve in the proper imparting of ideas related to learning outcomes.
- The syllabi of all courses states their objectives and expected learning outcomes.
- The Boards of Studies and Academic Council take utmost care to frame the syllabi and course contents are based on
  - Subject knowledge
  - Creative thinking
  - Skill acquisition
  - Job orientation
  - Women point of reference
  - Value based education
- These objectives are stated to the students when syllabi are given to them at the beginning of each Semester. Orientation is given here regarding the expectations and course outcome. The structure of marks are also explained to them. Originality and creative thinking are awarded higher percentage of marks.
- Students are appraised about the learning outcomes of the activities undertaken such as assignments, seminars, Theme Exhibitions based on Subjects, project study, oral tests, practical exams.

## 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

### Response:

- Students are appraised about the learning outcomes of activities undertaken such as assignments, project study, oral tests, practical exams.
- Continuous Internal Assessment through Periodical tests is an indicator whether there has been successful learning outcome. In case results are poor, strategies are deployed to rectify lacunae.
- Entry level tests or first internals are indicators to assess whether there has been a successful learning outcome. In case the results are poor the strategies are deployed to rectify the lacunae.
- Slow learners are identified and steps are taken to provide remedial learning. The progress of these students is monitored closely.
- Feedback or complaints from students about ineffective learning outcomes are collected by the class teachers. Steps are taken by the class teachers to rectify the situation.

The analysis of data regarding student learning outcome is carried out on the basis of:

- Continuous Assessment
- Internal Examination marks
- End semester examination results
- Feedback from students and teachers
- Students who join for research and higher studies
- Students' employment.

### Collection of Data by the College

- Progress report of the students.
- Results and attendance are documented.
- students are asked to report their achievements .
- Report and feedback from students'
- Various Statutory Bodies Meetings.
- Meeting of the chairman of Board of Examiners.

## 2.6.3 Average pass percentage of Students

**Response:** 84.98

2.6.3.1 Total number of final year students who passed the university examination

Response: 481

2.6.3.2 Total number of final year students who appeared for the examination

Response: 566

File Description	Document
List of programs and number of students passed and appeared in the final year examination	<a href="#">View Document</a>
Link for annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response:</b>	
File Description	Document
Database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

**3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website**

**Response:** Yes

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL of Policy document on promotion of research uploaded on website	<a href="#">View Document</a>

**3.1.2 The institution provides seed money to its teachers for research (average per year)**

**Response:** 0.09

3.1.2.1 The amount of seed money provided by institution to its faculty year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.39	0	0.07	0	0

File Description	Document
Minutes of the relevant bodies of the Institution	<a href="#">View Document</a>
List of teachers receiving grant and details of grant received	<a href="#">View Document</a>

**3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years**

**Response:** 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	<a href="#">View Document</a>

### 3.1.4 Institution has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research / Statistical Databases

A. Any four facilities exist

B. Three of the facilities exist

C. Two of the facilities exist

D. One of the facilities exist

**Response:** C. Two of the facilities exist

File Description	Document
Any additional information	<a href="#">View Document</a>
Link to videos and photographs geotagged	<a href="#">View Document</a>

## 3.2 Resource Mobilization for Research

**3.2.1 Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years(INR in Lakhs)**

**Response:** 3.75

3.2.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	3.5	0.25	0

File Description	Document
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>
List of project and grant details	<a href="#">View Document</a>

### 3.2.2 Number of research centres recognised by University and National/ International Bodies

**Response:** 1

#### 3.2.2.1 Number of research centres recognised by University and National/ International Bodies

Response: 1

File Description	Document
Names of research centres	<a href="#">View Document</a>

### 3.2.3 Percentage of teachers recognised as research guides

**Response:** 5.88

#### 3.2.3.1 Number of teachers recognised as research guides

Response: 1

File Description	Document
Details of teachers recognized as research guide	<a href="#">View Document</a>

### 3.2.4 Average number of research projects per teacher funded by government and non-government agencies during the last five years

**Response:** 0.13

#### 3.2.4.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 02

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
link to funding agency website	<a href="#">View Document</a>

### 3.3 Innovation Ecosystem

#### 3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

##### Response:

The college has adequate number of class rooms and sufficient facilities such as, Moot Court Hall, Seminar halls, Language Lab/Computer Lab, Multi Gym & Silver Jubilee Hall (Auditorium) to impart quality law education and provide a congenial atmosphere for the students to realize their fullest potential. The college situated in near to law Courts and provide very good ambience to pursue legal education. It has augmented its infrastructural facilities suitable to take care of all activities of the students – curricular, co-curricular and extra-curricular as well as their physical well-being with proper games, sports and physical training facilities as per norms to continue with any academic activity.

**Computer Centre:** Computer Lab/Language Lab: The Bridge course classes will be conducted for the fresher's on Computer Fundamentals and Language. A total number of 21 computers & Language Lab software provided with internet facility for the students. Browsing centre in the Library: A total number of 18 computers provided with internet facility for the students.

#### 3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

##### Response: 5

3.3.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

**3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years****Response: 1**

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

**File Description****Document**

List of innovation and award details

[View Document](#)

e- copies of award letters

[View Document](#)**3.3.4 Number of start-ups incubated on campus during the last five years****Response: 0**

3.3.4.1 Total number of start-ups incubated on campus year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

List of startups details like name of startup, nature, year of commencement etc

[View Document](#)**3.4 Research Publications and Awards****3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response: Yes****File Description****Document**

Institutional data in prescribed format

[View Document](#)

**3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** Yes

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>
List of Awardees and Award details	<a href="#">View Document</a>

**3.4.3 Number of Patents published/awarded during the last five years****Response:** 0

## 3.4.3.1 Total number of Patents published/awarded year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of patents and year it was awarded	<a href="#">View Document</a>

**3.4.4 Number of Ph.D.s awarded per teacher during the last five years****Response:** 1

## 3.4.4.1 How many Ph.Ds are awarded within last 5 years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
URL to the research page on HEI web site	<a href="#">View Document</a>

**3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 1.39

## 3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	6	3	7	3

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

**Response: 0**

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

**Response: 0**

3.4.7.1 Total number of citations received by publications in the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Response: 1

File Description	Document
BiblioMetrics of the publications during the last five years	<a href="#">View Document</a>

### 3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

**Response: 0**

3.4.8.1 Number of citations received by individual research publications in the last 5 years

Response: 1

3.4.8.2 Number of publications receiving proportionately maximum number of citation in the last five years

Response: 1

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View Document</a>

### 3.5 Consultancy

**3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual**

Response: Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Minutes of the Governing Council/ Syndicate/Board of Management related to Consultancy policy	<a href="#">View Document</a>
URL of the consultancy policy document	<a href="#">View Document</a>

**3.5.2 Revenue generated from consultancy during the last five years**

Response: 10

3.5.2.1 Total amount generated from consultancy year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
List of consultants and revenue generated by them	<a href="#">View Document</a>

**3.5.3 Revenue generated from corporate training by the institution during the last five years**

**Response:** 1.54

3.5.3.1 Total amount generated from corporate training by the institution year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.58	0	0	0	0.96

File Description	Document
List of teacher consultants and revenue generated by them	<a href="#">View Document</a>
Audited statements of account indicating the revenue generated through training	<a href="#">View Document</a>

### 3.6 Extension Activities

**3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

**Response:**

JSS Law College organises various jathas, are conducted by the colleges celebrating plastic free week, vehicle free days, tobacco free area, etc to create awareness among masses.

Students are made to visit courts and jails to create understanding of the situation of clients and inmates of the jail. NSS Camp is conducted once in a year to sensitise the students about socio-economic issues. A remote village is selected to conduct the NSS Camp in Mysuru District and students are made to stay there for a period of one week in that village. Constructive (Permanent) activity is completed to benefit the villagers.

Rotract Club of JSSLC is active in address socio-legal issues if the community. Visit to orphanages, old-age homes are made once in a month to benefit the inmates. Club has introduced a concept of 'Joying of Giving' through which necessities are distributed. Mycab centre conducts various programme namely, Blood Donation camps, a Planting of saplings on road sides surrounding the college, Efforts to clean the surroundings the college, Awareness on the rights of the elderly, street vendors, domestic laborers, Rallies to create civic sense and campaigning for the civic amenities

The outreach activities like legal aid and legal clinical services, linkage are established with innumerable organizations and institutions. This linkage is technical, governmental, and professional and service oriented. The college is trying to train our students in extension tasks by giving assignments as components of practical work. As a result of this approach, the students are gaining work experience in the social responsibilities, NGO association and empowerment of women in realization of social justice. Autonomy

has provided a great opportunity to the college in experimenting teaching, learning, curriculum development, research etc. As a consequence of which, many invigorative steps have been initiated to place legal education on the highest pedestal. Legal education has taken a new birth with introduction of integrated law programmes with professionalism. The programmes contemplate all the shades of legal profession such as litigation and preventive advocacy.

File Description	Document
link for additional information	<a href="#">View Document</a>

### 3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 2**

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	1

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.6.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

**Response: 19**

3.6.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	3	2	2	6

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

### 3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 0.29

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	2	2

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

## 3.7 Collaboration

### 3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

**Response:** 4

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	4	4	4

File Description	Document
Any additional information	<a href="#">View Document</a>
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>

### 3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

**Response:** 17

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	2	8	2

#### File Description

#### Document

Details of linkages with institutions/industries for internship

[View Document](#)

### 3.7.3 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

**Response:** 8

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	5	3

#### File Description

#### Document

e-copies of the MoUs with institution/ industry/ corporate house

[View Document](#)

Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years

[View Document](#)

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc**

**Response:**

The college has adequate number of class rooms, Moot Court Hall, Seminar halls, Language Lab/Computer Lab, Multi Gym & Silver Jubilee Hall (Auditorium) to impart quality legal education and provide a congenial atmosphere for the students to realize their fullest potential. In the endeavour to create such an atmosphere, it has augmented its infrastructural facilities suitable to take care of all activities of the students – curricular, co-curricular and extra-curricular as well as their physical well-being with proper games, sports and physical training facilities as per norms to continue with any academic activity.

Total number of Classrooms: 13

ICT enabled Seminar Hall: 02

ICT enabled class rooms including Moot Court: 02

Auditorium: 01

Language Lab/Computer Lab: 01

Computer Lab/Language Lab: The Computer is kept for the students to conduct Bridge course classes for the fresher's on Computer Fundamentals and Language with latest softwares and provided internet service

Browsing centre in the Library:Hp Server with N-Computing technology is used in the library for browsing purpose and other academic purpose

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities.**

**Response:**

**Mission**

Our effort is to encourage the students to avail the facilities provided by the College and university and motivate them to complete in all games and Sports at different levels.

- To educate students on the importance of Physical Fitness.
- To create awareness about the Anatomy of human body.
- To motivate them to take part in Sports and games.
- To encourage participation and appreciation regarding Sports competitions.
- To create interest in Sports activities.

#### Sports Infrastructure of our College

##### Indoor Facilities:-

- Multi Gym
- Table Tennis
- Chess
- \* Carom
- \* Wrestling

##### Outdoor Facilities:-

- Volley Ball Court
- Throw ball Court
- Badminton Court
- \* Ball Badminton Court
- \* Tennikoit Court

We are using the University & our sister concern College play ground for practice of Cricket, Football, Hockey, Basketball and other Sports.

##### Other facilities:

- Yoga Classes are conducted in the College premises for our College students & Publics.
- Conducting special lecture on Physical fitness and healthy habit
- Conducting the Inter Collegiate, Inter Institution and Annual Inter Class Sports Tournament.
- Sending College Team to various Tournament conducted by Karnataka Law University and other Institution.
- Conducting Coaching camp for various sports & Games.

##### Sports Programme to be conducted for the year 2017-18

1. Participation in Karnataka Law University Inter Collegiate.
2. Participation in Mysore City Inter Collegiate Tournament.
3. Participation in other Invitation Tournament.
4. Participation in JSS Inter Institution Tournament at Suttur.
5. Arrange special lecture on physical fitness & creating awareness on physical fitness.
6. Conducting Karnataka State Law University Inter Collegiate Tournament.
7. Conduct of annual Inter class Sports activities.
8. Conduct of Yoga activities in the College premises at 5 to 6 pm exclusively for women.

##### Incentives for Participants

1. Providing Sports uniform.
2. Providing attendance.
3. Providing TA/DA

4. Felicitating for achievers in Sports & Games.
5. Sending them to other Coaching Camp.

File Description	Document
link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 100

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 15

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 100

##### 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
14.30	10.90	12.71	31.05	37.78

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The college has a very spacious and well stocked Library which boasts of latest and authoritative legal information of all Central and State Acts, Lexicons, Encyclopedia, Dictionaries, Year Books, Digests, Manuals, Legal Reports/ Journals and Commentaries. The Library is well furnished, maintained and equipped with more than 12,000 books, 2,850 bound volumes, 270 electronic materials and other information resources. It works from 8:00 am - 9:00 pm in working days and 9:00 am - 1:00 pm in the holidays. It is maintained by 4 staff. It has subscribed 31 International & National journals/ reports and 20 magazines and newspapers. It can accommodate more than 120 readers at a time in spacious reading halls of two floors. The Library is being equipped with 4 databases to provide judgements, case laws, bare acts, government notifications, circulars, etc. and six computer systems with internet and wi-fi connection for browsing. It offers various useful information services to be utilized by students and staff to the optimum level.

- Name of the ILMS software - NewGenLib
- Nature of automation (fully or partially) - Partially
- Version – 3.11.1 Discover
- Year of automation - 2009

File Description	Document
link for additional information	<a href="#">View Document</a>

#### **4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment**

**Response:**

The institution considers the book as the rare and special when it meets the following criteria. The book shall be in multi volume set and price of the book comparatively high with the quality. The foreign authored books and the Indian reprints of the same shall be considered as special. The book shall be an authoritative work with proper acknowledgment, citations and references. The book shall be out of stock & publications and not be available in market to purchase by an individual. The contents of the books shall be in detailed and subject centric. The books shall be remarkable for their rarity regardless of age, valuable, and editions. The book shall be notable for its illustrations and high quality facsimile print. The book should has standard index, table of contents, chapterisation, glossary, pagination, preface, and well structured. Finally, it is depends on how the institution and readers feel it important to considered as the rare and special.

The college regularly subscribes journals, reports, reviews, magazines, newspapers, and databases from the beginning for the enrichment of the knowledge. Library has sufficient books, back volumes of journal & reports which covers all the areas of the subjects which are necessary for the teaching learning process and for the enlightenment & entertainment. It has primary, secondary and tertiary sources of information in both print and electronic format. Print resources has many types like books, textbooks, reference books, dictionaries, encyclopaedias, maxims, lexicon, handbooks, manual, yearbooks, guide, digests, dissertations

and many other types. The journals which play has a primary source of information contain research articles and reviews help our students and faculty to cultivate research and analytical skills. These resources draw the attention of the readers towards latest trends in research to conduct. The magazines give the summarised and weekly, fortnightly and monthly information to update the knowledge in various field of study. The newspapers which report the everyday news along with brief articles have successful in holding the reader's interest in reading.

The competitive examination books and magazines facilitate our students in the preparation of writing competitive examination, make them to be confident to face any examination, and also to be successful in recruitment process. The cds, dvds, offline and online databases facilitate the readers in accessing ICT based services in library. The internet and wifi facility has brought many changes in the information seeking behaviour of the students and faculty. The sufficient number of syllabus based prescribed and reference books are helping the library to be a reader friendly. This also enables the students and faculty to borrow books to read at home. The general interest books such as fiction, nonfiction, novels, plays, biographies and autobiographies gives the richness to the library collection and these books inspires the readers even to set a goal in their life.

File Description	Document
link for additional information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

**Response:** Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years

**(INR in Lakhs)****Response:** 3.56

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
4.5	2.6	2.9	5.4	2.41

File Description	Document
Audited statements of accounts	<a href="#">View Document</a>
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library****Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

**4.2.6 Percentage per day usage of library by teachers and students****Response:** 14.85

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 105

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The College has taken two FTTH internet connectivity from BSNL under NME-ICT project with 10Mbps

bandwidth with unlimited downloading and one more connectivity from Yashas private ltd with a speed of 25Mbps/unlimited downloading. Apart from that we are providing Wi-Fi internet facility in the Hostel with a speed of 10Mbps.

We are using D-Link / Linksys/ Tp-Link wireless routers for broadcasting Wi-Fi with 100Mbps/ 450Mbps LAN Connectivity.

The College provides Internet facilities for all the students and staff along with Wi-Fi enabled facilities in the College and the Hostel, CCTV Cameras installed in all prominent places including class rooms. The bandwidth of 35 Mbps is provided for all the students and staffs. Separate Computer Lecturer and supporting staff are exclusively take care of Maintenance and updating of facilities.

Further the college is utilising UGC-CPE funds for enhancing the facilities for ICT enabled classrooms and smart rooms.

File Description	Document
link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 10.95

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line ) <5 MBPS

**5 MBPS - 20 MBPS**

**20 MBPS - 35 MBPS**

**35 MBPS - 50 MBPS**

**Response:** 35 MBPS - 50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

<b>Response:</b> No	
<b>File Description</b>	<b>Document</b>
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

<b>4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</b>				
<b>Response:</b> 69.36				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)				
2016-17	2015-16	2014-15	2013-14	2012-13
7.94	7.19	7.82	19.8	37.78
<b>File Description</b>		<b>Document</b>		
Details about assigned budget and expenditure on physical facilities and academic facilities		<a href="#">View Document</a>		
Audited statements of accounts.		<a href="#">View Document</a>		

<b>4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>
<b>Response:</b>
All infrastructural equipments and other academic and support facilities will be procured through only after the approval from the management.
The Office Superintendent Maintain the physical, academic and support facilities and recorded it in the stock book.
The Computer Lecturer/System Manager Maintain the computers, laptops, projectors & other IT peripherals and recorded it in the stock book.
The Physical Education Director Maintain the Sports equipments and recorded it in the stock book.
Library:

The library has the policy for maintaining its collection, organization & preservation of resources, providing access, dissemination of information, utilization of the resources, and other housekeeping activities in library. The budgeting and staffing is done by the management. The allotment of the work is by the authorities of the institution. Acquisition of the resources is through proper channels. The technical processing, organization and preservation is based on the library standards. Integrated library management software is being used for the cataloguing, circulation and OPAC. The verification, weeding, binding of the resources is carried out annually. The dissemination of latest information is through various modes. The Library Committee plays an important role in maintaining and making the library a user friendly.

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 2.29

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
18	10	20	24	0

#### File Description

#### Document

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

Any additional information

[View Document](#)

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0.45

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	10	0	2

#### File Description

#### Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

**5.1.3 Number of capability enhancement and development schemes –**

1. Guidance for competitive examinations
2. Career Counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and Meditation
8. Personal Counselling

**7 or more of the above**

**Any 6 of the above**

**Any 5 of the above**

**Any 4 of the above**

**Response:** 7 or more of the above

**File Description****Document**

Details of capability enhancement and development schemes

[View Document](#)

**5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Response:** 28.23

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
197	206	162	158	156

**File Description****Document**

Number of students benefited by guidance for competitive examinations and career counselling during the last five years

[View Document](#)

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during**

**the last five years**

**Response: 83**

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
558	539	523	502	454

**File Description**

**Document**

Details of of students benefited by Vocational Education and Training (VET)

[View Document](#)

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

**Response: Yes**

**File Description**

**Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response: 11.44**

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	46	2	3	13

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 53.51

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 61

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations)

**Response:** 0

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	34	1	6	48

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

**Response:** 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	5	0	0	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

Student representatives are present in SAC ( Students Academic Council) as a member for suggestions, in Department Council (Two students give feedback regarding departmental activities), in Library Advisory Committee for suggesting books, multimedia and other information resources, in Magazine Committee for designing to printing of magazine.

##### Student's Academic Council

Objectives:

The Student Academic Council (SAC) is a link between students and teachers or the college to make their communication efficient, to enable students to bring to their college administration, their view upon the

learning process. The Student Academic Council promotes and protects the rights and interests of the students such as their right to participation in the college curricular and co-curricular activities, provides an opportunity for creative and personal realization, leadership skills of the students.

The Student Academic Council brings general awareness among students regarding the existing and proposed/new rules, procedures and policies pertaining to academics – especially teaching and evaluation process. The Student Academic Council also acts as a means of information dissemination among students regarding the above issues. The Student Academic Council on the whole represents the interests of the entire student community of the college, thereby shoulders special responsibility on them. Among other objectives it mainly aims at improvement of the quality of education, monitoring the training process, training ethics and educational work, public relations and such other related issues.

The student representatives of mentor's and mentee's are also including in the Student Academic Council, which will also look into how the mentor's and mentee's (student representatives) provide assistance to the slow learners. The Student Academic Council will also review on the availability of books, propose program relevant to academic interest, ensure participation in moot activities including extra-curricular and co-curricular activities and such issues shall be placed and discussed in the Student Academic Council meeting. The outcomes will be evaluated by the staff committee and they suggest for necessary remedial actions.

Composition of SAC:

- Chief Coordinator – Principal
- SAC Coordinator – Teaching Staff
- Class-Wise Student Representatives – Two student representatives from each class
- During SAC meeting – Chairman (Chief Executive/Principal), Special Invitees – Senior Staff

File Description	Document
Any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

**Response:** 1.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	2	1

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

The College website has a provision for alumni to give their feedback and comments and many alumni use this provision to do the same. Informal meeting with graduates is a venue for sharing the feedback of alumni and outgoing graduates are sought to record their feedback regarding their life in the College and the significance of academics, sports and games and cultural activities. The Alumni Meet and JSSLCAA meetings at both department and general levels are venues for the College to officially gather the response and feedback of old students.

There is an Alumni Organization named JSSLCAA (JSS Law College Alumni Association) which represents the vast number of alumni of the College. It is an active body with members regularly gathering for various programmes. College conducts its annual meeting with JSSLCAA.

The members of the Alumni are represented in the various administrative and academic bodies of the College.

The JSSLCAA has initiated scholarships and financial support to needy students.

Members of JSSLCAA contribute to the development infrastructure of the College generally.

#### Activities of Alumni Association:

- a. Guidance to the juniors.
- b. Suggesting modification in the Syllabus.
- c. Influencing organizations to hold recruitment programmes in the College.
- d. Identifying villages for NSS Camps.
- e. Sponsoring Curricular and Co-Curricular activities.

#### Contributions of Alumni Association:

- a. By participating in Mooting activities and competitions.

- b. By identifying NGO'S and other institutions for Internships.
- c. By training the final year students in Chamber Practice.
- d. By guidance in the Courts.
- e. By contributing awards and prizes for different contributions.
- f. By suggesting modifications in Syllabus.

#### 5.4.2 Alumni contribution during the last five years (Amount in rupees)

<2 Lakhs

2 Lakhs - 5 Lakhs

5 Lakhs - 10 Lakhs

10Lakhs - 15 Lakhs

**Response:** <2 Lakhs

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 5

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

**JSS Law College**, Mysore is an autonomous institution of higher education in legal education having an excellent record of imparting quality legal education. The goals and mission of the college is properly defined both in its academic and administrative governance. The college caters the needs of nation and society at large is adequately taken into consideration by the management by interacting with different functioning bodies of the institution and various stake holders.

The Logo of the College indicates the vision of the institution. The college established a holistic vision regarding the administration, leadership and management from its inception. A Curriculum to promote the holistic growth of students and make them complete persons. To instil in each student a sense of intellectual curiosity and commitment to lifelong learning.

**Vision:** JSS Law College strives to create a community of committed professionals who are competent to solve legal and social problem to promote justice and be compassionate members of the society.

**Mission:** Jss college provides scholarly ambience in which the students learn in and outside the classroom to become outstanding professionals and leaders who serve the profession and society. We are committed to the dual goals of access and excellence by creating a welcoming and vibrant educational community that is, rich in diversity in all of its varied forms, and by offering students' the fullest opportunity to participate and experience through flexible and innovative programmes.

##### The mission is realized through:

Strive to instill in each student a sense of intellectual curiosity and commitment to lifelong learning.

Engaging with community and the academia at all levels of our work, including teaching, scholarship, public service and public policy.

Awakening students by providing an opportunity to become conscious leaders of the profession and community.

Developing professional judgment by academic exercises.

Considering each member of the community as individual and as an integral part of education.

A curriculum to promote the holistic growth of students and make them complete persons.

Recognizing outstanding teachers and mentors.

##### Objectives:

To create new benchmark in legal education.

To incorporate the intricacies of legal profession in the curriculum.

To sublimate individual interest to social interest and to create the highest standard of professionalism.

To develop conscious leadership traits for social necessity and change.

To encourage the spirit of social reform and transformation

### **6.1.2 The institution practices decentralization and participative management**

#### **Response:**

The major power to confront to Chief Executive and delegated to principal and vice principal the college has separate statutory bodies in regulating the overall functioning of the institution. Financial powers are exclusively given to the head of the institution and monitored by the JSS Maha Vidyapeetha .

Through the application of participatory mode of management the college has been able to entrust teachers and administrative staff with more responsibilities in decision making. Rather than a top down approach where the decisions made at the top and would trickle down to the students and teachers, the College involves students and staff in the decision making process. The participatory nature of the administration is ensured by the formulation of Governing Council, Academic Council, the Boards of Studies and other Statutory Bodies of the College. Decisions are formulated in consultation with statutory and non-statutory bodies and student bodies thereby enhancing the participation of various stakeholders. This is carried out by decentralising the administrative and academic duties of the college by involving all the teaching and non teaching staff. By inviting Various eminent people to actively invited to participate in policy making, organizational design, administrative sectors and infrastructural development. Some of the activities are: curriculum design, co-curricular activities, development of consultancy and research, involvement in IQAC, Library facilities. Inclusion of student representatives in IQAC and Department Council is a significant move towards incorporating student community in quality maintenance bodies.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution**

#### **Response:**

The College has broad plans for the future development through various academic and administrative bodies, department councils, student bodies. The Main aim of our institution is to pioneer the students in the field of laws education in our county. The prime objective of this procedure is to pioneer this College in the arena of higher education and research in our country. The College attempts to radically experiment with teaching and learning processes in order to ensure flexibility, effectiveness and excellence.

The aspects considered in designing teaching and learning for future are equipping students to compete in

the global and national scenario, effective use of technology and ICT, preparing the students for the requirements of the job market.

- As practical measures the College attempts to encourage teachers to use innovative methods and effective use of technology and online resources.
- More students will be given academic and financial support to participate in conferences, seminars and workshops and publish their papers in recognized journals.
- Every year the College plans to bring globally recognized academicians, judges and other eminent people to provide workshops and training programmes for students and teachers.
- Another plan is to reform examination and evaluation processes based on cutting edge methods deployed in global and national institutions of academic excellence.
- The feedback system of students, teachers, parents and other stakeholders are to be restructured to make it more effective and result oriented.
- Mobilization of funds from various resources.

Future oriented plans of our institution

- Develop Library as a hub of research and scholarship.
- Increase the access to online journals.
- Conferences, seminars and workshops to be conducted annually.

Our college involves the students for the purpose of the community engaging introduce the rising economic disparity, digital divide, illiteracy and social evils are the various aspects considered in structuring the perspective plans for community engagement in the upcoming five years.

Human resource planning and development

- We have a Fine tune mechanism already in place to identify the exact human resource required for each job role.
- Identify the ideal environment to promote research and teaching.
- Measures to improve the efficiency of administrative staff.
- Device a drive to attract academically eminent teachers and scholars.
- Strengthen resources and physical infrastructure to promote research and learning.
- Skill oriented training programmes for administrative staff.
- Design short term programmes to improve the efficiency of academic and administrative staff

incorporating students.

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

JSS Mahavidyapeetha manages the affairs of several educational institutions including our college creates an environment of learning as per national standards through the 'Service Rules'. The General Board of Directors reserves the right to amend, modify, delete, add to any of these rules and to bring any such amendments / alteration with effect from such date as it may fix. The service rules apply to all employees working in the institutions. The management provides resources for the benefit of the students and faculty of the college. The management keeps an active and open channel of communication through its head between the management and the students. With the support and guidelines of the management, The Chief executive, the Principal and faculty make the policy plan for the college for creating a mutually beneficial environment. management and the students. With the support and guidelines of the management, The Chief executive, the Principal and faculty make the policy plan for the college for creating a mutually beneficial environment.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### **6.2.3 Implementation of e-governance in areas of operation**

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

**All 5 of the above**

**Any 4 of the above**

**Any 3 of the above**

**Any 2 of the above**

**Response:** Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>
Screen shots of user interfaces	<a href="#">View Document</a>

#### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

Mixture of traditional and innovative TL method, specially designed for legal profession.

- Lecture Training and practice method (LTP)
- New intimacies adopted :LIP
- Use of ICT
- Synopsys
- Internship
- Seminar papers
- Field visits
- Projects works or dissertation
- Value oriented programs
- Trainings for special skills(mediation consideration)
- The College has various committees / cells which actively functions with the participation of faculty and students.
- The committees are:
- Research Committee (Research Organ)
- Legal Aid Committee
- Moot court Committee
- JSSLC Debating Society
- Placement Cell
- Internship Committee
- NSS committee
- Magazine Committee (Justisia)
- NCC Committee
- Sports committee
- Cultural Committee
- Examination Committee
- Library Committee
- Women's counseling cell
- Disciplinary Committee
- Eco Club-(Green Guides)
- Hostel Committee
- Minority Cell

- Students Grievance Committee
- Sc/ST Cell
- Equivalence Committee
- MYCAB
- ROTRACT CLUB
- Youth Red Cross
- Gender Champion
- Parents Association
- Alumni Association

The committees submit their action plans for the respective semester and at the end of the semester, they provide the report substantiating the effective implementation of the activities undertaken by them. The committee effectively work through the student co-ordinators under the direct guidance of the faculty co-ordinators.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

JSS LAW College is known for its faculty strength and energy however faculty improvement program has been undertaken under the guidance of esteemed institution and Law University.

- Faculty development program
- Workshop and paper presentation
- Symposium is organized on law and social science which throw light on quality education and sustainable improvement.
- Seminars are organized to strengthened the knowledge of the students on various
- Resource person from various well-known universities are being invited to speak on issues and challenges.
- Faculties are advised to visit some of the industries, firms, plant to study the labor problem and find solution legally.
- Group discussion organized periodically and each faculty advised to present his her views on specific issues especially relating law

JSS institution has been rendering prominence services since its inception. In order to promote the welfare of teaching and non teaching some of the programs have been sanctioned.

- Credit cooperative society
- Rehabilitation center
- Mediclaim

- Subsidized health treatment
- Felicitation of retired employees
- Provident fund
- Gratuity facilities
- Employee children are given concession at the time of admission to various schools and colleges
- Well performed faculty and administrative staff shall be recruited in the college and office even after their retirement

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

**Response:** 7.22

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	0	0	1	0

#### File Description

#### Document

Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years

[View Document](#)

### 6.3.3 Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	0

#### File Description

#### Document

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

### 6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

**Response:** 10.59

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	5	0	0	0

#### File Description

#### Document

Details of teachers attending professional development programs during the last five years

[View Document](#)

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

The college follows a logical method of Faculty Performance Appraisal. The self appraisal form and the faculty appraisal forms are framed with the UGC appraisal forms and progression requirements. The forms are formed in such a way that the contribution of the faculty and non-teaching staffs are assessed from all sides. It also ensures that each person's individual capacity is kept intact without compromising on the duty or basic responsibility assigned to them. Strict confidentiality is also maintained so as to permit smooth functioning of the college. The College strongly believes that the growth of the each staff is the ultimate growth of the college. The appraisal is one of the fine methods of weighing their growth. This will also help the staff to assess their own progress at the end of each semester, as they submit their appraisal biannually to the head of the institution.

The college gets feedback from parents and alumni through e mail this helps in recording the feedback for the purpose of taking appropriate action with teaching and non teaching staff the official e mail for responding and sending feedback to the principal (JSSlawcollege.in) is in use.

The better performance appraisal and feedback from administrative staff is collected through staff meetings. Chief executive and principal interact with the teachers for getting the non teaching feedback apart from informal ways.

The IQAC regularly monitors in the performance of teachers through self appraisal forms. Also the non teaching staff are monitored and evaluated form our headquarters (JJMV).

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Our College is governed by JSSMVP which has a separate division of audit and it conducts the audit for all the institutions. Decided the college submits the financial report (audited report) to the concerned authorities and the same is placed before the various inspection teams visiting the college further if there are any objections that will be clarified by the concerned people in the institution before it is finalised by the chartered accountant.

Our institution has well managed finance which is its backbone. It ensure proper utilisation and mobilization of fund received. It is the exercise and belief of our institution to make sure that the fund received by the college is utilised very well and the records are well maintained. The accounts department takes the extra care and caution to ensure that the finance records are well maintained. The college follows internal audit and external audit in order to ensure transparency and accuracy . The internal audit is handled by the college accountant which is conducted annually . The person in charge while verifying the accounts, keep track of the expenditure and also maintains records regularly. It is further verified by the external audit, which is conducted by a registered Chartered Accountant appointed by the management. The income tax is rightly filled every financial year without fail.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

JSS Law College takes the initiatives of academic year, the academic calendar is made after the general faculty meeting. After deciding major events the faculty in-charge/coordinator of the programme will provide the budget for the respective events. The administrative office along with the Head of the institution, prepare the annual budget and allocate funds for the various events, activities, day to day events and contingency situations. The funds are used for the growth of the college and also to ensure that the students have fruitful time during their academic life. The college ensures that all incidental expenses incurred by any staff will be refunded. After fund allocations, the resources provided by the management are utilised with utmost care and cautions. As the college is part of a large group of institutions, the opportunities are many and the students as well the staff are encouraged to utilise the same to a large extent.

- Fee collected from students
- Project fund given by the sponsors and management, funding agencies, alumni,
- Religious matth
- philanthropists institution
- UGC funding
- KILPAR

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

- The college tries to maintain the highest standards for our students. We established an Internal Quality Assurance Cell to assess and keep a regular check on the quality provided by various committees of college. The IQAC cell takes the initiative to organize regular guest lecturers for the students. These lectures provide an in-depth and practical approach to the students. The cell plays a important role in various activities such as the Moot Court and Debate by actively engaging in moot court and debate training respectively. The cell keeps a regular check on these activities to ensure that they provide the best form of service to the students. The cell also invites experts in competitive examinations to brief the students about the same. Company Secretary Examination is one such that the college and cell provide quality training for those who wish to appear. The cell also invites an individuals who are experts in legal research methodology, internship opportunities, and legal aid groups. Further, the cell also aids to conduct and assess the work of the Legal Aid Cell of our college. The IQAC also makes arrangement in orientation experts for the new students that enroll every year. Also, regular classes are conducted for the 1st and 2nd year students which further provide useful information before they enter the actual legal years to prepare them for their future.

Examples:

- **Orientation for Fresher's,**
- **Examinations Orientation Methods(CIA)**
- **Orientation on Research Methods & use of Legal Data**

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

**Response:**

- JSS Law College is committed to bring academic challenges according to changing needs of the society. Indeed it has been striving to bring dynamic changes in teaching learning program and to facilitate the students to face the fourth coming challenges in chilling way. The institution reviews its teaching learning program periodically, various techniques and methodology which had been executed to enforce legal education.
- With regard to teaching learning program continuous evaluation process assignments, presentations ,group discussions, pick and speak ,viva,periodical test, multiple choice question are being conducted to improve the knowledge of the students. In the examination method the drastic changes have been proposed and have intended to introduce grade system instead of marks. So that students can be inspired to undertake any project and produce reliable and relevant information on various issues and also to maintain social responsibilities. Students are assigned various tasks to field study internship, externals advocates, to visit some of the organization. To encourage the students to understand the group reality.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response: 24**

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
41	14	27	9	29

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

**Response:** Any 3 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of Institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

JSS Law College, a professional autonomous college functioning under the aegis of JSS Mahavidyapeeta, was established in the year 1982. College has been Re-Accredited by NAAC with 'A' Grade and Recognized by UGC as "College with Potential for Excellence". Since its inception it is striving to search for innovative methods in imparting legal education. It has been able to establish itself as one of the best law colleges. JSS Law college is the first law college in the country to become autonomous. Autonomy of

an institution is its right of governance to fulfil its objectives with minimum interference or control from others. The concept of autonomy of a college reserves its right to admit students on merit, determine curriculum, impart teaching, evaluate the performance of students and maintain high standards as a higher educational institution with minimum control by the University and the Government. Autonomous status lays emphasis on what shall be taught, how it shall be taught and how it shall be evaluated. The degree, however, will be awarded by the Karnataka State Law University, Hubballi. Our college has been a long journey of graceful growth and development in quality and quantity right from student and faculty intake, all the way to infrastructural development, these five years have occasioned a many changes for the benefit of the college.

Since 1982 our college has witnessed a rapid increase in its overall rank competing against the most well established law schools in Karnataka and all over India. Our college has been positioned within the top five law schools in Karnataka and has maintained a respectable position as per notable sources. It has been ranked 17th amongst 'India's Top Professional Law Colleges' by Outlook –Survey, 2017. Furthermore, the student performance has increased in terms of the number of rank holders and our students have been actively participating in co-curricular activities such as moot courts, debates, trial advocacy Etc. and extracurricular activities such as sports, legal aid and cultural festivities. Our college has made efforts to ensure tight security for the safety of its members by installing high quality closed-circuit television cameras strategically placed within the college premises so as to provide the best coverage. It has also taken steps to ensure the availability of the best technology for the benefit and use of the students and faculty members. Over the years, the number of computer systems has increased with better and faster Wi-Fi connectivity which would be beneficial to conduct their assigned research or projects. Better projectors have replaced the old ones which enable the students to present their power point, research projects, class seminars and clinical course demonstrations. Over the years, the placement cell has gathered the attention of top recruiters such as

- Syntel from Pune
- Lexqual Coimbatore and Bengaluru
- TATVA legal solutions.
- Bajaj Allianz
- HSBC
- Quislex Hyderabad
- Pooviah & Sons
- K&S Partners
- SBI Life Insurance,etc.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 35

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	6	9	6	10

File Description	Document
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

#### 7.1.2 Institution shows gender sensitivity in providing facilities such as

- a) Safety and Security
- b) Counselling
- c) Common Room

**Response:**

Gender sensitivity is one of the objectives of our institution. The college takes several initiatives and measures to work towards the same by conducting several programmes for this cause.

It is evident through the strength of the students and staff of the college that men and women are given adequate representation in our institution.

##### **Safety and Security:**

In order to ensure the safety of the students 90% of the campus (class rooms, corridors, library, office, silver jubilee hall, language lab/computer lab, hostel, parking lot, etc...) is monitored by CC cameras. Manual security is also at stake round the clock to ensure better safety and security. Each class has a Class teacher to look into the problems of each student in the class. The class teacher is in continuous rapport with the students and their parents.

The college has a women's hostel within the campus to cater their requirements and safety. There is a

resident lady warden, to look into the problems of the inmates of the hostel. There is a hostel committee consisting of lady faculty who visit on a regular basis to address the grievances of the inmates.

The college has a ladies gym and men's gym separately, so that all the students can utilize the gym without any hesitation and keep themselves fit both physically and mentally. There is a Physical Education Director to monitor and instruct them regarding the operation of certain apparatus in the gym. This inturn ensures the safety of the students even when they are in the gym.

The college co-ordinates with several stakeholders like, the department of Women and Child Welfare, KILPAR, Legal Services Authority, NGO's , BMC, etc... to create awareness through Workshops and Training programmes in this regard. For the first time in India the college had organized ' Mahila Sansad' at the University level at the Zilla Panchyath Office, Mysuru.

The 'Gender Champions' club of the college encourages the students to take part and initiate several activities. It conducts various programmes like Mahila Dasara, Awareness programmes on Domestic Violence, Women and Law, Surrogacy, PNDD, Female Foeticide , Women Health and Hygiene, etc....

### **Counselling:**

The JSS Hospital provides medical facilities to the students. Health campaigns are organized in the campus. There is a student grievance cell in the college headed by a faculty co-ordinator to look into the problems of the students. The faculty at first tries to sort out the problems of the students themselves through counselling, advising and motivation in case of minor complications. In case of serious matters the problem is brought to the notice of the parents and is advised to go for further counselling with reputed counsellors or Doctors.

### **Common Room:**

There is a separate staff room for the lady faculty to ensure their safety, privacy and sociability.

There is a separate waiting room for the girls to spend their leisure, have their lunch, dressing, privacy and sociability. In all, the college has taken care of gender sensitivity and strives for the betterment of it.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### **7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response:** 15.22

#### **7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)**

**Response:** 84

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

#### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 100

##### 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 540

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

#### 7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:**

The college is committed to environmental protection and follows green practices in all its policies and decisions. Constant efforts are made by the college to minimize the waste generated in the campus.

##### **Solid Waste:**

The dead leaves are scientifically decomposed by dumping them in the compost pit. PPT presentations and online submissions of assignments wherever possible are encouraged as an eco-friendly measure. Paper waste is sold off to vendors who send it for recycling.

##### **Liquid Waste:**

The liquid waste is let off through the MCC sewage board. The college does not generate any hazardous waste in any manner. However, it strives to generate minimal waste and tries to reduce the use of plastics. Use of pesticides and other harmful chemicals in the garden are replaced by adopting organic methods of gardening wherever possible.

##### **E-Waste:**

Electronic waste such as scrap computers and peripherals segregated and disposed through suitable agencies. Some of the computer parts and components are reused, the remaining old devices are returned to the authorized company to reduce e-waste through suitable agencies. The scrap CD's are crushed through shredder. Printer cartridges are generally refilled and not disposed. Wherever refilling is not possible, the

cartridge is returned to the manufacturer.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

The college has sensitized the students and the public about the need for water conservation through seminars and workshops. The institution is in the path of evolving a holistic water policy to address the water requirement for various purposes in the campus. The college plans various methods to minimize the water abuse. It tries to explore the scope of water reuse and recycling and thus designs a cost for a sustainable water management system in the campus..

The college is situated in the catchment area; hence there is rise in the ground water level during rains. This water was pumped out to the drain, unutilized. In order to utilize this water the college has spent rupees forty lakh to control the automatic rise in the underground water level in the cellar. A sump has been constructed in the cellar to store the excess water. The collected water is used not only for gardening but for most of the housekeeping requirements throughout the year. Hence, we are able to conserve the water which amounts to thousands of litres per day. There is a proposal by the college to install the rain water harvesting equipment in the campus to ensure scientific storage.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### Response:

JSSLC is one of the very few colleges in the city of Mysuru which has strived to maintain greenery within the space available. We respond towards every eco-concern by taking eco-friendly initiatives.

Many activities are conducted towards making the campus environment friendly.

The use of plastic bags is avoided in the campus and the authority has declared the entire campus as ‘**No Plastic Zone**’. The students and staff are motivated to use jute bags or cotton bags. Some **students use bicycles, public transport** and pedestrian friendly roads to commute. **Plantation of saplings** campaign was started under the guidance of Saalumarada Thimmakka and accordingly the staff and students take part in such programs. The college has declared the campus as ‘**No Tobacco Zone**’ so that the campus is healthy for all.

A plethora of events are organized to create awareness on the need for a planet which is clean and green. The college strives constantly to shape up a society which cares to protect, promote and preserve life and nature. Realizing the importance of sustainable development, many activities like, ‘vehicle free day’, nature feel programmes, etc... are undertaken to make the campus eco-friendly and to sensitize the students on ecological issues.

### **7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 3.59

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.60	0.60	0.60	0.60	0.60

<b>File Description</b>	<b>Document</b>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### **7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

- 1. Physical facilities**
- 2. Provision for lift**
- 3. Ramp / Rails**
- 4. Braille Software/facilities**
- 5. Rest Rooms**
- 6. Scribes for examination**
- 7. Special skill development for differently abled students**
- 8. Any other similar facility (Specify)**

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

#### **7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 32

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	6	8	6	6

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

#### **7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 32

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	6	8	6	6

File Description	Document
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 48

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	6	14	11	4

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

JSSLC being a philanthropic institution takes great pride in celebrating anniversaries of those legendary Indian personalities. Some of the days that we celebrate at our college include:

1. National Youth Day on every 12th January, the birthday of Swami Vivekananda to create awareness among the youth to instill oneness and integrity.

2. The Republic Day on every 26th January, the day we got our republic.
3. Matrys Day or Sarvodaya Day on 30th January, every year to commemorate Mahatma Gandhiji's death anniversary.
4. International Womens Day or International Literacy Day on 8th March every year to felicitate and celebrate the women empowerment.
5. World Consumer Rights Day on 15th March every year to educate the students about the Consumers Rights.
6. Ambedkar Jayanthi on the 14th April, commemorating the birth of the man who inspired the Dalit Movement.
7. World Red Cross Day on the 8th of May every year.
8. World Environment Day on 5th June every year to protect and preserve the environment through conducting various competitions.
9. Quit India Day on 9th August, every year to celebrate the fervor of freedom among the Indians.
10. Independence Day on 15th August, every year to remember our freedom fighters that brought us freedom and peace.
11. Jayanthi of Jagadguru Dr. Sri. Shivarathri Rajendra Mahaswamiji, the founder of our JSS group of institutions.
12. Teachers' Day on 5th September, every year in commemoration of Dr. Sarvepalli Radhakrishnan, where the students conduct games for the teachers to mark the significance of the day.
13. Gandhi Jayanthi on 2nd October, every year to commemorate the birth of one of India's important freedom fighters.
14. International Students Day on 15th October, every year to celebrate APJ Abdul Kalam's birthday who taught our youth to dream and chase their dreams.
15. The birthday of SardarVallabhai Patel on 31st October, every year by conducting essay writing competitions.
16. Law Day on the 26th November, every year to create legal awareness among the general public.
17. World Human Rights Day declared by the UN on 10th December, every year for the effective enforcement of the Human Rights.
18. Jayanthis of Kanakadasa, Valmiki, Buddha, Mahaveer, Basavanna, etc., and other great social reformers are celebrated.

### **7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

#### **Response:**

The institution maintains transparency in **financial matters** like payment of fees, salaries, examination remuneration, infrastructure, etc. The Management along with the Finance Committee meets periodically and passes resolutions on financial matters. In this digital era, the institution is able to maintain transparency through online banking transactions. Awareness training was conducted to the students on E-Banking. The result of which there is online payment of fees. As a welfare measure, the staff members can access to their PF Accounts online. The salary acquaintance is also provided. Annual audits are conducted by the experts to ensure transparency.

**In academics** too, there is fair and full participation by all stakeholders. Student Academic Council headed by faculty co-coordinator takes decisions pertaining to syllabus, examination, etc. The Alumni also contribute to this academic exercise. The library committee comprising of students and staff contribute to the improvement of library.

The Academic Council is a Statutory Body comprising of several stakeholders that looks into every academic aspect of the college and takes primary decisions which are academically significant.

#### **Auxiliary functions:**

Other stakeholders like the BCI, Politicians, NGO's, Parents, etc., play a significant role in the overall development of the college by giving their suggestions towards academic improvement.

## **7.2 Best Practices**

### **7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

#### **Response:**

**Title: 1. WAP (Weekly Assembly Programme)**

#### **Objectives:**

- **To instill Patriotism.**
- **CCC (Clean City Campaign).**
- **To imbibe Environmental Awareness.**
- **To felicitate achievers.**
- **To encourage student participation in curricular and co-curricular activities.**

#### **The Practice:**

The Weekly Assembly Programme is a unique practice at the JSSLC. The faculty and students congregate on every Saturday to bring about enthusiasm and zeal among the students, apart from the academics, in

order to enhance their overall personality. The uniqueness is further enhanced, where, in order to **promote Khadi** industries, the faculty and students wear khadi waist coats on Saturday. **National Anthem** is sung as a mark of respect and patriotism. The special feature of WAP is one of the students reads out the **Legal Updates** consisting of the recent Supreme Court judgments, cases, information and instances so that everybody is aware of the latest developments in the legal field. This practice is followed to maintain a **good rapport with the students**. The **students are honored** with prizes to boost their morale and motivate their participation in various activities

### **The success of this practice:**

It is evident from the fact that the student participations is not only at the regional level but also at the state, national and international levels. Honoring the students is itself an inspiring and motivating gesture. This has boosted the students to excel in various activities. In addition, the NCC and NSS support all the activities of the college through the forum of WAP.

### **Title: 2. LTP (Lectures, Trainings and Practical's)**

#### **Objectives:**

- **To augment learner centric teaching methodology.**
- **To ensure practical approach of learning.**
- **To increase concentration among the learners.**
- **To acquire skills for the profession.**
- **To focus on employability.**

Keeping in mind the contextual and conceptual aspects, this innovative practice has a clear vision of student centric pedagogy. Even a subject like Jurisprudence was brought under this methodology. The elements identified are: topics for lectures, trainings and practical activity to gain experiential learning.

Before applying this methodology 3 to 4 rounds of training classes were held by the experts. The teachers had to demonstrate and prepare a plan of action with respect to their individual courses. A uniqueness of theory subjects being given a practical approach was successful as this unique and innovative practice had brought about an impact in Legal education.

**The main evidence of success of this practice** can be seen in the improvement of the results of the students. Being social engineers, a sense of social responsibility is instilled through this practice. Academic activities like holding of exhibitions, debates, group discussions, skill development activities etc., have really helped the students to perform well. This practice has also been **highly appreciated** by the Academic Council and General Body Members who are outsiders and contribute a lot to the growth of the college.

<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

The image of an educational institution depends on its academic excellence and innovative practices. As the college is managed by a spiritual institution, it has developed innovative practices in spiritual, cultural and environmental activities. Through its charitable and philanthropic activities the college strives to uphold human values. The college plays a significant role in the development of higher education guaranteeing nation building. The College has designed the syllabi in such a manner as to meet the demands of the current human resources in the field of law.

The institution fosters universal brotherhood and hence follows a holistic approach in its functioning. The college has a unique blend of students from 12 countries and 22 states of our country. This ensures varied cultures and heritage. It also contributes in the exchange of thoughts, learning of different languages, exchange of culture, spirit of oneness amongst the student fraternity.

It is a great challenge and experience for both the teachers and students to maintain uniformity in the teaching pedagogy because of these wide diasporas of student community. The application of knowledge of the teachers on the student fraternity is highly competitive while analyzing a comparative study of Laws of India with that of other countries.

In order to have a good rapport with the students, there is a Mentors' Cell to cater to the adaptability of students of different streams. This Cell, allocates senior students (Mentors') to the freshers' (Mentees') with the approximate ratio of 1:6. The mentees thereby can resolve their grievances' and queries' with the mentors.

Language is of significant importance in the field of Legal education. To impart linguistic and communication skills, the college has established a Language Lab to enhance their language competency. Both the foreign and rural students have an access to this facility to compete and update themselves to the present day needs.

To further enable the students to enhance different skills and apply the same in profession, experts are invited to impart skills like, oratory, mooting, researching, etc.

In order to make the foreign students comfortable, a Foreign Nationals Cell is constituted. The Cell addresses the needs of the foreign nationals. The International Students Day is celebrated every year in the college on the 15th of October, which happens to be the birthday of Dr. APJ Abdul Kalam.

Therefore the uniqueness of this college reflects upon the social responsibilities towards the society, thereby accomplishing the vision and mission of the institution. The college contributes to the legal fraternity by providing well trained and skilled students, who not only contribute to the betterment of their profession, but they stand unique by involving themselves in creating a better world for the future generation .

<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

NAAC

## 5. CONCLUSION

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### **Additional Information :**

JSS Law College has been consistently involving in developing innovative strategies to meet the legal education its future challenges from the global perspective. The previous accreditation helps us developing innovative educational programme and boost our morality to strengthen further to meet the values of higher education. All our academic endeavours in the previous years drive us towards to reach the goals of autonomous status and become conscious to achieve Institutional vision and Mission.

### **Concluding Remarks :**

Legal education is imparted to train the students in the profession of legal practice and advocacy. From time immemorial, law has been a source of social control and social reformation. Judiciary is one such institution to continuously incorporate stability and development in a proper blend. The college was established by a spiritual and secular institution. JSS Mahavidyapeetha has envisaged a dream of upbringing the deprived classes by providing secular education. The college has been a pioneer institution in assimilating the sense of social responsibility by initiating healthy practices and curricular framing. Throughout the programme the students are subjected to such exposures which would instil the spirit of social responsibility and inculcating the National goals enshrined in the Constitution.