



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>J.S.S. LAW COLLEGE</b>
• Name of the Head of the institution	<b>Dr. S Nataraju</b>
• Designation	<b>Principal-Incharge</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Alternate phone No.	<b>08212548244</b>
• Mobile No:	<b>9060996699</b>
• Registered e-mail ID (Principal)	<b>principal@jsslawcollege.in</b>
• Alternate Email ID	<b>snataraju.jsslc@gmail.com</b>
• Address	<b>New Kantharaje Urs Road, Kuvempunagar, Mysuru</b>
• City/Town	<b>Mysuru</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>570023</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Karnataka State Law University, Hubballi</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Grants-in aid</b>				
• Name of the Affiliating University	<b>Karnataka State Law University, Hubballi</b>				
• Name of the IQAC Co-ordinator/Director	<b>Dr N Vani Shree</b>				
• Phone no. (IQAC)	<b>7625099066</b>				
• Alternate phone No.(IQAC)	<b>0821 - 2548244</b>				
• Mobile (IQAC)	<b>7625099066</b>				
• IQAC e-mail address	<b>jsslc.iqac@gmail.com</b>				
• Alternate e-mail address (IQAC)	<b>principal.jsslc@gmail.com</b>				
<b>3.Website address</b>	<a href="https://jsslawcollege.in/">https://jsslawcollege.in/</a>				
• Web-link of the AQAR: (Previous Academic Year):	<a href="https://jsslawcollege.in/wp-content/uploads/2023/07/2021-22-AQAR-Submitted-on-29.07.2023.pdf">https://jsslawcollege.in/wp-content/uploads/2023/07/2021-22-AQAR-Submitted-on-29.07.2023.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://jsslawcollege.in/calender-of-events/">https://jsslawcollege.in/calender-of-events/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>78%</b>	<b>2004</b>	<b>01/08/2004</b>	<b>31/07/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.10</b>	<b>2012</b>	<b>01/08/2012</b>	<b>31/07/2017</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.41</b>	<b>2018</b>	<b>16/08/2018</b>	<b>15/08/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>05/07/2005</b>		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Nil</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. IQAC has ensured quality in the institution in conducting various programmes for enhancing the academic skills (The concept of 'Vasudhaiva Kutumbakam', on the theme of India's G20 Presidency).		
2. As one of the major initiatives of the IQAC, more number of Course specific programmes, as practical activities (ADR Training programme by expert mediators from Bengaluru Mediation Centre, High Court, Bengaluru).		
3. Events to improve and develop the overall personality of students have been conducted (NEETI Forum, Public Interest Litigation & Supreme Court by Justice A K Ganguly).		
4. IQAC's mandatory programmes to motivate the Teaching faculty and the students for publications and Research Oriented activities (National Workshop on 'The Constructive Conception in Contemporary Social Sciences Research inaugurated by Padma Shri Prof. (Dr.) Upendra Baxiji).		
5. As a professional college IQAC's step towards providing first hand practical exposure to teachers and students through		

collaboration to bring about social accountability ( Election & Voting Awareness Campaign)

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
Organizing Academic Activities	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>
To enhance the Library resources (Including Online)	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>
Training Program For Faculty (Non-Teaching) Members	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>
Collaborations with various agencies for Research Oriented Works	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>
To develop the Best Practices of the College	<a href="https://www.jsslawcollege.in/institutional-best-practices/">https://www.jsslawcollege.in/institutional-best-practices/</a>
To work towards establishing a Research Centre	In progress

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body Meeting	23/12/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	14/03/2024

**15. Multidisciplinary / interdisciplinary**

The college being Autonomous has already adopted integrated Interdisciplinary, Multidisciplinary and Trans-disciplinary courses to enhance skills of advocacy and employment opportunities. Besides class room teaching, the students are exposed to experiential learning by adopting LTP methodology and are given an extensive training in Mooting Skills, ADR techniques, Internship, Visit to the Prison and other offices, Research Institutions, Spiritual centers, Field visits. Extensional Activities on Consumer and Environmental Law Awareness programmes are organized through the Committees constituted by the College. The imparting of legal education is done in a holistic manner involving a variety of courses important for the Advocates and other related profession. Hence, the college has created different departments for various courses. The institution has been striving to do better through community-based research.

#### **16.Academic bank of credits (ABC):**

In order to promote online teaching and learning through MHRD as per UGC, SWAYAM - MOOC courses are introduced as an elective for both UG and PG. The students have to mandatorily complete the Law and Multidisciplinary & Trans-disciplinary courses (12 to 15 weeks) of their choice which will be evaluated and added after the duration of the programme. The academic credit will be added to the academic credentials.

#### **17.Skill development:**

To strengthen the technical and soft skills of the students, the Institute deploys several quantitative and qualitative tools to measure the training needs and map the talent of the students to decide the training programs to enhance their skills including Advocay Skills, Soft Skills, Aptitude Skills and Technical Skills. The institute aims at equilibrium growth to suit the students' career goals and societal needs. Apart from this, the Institute also organizes programs to cover the areas including Critical Thinking & Problem Solving, Emotional Intelligence, Confidence Building & Decision Making Skills and Creative Skills. The institute imparts the above skills through career development & training programs and placement cell. Trainers and Experts from industries are also deployed for the same wherever required. The implementation of skill based activities and innovative programmes have been incorporated in the curriculum in the practical components in courses of ADR, Jurisprudence, Family Law, Law and Social Transformation in India, Research Principles and Drafting, Environmental Law, Law of Banking etc as value based education components.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution has been preparing to regularly offer courses on value-based education including the development of Resilience, Ethical, Constitutional, and Universal human values. Building character and creating holistic and well-rounded individuals equipped with the key 21st century skills is one of the mottos of the institution. Celebration of all national important days has helped to create awareness on societal issues and has imbibed patriotism among the student fraternity. Establishment of various clubs for sports and cultural, photography, extension activities, nature friendly programmes, research, gender etc. for up skilling of the students. Since the practice of Law is almost in Courts and Higher Judiciary therefore, English is the Medium of instruction for all Law programmes however; students are permitted to study through State /Regional languages. As per the KSLU directions we are included Kannada Kali (learning kannada) as one of the courses introduced to non-kannada students and those who have not known kannada as their first language in Primary or at the secondary school level to comply with the bilingual policy.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution has prepared syllabi as per the BCI norms, KSLU guidelines and the Statutory body of the college Board of Studies (UG & PG). Hence, we are following the OBE pattern on a large scale and which ever course demands. The institution insists the faculty in consultation with the course experts to preparad the course plan on outcome based wherein the objectives of the course, outcome, framing and drafting of question papers, evaluation pattern of examination, employability etc., are included in each course module to enable students to follow and understand the course requirements.

**20.Distance education/online education:**

The Distance Education programmes relating to Law is not extended by the BCI except Certificate programmes, short-term courses and other training imparted in specific areas of Legal education. The institution offers certificate courses on Litrary skills, Corporate drafting, Forensic medicine, GST and Management aspects by conducting Special Lectures through MOUs including online classes. It is mandatory to complete one online SWAYAM Certificate course for the UG (From 2022-23) & PG students to undertake the Courses on Law related Programme.

**Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>4</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	<b>181</b>
File Description	Documents
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>721</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>184</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
2.3 Number of outgoing / final year students during the year:	<b>139</b>
<b>3.Academic</b>	
3.1 Number of full-time teachers during the year:	<b>18</b>

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
3.2	18
Number of sanctioned posts for the year:	
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	14
Total number of classrooms and seminar halls	
4.2	77.63
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.3	27
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>JSS Law College is a professional college imparting legal education with a general policy of sending out seasoned advocates to protect the rights of the people and to uphold the sanctity of the Constitution. Being an autonomous institution, the college has academic freedom to introduce subject as per the requirements of present legal scenario suiting local, regional, national and global needs apart from the mandatory subjects prescribed by Bar Council of India. The college provides a scholarly ambience in which students learn, in and outside the classroom, to become an outstanding legal professionals and leaders who rule the profession and society. The programmes offered in the college promote values such as, development of leadership to inculcate the spirit of social reform and transformation, on par with trends in the changing global</p>	



scenario. The Course Outcomes of each course under every program is specified in the syllabus. Curriculum changes is always initiated, approved and implemented through various statutory bodies like Board of Studies, Academic Council and General Body. Thus the academic activity of the college has been utilized to the fullest extent to incorporate the changes to address the needs of the society - local, regional, national and global developmental needs.

File Description	Documents
Upload Additional information	<a href="#">View File</a>
Link for Additional information	<a href="https://docs.google.com/document/d/1bC3lzL82ak994FKLRg6PONGH31OoEjkh/edit?usp=drive_link&amp;oid=111007522219189826649&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1bC3lzL82ak994FKLRg6PONGH31OoEjkh/edit?usp=drive_link&amp;oid=111007522219189826649&amp;rtpof=true&amp;sd=true</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows semester system and in each semester marks are computed based on the internal and external marks ratio of Continuous Internal Assessment (CIA) for 30 marks and the Semester Examination for 70 marks per each course and as per the academic calendar which is notified by the Controller of Examinations. The academic calendar is prepared for both UG and PG programmes before the commencement of the academic year notifying the dates of the following: issuance of application form for admission, reopening of the college, last date of admission, last working day of odd/even semester, commencement of odd/even semester examination, CIA schedule, last working day of the semester, internship duration etc. The CIA component comprises of five components - pick & speak/viva, internal assessment test, online test, practicals, assignment and seminar presentation spreading across the units. The college has constituted MPLEC committee to handle malpractice cases during examination and CIA evaluation process. The academic calendar of events are followed by the college and periodically discussed in the monthly staff meeting, IQAC, Academic Council, Student Academic Council etc. Improvements in the CIA components are upgraded through BoS and other statutory bodies and its review is carried out through IAAC periodically.

File Description	Documents
Upload Additional information	<a href="#">View File</a>
Link for Additional information	<a href="https://docs.google.com/document/d/1wXlsEAMCitoWizrfo08HYaWthlhOROHX/edit?usp=sharing&amp;ouid=111007522219189826649&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1wXlsEAMCitoWizrfo08HYaWthlhOROHX/edit?usp=sharing&amp;ouid=111007522219189826649&amp;rtpof=true&amp;sd=true</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**75%**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

File Description	Documents
Any additional information	<a href="#">View File</a>
University approval for CBCS Programs	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

25%

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college's autonomous status enables comprehensive integration of multifaceted issues such as Gender Equality, Environmental Sustainability, Constitution & Human Values, and Professional Ethics into its law curricula. Through extensive consultation, the curriculum is constantly redesigned to incorporate these concepts across pre-law, undergraduate, and postgraduate programs. Core subjects and specialized papers extensively cover these topics, fostering students' understanding in both personal and professional contexts. Academic platforms like seminars, workshops, internships, legal aid clinics, and online programs such as SWAYAM and MOOCs reinforce these principles. Co-curricular activities like NCC, NSS, and Model United Nations augment this educational approach.

Engaging students in diverse activities like debates, moot court exercises, and field visits effectively addresses these issues and promotes holistic development. This flexible, skill-oriented approach aligns with institutional goals, ensuring students are equipped to navigate contemporary legal challenges with ethical integrity. Through these measures The College empowers learners to excel in their personal and professional lives while fostering societal engagement and ethical values.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,( during the year)**

9%

**1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,( during the year)**

16

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<a href="#">View File</a>
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

100

**1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,**

721

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	<a href="#">View File</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://jsslawcollege.in/feedback-form/">https://jsslawcollege.in/feedback-form/</a>
• Five filled in forms of each category opted by the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

**• Feedback collected, analysed and action taken and feedback available on website**

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)****92.5****2.1.1.1 - Number of students admitted during the year****185**

File Description	Documents
Sanctioned student strength as approved by the University	<a href="#">View File</a>
Student admission list published	<a href="#">View File</a>
Enrollment Ratio (During the year) based on Data Template (upload the document)	<a href="#">View File</a>

**2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)****57%****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****114**

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	<a href="#">View File</a>
Any other relevant document	<b>No File Uploaded</b>
Data as per Data template	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We have unique methods like we train our students to learn the methods and skills through visits through Practical activity it can be creative activities through exhibition on some topics will ask them to visit various offices or industries to get some practical knowledge or we also take them to an outdoor trip, etc. which will

help them to release their stress and can also be part of nature feel programme it will sustain the attention of slow learners too. By helping their communication skills, we Offer marks for successful training.

WE HAVE OUR OWN POLICIES FOR Slow learners and for Divyanjan we have Special programmes for advanced learners also.

Retreat programme, we provide them information for Higher studies at foreign institutions and we send them for trainings at premium research institutes and higher educational institutes.. Professional and Proficiency examinations. Apply for educational Scholarships.

Advanced learners and slow learners are identified on as pertheir responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students.

File Description	Documents
Past link for additional Information	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
185	18

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In the autonomy system we have the flexibility to update the Curriculum according to the Social changes. Feedback from the students and parents which will be taken at the end of each semester provides an opportunity to be addressed.

Guest lectures are organized and, the students will be involved in all activities to exhibit their talents. Skill Enhancement, , sports, curricular and extracurricular activities like participation in NSS and NCC have been introduced to encourage students to



participate and learn the same.

The Mentor- Mentee system also helps us to know the lacunae in understanding their abilities, Internal assessments will be made after completion of each unit, class notes, Assignments and practical activities are required to research on the given topic. Students Academic council is an important initiative, the. Representatives of students serve as members in various Cell are involved in the decision making process.

Teachers make classes as interactive as possible and encourage the innovative thought and novel interpretations. Audio- Visual methodology and Field Work are some of the means used by departments to boost student participation. Students are encouraged to reflect and analyse by eliciting responses to the subject under discussion.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

It is mandatory to use the online/ offline classes by using the IT enabled learning tools such as PPT, Audio Visual techniques, online sources, to expose the students for advanced system of knowledge and practical learning.

The campus itself is wi fi enabled, We have all ICT enabled classrooms, we can use various tools like The Internet, Interactive Whiteboard, Projectors, Computers, laptops, eBooks, etc.

Projectors- Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. Two seminar halls are equipped with all ICT facilities. Auditorium- It is digitally equipped with mike, projector, cameras. We have done with Online Classes through Zoom, Google Meet, Google Classroom) Digital Library resources, we have organized Book Release programmes through online Programme, webinars and Conferences, guest lectures, expert talks and various competitions are regularly organized for the students, we made Online viva voce- Faculties prepare online viva for students after the completion of each unit. Online competitions and green guides activities like photo exhibition are organised through online and

management events such as Poster making, PPT presentations, Webinars, Debates, etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

15

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	<a href="#">View File</a>
Mentor diary and progress made	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.3.4 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

36

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

83

File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

17

#### 2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

3

File Description	Documents
Phd/LLD Degree certificates of the faculty	<a href="#">View File</a>
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>

**2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

15%

**2.4.3.1 - Total experience of full-time teachers**

264

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.4.4 - Measures taken by the institution for faculty retention**

Retaining outstanding faculty are institutional priorities which support our efforts to provide high quality for students to promote scholarly excellence.

**1. Best practices of the college for faculty retention:**

1. Establish a supportive and welcoming environment:
2. Support Professional Development at all Levels

- Provide faculty with opportunities to participate in national conferences, and leadership programs and workshops

•All faculty members have a responsibility for a positive climate therefore it is especially important to help them develop in this way.

**1. Support Leadership Development at all Levels:**

Department meetings can be useful for bringing out/highlighting skills and strengths of faculty members. Ensure that you have a good and dynamic agenda providing structure, interest, and focus for every department meeting.

1. Hiking of increments and other allowances like PF.
2. Orientation to department - For Junior/New faculty may need guidance in research,
3. Monitor Faculty Workload: Manageable workloads are important to faculty at all stages of their career, securing adequate

work space, managing travel, among other tasks.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The time-table of internal assessment will be communicated to the students in the beginning of the semester. The Principal/ Chief Executive holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process is made through Unit tests, pick and speak, Assignments, field work, seminar and presentations, The performance of the students is communicated to the students.

For transparent and robust for internal assessment, the following mechanisms are conducted for maintaining secrecy and transparency 2-3 sets of question papers are set. valuation is done through Centralized system with one external moderator. Model answers and scheme of evaluation is prepared by every subject teacher before evaluation. In the unit test also scheme of evaluation is prepared by the subject teacher and it is published in notice board. Unit test answer sheets are shown to all the students and answers are also discussed with the students. After satisfaction students put their signatures on the answer sheets. Practical marks of the students should be published in the website before commencement of the final exams. Student who has grievance about their internal marks he/sheshould give application and Student Grievance Redressal Committee will sort out that issue.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Committee will coordinated with all the internal examinations (Continues Internal Assessment and the Final exams) of

the college before the results. The examination process includes setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of mark list by the Teachers to the Controller. Evaluated scripts of the examination will be shown to each one of the students, even after that if the students feels that the marks are less and if there is any Typographical error or mistakenly if the marks are wrongly entered, added deleted, the students are free to write their grievances to the CIA committee. We have a Mechanism to deal with internal/external examination related grievances which is transparent, time-bound and efficient. The mechanisms for redressal of grievances with reference to evaluation are as follows:

- Review of answer scripts are done as per university norms.
- The students forward their applications to the CIA committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Mechanism of Communication of the Course outcomes

a) Prospectus: - Prospectus is used for admission process. The Prospectus of the College is made available to the students before the admission process starts. In Every academic session new prospectus will be issued to the students.

b) Institutional website: - Institutional website is available and every information about the academic course is available in it and is having all Course outcomes.

C) Meeting: - Through regular meetings with the CE, principal and all teachers are acquainted about the stated Program and course outcomes and also guided for effective implementation.

One of the common characteristic among slow learners is that they often learn better by seeing and hearing than by reading. Incorporating films, videotapes, and audio into lessons helps to

accommodate the instruction to the strategies learning modalities among slow learners.

While Identifying the slow learner and fast learner, the other thing to remember is that fast learners are always have kind of an attitude as they know everything and can soon become lazy. On the other hand, slow learners might be hard workers and will do to find the answers. Fast learners can find things too easy and cut corners with processes as well.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Past link for Additional information	<a href="https://www.jsslawcollege.in/syllabus/">https://www.jsslawcollege.in/syllabus/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The feedback system of different stakeholders helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course which help the University measures its learning outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for conducting it during the assessment and accreditation process). This is shared through IQAC webpage to all the stakeholders so that they remain informed of the virtues and shortcomings in teaching learning and accomplishments.

The course outcomes are mapped to specific problems Examination, internal Tests, Seminars and assignments. At the end of each semester, the examinations conducted by us are based on the results published by the college, the tests and Assignments are given at the end of each unit. The assignments are provided to the students based on the Cos and PO's.

. To evaluate, whether corresponding COs are achieved or not. mapping is carried out with the respective COs for assessing the attainment level of the specific COs of the subject. secondly through the Mentors Mentee meeting and Parents Meeting also we are getting the feedback relating to the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.jsslawcollege.in/po/">https://www.jsslawcollege.in/po/</a>

### 2.6.3 - Average pass percentage of Students during the year

81.64

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Provide link for the annual report	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Online student satisfaction survey regarding teaching learning process

76.56

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****80000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	<a href="#">View File</a>

**3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****8**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	<a href="#">View File</a>

**3.1.3 - Funded Seminars/ Conferences /workshops****3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)****80000**

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of law for societal needs. Necessary support is provided for the same. Awareness meets, workshops, seminars and guest lectures on various topics of law are organized. Students are provided opportunities to directly interact with advocates excelling in their field. Arbitration and mediation training is provided for creating awareness on importance settling the case. The college has legal aid clinic to facilitate students to involve in serving society. Final Students are made to visit law courts and chamber of advocates regularly to have experiential learning and understand law in action. Also, students are encouraged to attend various national moot court competitions, attend seminars, conference, workshops, summit, Model United Nations Competition, Legislation Drafting Competition which would immensely help them in getting good exposure. Workshops on emerging trends in law are held. Model Exhibition are held. Students are encouraged to gain hands on experience and better industrial exposure. Seminar paper in the final year of UG Programme and Dissertation for PG Programme would provide rich research experience for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year**

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Percentage of teachers recognized as research guides

0

##### 3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

2

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

30 Para Legal volunteers of final years visited Mysore Central Jail

from 03.11.22 to 08.11.22 as a part of campaign "Empowerment of Citizens to Legal awareness and outreach" organised by District Legal Services Authority, Mysore.

Rotaract Club had organised several activities in the college. Free health check-up for women was held in Vasavi Vrunda Mysore West, Mysuru by Rotract club of JSS Law College in association with Rotary Mysore North, Poorva Sudha Cancer foundation, Vasavi Vrunda Mysore West, Vasavi Mahila sabha Brindavan Hospital and Rotary Inner Wheel Rotary Mysore. Organised a Blind walk and Eye Donation awareness event in association with Rotary Mysore North on 22-12-2022 at Nadabrahma Sangeetha sabha, Mysore.

NSS and Rotaract club of JSS Law College had arranged "General Health Checkup Camp" organized by JSS Medical College, Department of Community Medicine as a part of JSS School Health Initiative in JSS Law College on 10-03-2023 (Friday). Around 450 students of participated in the Health Camp. Organised Blood donation camp on 22.11.22 in collaboration with HDFC Bank and JSS Hospital Mysuru. JSSLC Rotaract of JSSLC & Rotary North & Poorva Sudha Cancer Foundation organised Free Health Checkup for Women in Vasavi Vrunda on 9th & 10th December 2022.

File Description	Documents
Paste link for additional information	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year**

11

**3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year**

28

**3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year**

58%

**3.4.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1621

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

500

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers a comprehensive range of facilities to ensure the delivery of top-notch legal education and create an environment where students can thrive and reach their full potential. The campus provides ample space and features 13 well-furnished classrooms. Additionally, it includes two ICT-enabled Seminar Halls, two ICT-enabled classrooms (including the Moot Court), and a state-of-the-art Auditorium.

The college boasts well-equipped seminar halls, a Moot Court Hall, dedicated restroom facilities for women, guest rooms for resource persons and delegates, and a visitors lounge with LED television and newspapers. Notable facilities include railings for physically challenged students, ample parking space for faculty members and students, an auditorium for hosting diverse events, filtered drinking water facilities on the ground floor and second floor, an elevator servicing the entire building, a backup electric power generator for uninterrupted power supply, and UPS systems provided to the office, computer lab, library, and various computers throughout the campus. Moreover, the college has embraced Information Communication Technology (ICT) by providing Wi-Fi connectivity throughout the campus with enhanced security measures. All classrooms and seminar halls are equipped with projectors and internet connections. The college has installed CCTV cameras in various areas across the campus.

Photo Gallery 1:<https://www.jsslawcollege.in/infrastructure/>

Photo Gallery 2<https://photos.app.goo.gl/6UJsfnzbsPCrQXmW7>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a> <a href="https://photos.app.goo.gl/6UJsfnzbsPCrQXmW7">https://photos.app.goo.gl/6UJsfnzbsPCrQXmW7</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multi-gymnasium, established in 2004, spans an impressive area of 9 meters by 8.50 meters, catering to approximately 125 members daily. The college features volleyball, throw ball, and badminton courts established in 2004, covering an area of 18 meters by 9 meters, benefiting around 35 students daily.

Indoor games enthusiasts can enjoy facilities for table tennis and carom, established in 2005, covering an area of 8 meters by 6.5 meters and frequented by around 20-25 students daily. Catering specifically to the needs of female students, a ladies gymnasium was established in 2016-17 within the Girls Hostel Campus. This facility, spanning 8 meters by 6.50 meters, is utilized by approximately 70 students daily, providing them with a dedicated space for their fitness routines. The institution houses a yoga hall, established in 2010, spanning an expansive area of 10 meters by 31.85 meters. This serene space is used by approximately 150 members every day, fostering a tranquil environment for the practice of yoga and promoting overall well-being.

<https://www.jsslawcollege.in/infrastructure/>

<https://photos.app.goo.gl/6UJsfnzbsPCrQXmW7>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a> <a href="https://photos.app.goo.gl/6UJsfnzbsPCrQXmW7">https://photos.app.goo.gl/6UJsfnzbsPCrQXmW7</a>

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

14

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)**

3.46%

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1772011

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View File</a>
Excluding salary during the year(Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college takes great pride in its expansive and meticulously curated Library, considered a cornerstone of legal knowledge. Housing the latest and most authoritative legal resources, it encompasses Central and State Acts, Lexicons, Encyclopedias, Dictionaries, Year Books, Digests, Manuals, Legal Reports/Journals,



and Commentaries. The well-furnished facility boasts a collection exceeding 13,500 books, 3,300 bound volumes, 270 electronic materials, and various other valuable resources.

Open from 8:00 am to 9:00 pm on working days and 9:00 am to 1:00 pm during holidays, the Library is efficiently managed by a dedicated team of staff members. Notably, there are over 13,400 circulation/references to the library and more than 27,000 logins to various subscribed databases.

A distinctive feature of the Library is the integration of NewGenLib, a partial Integrated Library Management System (ILMS) software. Adopted in 2009, the software plays a crucial role in organizing and managing resources. Barcoding for books and regular updates ensure accurate tracking of the vast collection. The system also stores details of students and faculty members, allowing for easy retrieval of statistical data at the end of each academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.jsslawcollege.in/library/">https://www.jsslawcollege.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

605800

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

865537

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View File</a>
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	<a href="#">View File</a>

#### 4.2.4 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)

15.39%

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

40822

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The seamless operation of our IT infrastructure is assured through regular maintenance conducted by skilled system analyst. He meticulously monitors all computer systems and peripherals, including servers, thin client devices, projectors, printers, and networking equipment. Any major technical issues are swiftly addressed by service center. Our commitment to technological excellence extends to our educational spaces, where every classroom, seminar hall, moot court, and auditorium is equipped with ICT resources, including projectors, LAN connectivity, and internet access. Moreover, our campus-wide Wi-Fi network, facilitated by

strategically placed access points throughout the corridors, provides seamless connectivity.

The security of our digital infrastructure is paramount. We safeguard our network against cyber threats by Netfox firewall technology while efficiently managing user access. This includes the provision of secure user IDs and passwords for both students and faculty, enabling controlled internet usage and comprehensive monitoring capabilities, including web security, application filtering, and content management. To ensure continued innovation and excellence, our management allocates a dedicated budget for ongoing IT infrastructure maintenance and upgrades. Furthermore, our commitment to safety extends beyond the digital realm. With comprehensive CCTV surveillance covering all key areas of our campus, including classrooms, the library, computer labs, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a>

#### 4.3.2 - Student – Computer ratio during the academic year

25:1

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

#### 4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

19.07 %

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7126372

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In academic institutions, meticulous management of infrastructure and academic support is paramount for fostering a conducive learning environment. Office staff under the direction of Heads of the institution records all activities in comprehensive stock books. Classrooms are equipped with ICT infrastructure, complemented by CCTV surveillance and secure Wi-Fi networks fortified with robust cybersecurity measures. Specialized spaces like the Moot Court Hall are designed to enhance students' public speaking and advocacy skills, providing a simulated courtroom environment for practical learning experiences. The Computer Lab ensures efficient resource allocation and transparent management practices, all meticulously documented for accountability.

Libraries are governed by a comprehensive policy ensuring the maintenance, organization, and accessibility of resources. Advanced library management software streamlines essential functions such as cataloging and circulation, while regular verification and weeding processes maintain the relevance and condition of the collection. The dissemination of information is prioritized through various channels overseen by the Librarian and staff, fostering an environment of intellectual exploration and academic discovery.

Physical education is recognized as integral to holistic development, with the Physical Education Director overseeing sports equipment maintenance and related activities. Events and achievements are meticulously documented, contributing to the organization of sporting events and promoting sportsmanship among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year**

16

**5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

114

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	<a href="#">View File</a>

**5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following**  
**1. Soft skills**  
**2. Language, communication and advocacy skills**  
**3. Life skills (Yoga, physical fitness, health and hygiene)**  
**4. Awareness about use of technology**

All of the above

**in legal process**

File Description	Documents
Link to Institutional website	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**435**

**5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year**

**435**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	<a href="#">View File</a>

**5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Average percentage of placement of outgoing students during the year

3.8%

#### 5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Name of the student placed	<a href="#">View File</a>
Name of the employer	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 5.2.2 - Percentage of Students enrolled with State Bar council

100

#### 5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

11

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

### 5.2.3 - Average percentage of students progressing to higher education during the year

10%

**5.2.3.1 - Number of outgoing student progression to higher education**

6

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

**5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

5%

**5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year**

10

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

5

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural**



**activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.**

31

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The cut throat competition in job market at all levels demands a special obligation on the part of every academic institution to extend such support system that may enable their wards not only to attain academic excellence but to find a comfortable placement or a suitable career for their settlement in life. Being a law college imparting legal education and has been designated as college with potential for excellence at all levels of academic programmes, the College takes keen interest in turning out the students to be responsible citizens with commitment in the process of upholding justice and nation building. JSS Law College offers career guidance and Counselling to students on all aspects of career planning and higher studies also provides training to the students by providing them opportunities to get placed in leading law firms, MNC'S, NGOs, Banks, Educational institutes. Career Counselling aids the students in higher education, employability and entrepreneurship which will enable them in making and implementing informed educational and occupational choices. It also assists advices and keep them informed about latest developments in making them the architects of their own future . Students from all disciplines undergo career counselling by a professional counsellor throughout the year.

File Description	Documents
Paste link for additional information	<a href="https://jsslcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

12

#### 5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A community that has earned a reputation for excellence and leadership in diverse filed .A network that comprises of graduates of various programmes. Bond with the batchmates stay connected through alumunas. JSSLC also takes the confidence of aluminas who spread the goodwill of the college through a synergy of thought and action driven by values.The College website has a provision for alumni to give their feedback and comments and many alumni use this provision to do the same. Informal meeting with graduates is a venue for sharing the feedback of alumni and outgoing graduates are sought to record their NAAC for Quality and Excellence in Higher Education .AQAR format for Legal Education Colleges (UG & PG) feedback regarding their life in the College and the significance of

academics, sports and games and cultural activities. The Alumni Meet and JSSLCAA meetings at both department and general levels are venues for the College to officially gather the response and feedback of old students.

File Description	Documents
Paste link for additional information	<a href="https://jsslawcollege.in/alumni/">https://jsslawcollege.in/alumni/</a>
upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has strong faith in Decentralization and Participatory management. In this regard, Management has conferred more power to the Chief Executive of the college who is placed at the apex level in the administrative hierarchy. His role is decisive in decision making and plays a pivotal role in the administration of the college. Followed by the Chief Executive, Principal is the official head of the college. Followed by the Principal and teaching faculty have profound influence in taking decision relating to examination and other allied activities. Some of the faculty based on seniority and experience has been assigned to constitute examination committee. The governance of the institution is carried out with the support of Board of Studies, Academic Council, Governing body and Finance Committee in which Teachers are the members based on experience. One of the faculty acts as Controller of Examination and under his direction Examination Board is constituted which comprises Chairman and members to conduct examination in a fair and disciplined manner. Teaching and administrative faculty offers their service and extends their support to conduct the examination effectively and diligently.

File Description	Documents
Paste link for additional information	<a href="https://jsslawcollege.in/our-vision/">https://jsslawcollege.in/our-vision/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices the participative management by involving its stake holders to give opportunity in decision making process. The institution has the best practice of participative management. The Academic and Administrative structure is organized in such way to ensure all the teaching as well as administrative staff take part in the decision making process. Various Committees are formed of which Faculty is in-charge. Various clubs/cells are formed in which faculty is the chairperson and students involvement is taken into consideration. Students and staff suggestions/grievances are entertained and for that purpose suggestion box is installed at the College wherein students' suggestions are considered for the good. Student Academic Council is formed to give suggestions on various academic aspects of the college. Mentor system is also in practice. In all the College events students are given responsibility to carry assigned tasks. The Academic and Administrative structure is organized in such way to ensure all the teaching as well as administrative staff take part in the decision making process. Since the college conferred the autonomous status it prepared a strategy to delegate and decentralize the power to reinforce the administrative machinery and promote transparency in the academic as well as administrative activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jsslawcollege.in/statutory-bodies/">https://www.jsslawcollege.in/statutory-bodies/</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management gives liberal freedom and staff accessibility to the Principal together to lead all the academic activities of the College. They regularly meet and take necessary

steps to formulate and implement strategic plans of the institution. They invite suggestions from senior staff and to study the impulses of the institute in general and take steps for further improvements as far as they are within the capacity and recommend the management for modifications. Strategy to strengthen collaborative research and consulting environment with industry and other institutes: - Encouraging the faculty for research publications. - Appreciating the research of students/ faculty. - Faculties are being motivated to undertake consultancy works. Strategy to inculcate social and ethical values: - Establishing NSS cell and organizing various social programs/ activities through this cell. - Establishing community and ethical value based cells and organizing awareness programs on various ethical issues through these cells. Strategy to implement Green Initiatives in the Campus: - Installation of Solar Energy System File Description Document strategic Plan and deployment documents on the website.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://jsslawcollege.in/naac/">https://jsslawcollege.in/naac/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JSS Mahavidyapeeta manages the affairs of several educational institutions including our college creates an environment of learning as per national standards through the 'Service Rules'. The General Board of Directors reserves the right to amend, modify, delete and add to any of these rules and to bring any such amendments / alteration with effect from such date as it may fix. The service rules apply to all employees working in the institutions. The management provides resources for the benefit of the students and faculty of the college. The management keeps an active and open channel of communication through its head between the management and the students. With the support and guidelines of the management, The Chief executive, the Principal and faculty make the policy plan for the college for creating a mutually beneficial environment.

**Chief Executives:** He plays a decisive role in administering the college and he is accountable to the Management. The Chief Executive

involves in the recruitment process of the college along with management nominees.

**Principal:** Followed by the Chief Executive, Principal is the official head to conduct academic as well as administrative activities.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1jJmta5f1Sg3alfqt08IjjiyUGxZwnYj6b/view?usp=sharing">https://drive.google.com/file/d/1jJmta5f1Sg3alfqt08IjjiyUGxZwnYj6b/view?usp=sharing</a>
Link to Organogram of the Institution webpage	<a href="https://jsslawcollege.in/statutory-bodies/">https://jsslawcollege.in/statutory-bodies/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- All teaching and non-teaching staff have been extended welfare benefits of contributory Provident Fund where the teaching and non-teaching staff are included with tax benefits, lifelong pension, insurance benefits, premature withdrawal options and higher returns
- Gratuity: provides statutory benefits for the employee who have served the institution for at least 5 years
- The staff also have been extended health benefits at the JSS

hospital at subsidized costs which implies to the employee and their family members

- After a Teaching staff member is confirmed, he/she is eligible for a casual leave of 15 days and earned leaves of 10days which they can avail on 1-month prior notification
- Maternity leave extended to Grant-in-Aid as well as management paid teaching and non-teaching staff as per the government rules and regulations
- Co-Operative Society directed and managed by staff with Government registration provides various services like deposit and loan to its shareholders
- Facility for spiritual development at Suttur
- JSS Employees House Building Cooperative Society, Mysuru (Allotment of Sites approved by authorities of Government of Karnataka) Staff cooperative society - JSS Credit Cooperative Society, Mysuru (Provides financial assistance for all members
- Gymfacility is available for faculty.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/19FyZ8RWEOWmV93nQW6zZCaG_0jVcP8rS/view?usp=sharing">https://drive.google.com/file/d/19FyZ8RWEOWmV93nQW6zZCaG_0jVcP8rS/view?usp=sharing</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

17%

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	<a href="#">View File</a>

### 6.3.3 - Average number of professional development /administrative training programs

**organized by the institution for teaching and non teaching staff during the year**

0

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year**

61%

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the institution.	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development Programmes during the year(Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**



The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employees.

The salient features of the performance appraisal system are as follows:

**Teaching Staff:**

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System.

b) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weight age for these contributions in their overall assessment.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

**Non-Teaching Staff:**

All non-teaching staff is also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, students and public.

File Description	Documents
Paste link for additional information	<a href="https://jsslawcollege.in/feedback-form/">https://jsslawcollege.in/feedback-form/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution ensures proper utilization and mobilization of fund received. It is the practice and belief of JSS Management to ensure that the fund received by the college is mobilized effectively. The Office takes extra care and caution to ensure that the finance is well balanced and proper records are maintained. The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is done by the audit committee appointed by the management annually. It is further audited by the external auditor, a registered Chartered Accountant appointed. The accounts department ensures transparency with utmost diligence. Madhavan & company audited the accounts of the college for the financial year 2022-2023 and compliance report is submitted to the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution is committed to ensuring the proper utilization and mobilization of funds that it receives. It is a fundamental practice and belief of the JSS Management to ensure that all funds received by the college are mobilized effectively. The office takes extra care and caution to ensure that the finance is well-balanced, and proper records are maintained at all times. The college also follows

both internal and external audit procedures to ensure transparency and accuracy in all financial transactions. The internal audit is conducted annually by an audit committee appointed by the management, while the external audit is done by a registered Chartered Accountant. The accounts department ensures transparency with utmost diligence, and Madhavan & Company audited the accounts of the college for the financial year 2022-2023. A compliance report has been sent by the principal to ensure that the accounts are accurate and comply with all regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Response: As a part of Best Practices, college IQAC organised its 1st Online Law Lecture Series for students. In this series 12 Law Faculties from various Universities, Colleges and Institutes delivered lectures on various Law topics like RTI, Cyber Law, Consumer protection etc. Nearly 200 students participated in this event. First time in history of Nandurbar District a A Short Term Course on Knowing the Basic Laws and Recent Advances in Humanities was organized by UGC HRDC DAVV, Indore and NTVS Law College. Nandurbar in joint collaboration in online mode using Zoom platform. The Short Term Course had around 80 teacher educators as participants from different colleges and universities of India. It was a pan India group having representation from almost all the states of the country.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The learning process is tread according to the needs and abilities of the students. Students are examined to analyze their potentiality and this helps to train the students for various activities of the college. The teachers are well equipped with the different pedagogies and innovative teaching methodologies blended with modern ICT tools. Lesson plan and Clinical Methods in teaching and learning process benefit the students. The students are taught in a manner to achieve necessary learning outcomes in terms of Course Outcomes. Academic activities, special lectures, webinars and Continuous Internal Evaluation are regularly conducted in an organised manner to increase quality of education in the college. Under the guidance of IQAC, the quality enhancement activities in academics are conducted by arranging Faculty Development Program, Workshop, Conference and Seminar on different subjects to develop overall strength of the students as well as the staff. The programmes aim at sensitizing students on converging issues relevant to the present situation such as environment and sustainability, human values and professional ethics.

File Description	Documents
Paste link for additional information	<a href="https://www.jsslawcollege.in/naac/">https://www.jsslawcollege.in/naac/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college believes in equal opportunity for all and organises several programmes in this regard. The college celebrates International Women's' Day, Teachers' Day, World Human Rights Day, National Consumer Day etc., which focuses on Women Empowerment. We co-ordinate with several stakeholders like, The department of Women and Child Welfare, KILPAR, Legal Services Authority, NGO's, BMC, etc... to create awareness through Workshops and Training programmes.

In Inorder to ensure safety of students, CC TV surveillance, manual security and women's hostel are in place. There is a hostel committee to address their grievances. There is a student's grievance cell in the college to look into the problems of the students. There is a separate staff room for the lady faculty and waiting room for girls to ensure safety, privacy and sociability.

Gender audit is conducted every year and the observation is that the female students in this college are more than the male students. Even with regard to the faculty the college has ensured to give ample representation to the women and it is evident through the faculty ratio. On the whole, the college is committed to bring in a change in the stereotype notions about gender

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.jsslawcollege.in/wp-content/uploads/2024/03/Gender-Audit-Action-Plan-and-Programmes.pdf">https://www.jsslawcollege.in/wp-content/uploads/2024/03/Gender-Audit-Action-Plan-and-Programmes.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	<a href="https://www.jsslawcollege.in/infrastructure/">https://www.jsslawcollege.in/infrastructure/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 4 of the Above</b>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to environmental protection and follows green practices in all its policies and decisions. Constant efforts are made by the college to minimize the waste generated.

**Solid Waste :**

The dead leaves and waste papers are not allowed to be put on fire and are scientifically decomposed off by dumping them in the compost pit. PPT presentations and on-line submissions of assignments wherever possible are encouraged to save paper and as an eco-friendly measure. Paper waste is sold off to vendors who send it for recycling.

**Liquid Waste:**

The liquid waste is let off through the MCC sewage board. The college does not generate any hazardous waste in any manner. However, it strives to generate minimal waste and tries to reduce the use of plastics. Use of pesticides and other

harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible.

**E-Waste:**

Electronic waste such as scrap computers and peripherals are segregated and disposed through a suitable agency. Some of the computer parts and components are reused, the remaining old devices are returned to the authorized company to reduce e-waste through suitable agencies. Printer cartridges are generally refilled and not disposed.

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**



File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JSSLC, being a benevolent and altruistic institution strives to uphold the values and works towards holistic development irrespective of class, caste, creed, religion, gender and other social groups. Further, the college retains harmony, patriotism and secularism through its activities.

In order to give a regional flavour, Kannada Rajyothsava is celebrated in the month of November. The students also participate in Kannada Moot Court Competitions, mock legislative assembly, essay, debate, etc..

Virtual Global Alumni Meet is organized to bring in the diverse Diaspora of students on one platform. The Rotract Club takes several initiatives in this regard and arranges quality programmes like; free health check up for women, Blind walk and eye donation awareness, udyoga Mela, general health check-up camp, Blood donation camp, The college does not interfere with the faith of any of the students and they unite to celebrate various other festivals like Onam, Pongal, Christmas etc.. The college students also take part at the Suttur Jathra Mahotsava which is a hub to showcase the culture, talent, spirituality and intellect,

We see that students are not deprived of their rights irrespective of their background and create a conducive environment that moulds a citizen to be responsible

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://www.jsslawcollege.in/wp-content/uploads/2024/03/Others.pdf">https://www.jsslawcollege.in/wp-content/uploads/2024/03/Others.pdf</a>
Any other relevant information.	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The word "Education" encompasses shaping of a student into a personality who can face the worst of situation in a positive way. In this scenario, the college endeavors to organize programmers that try to instill values amongst the students.

The instilling of values starts right from respecting the nation by singing the National Anthem everyday at 9.30 a.m. Apart from this, the college also organizes several programmes that help in inculcating the values.

1. Providing cattle feed to the animals at pinjarapole by the green guides and Rotaract club volunteers.

2. Adoption of Smooth Coated Otter at the zoo by the Green Guides

3. Days of national importance are celebrated

4. Awareness programmes are conducted and oaths are administered

5. Webinars on mental wellbeing are arranged

6. The book " Momentous Challenges in Two Decades" by Justice K T Thomas was virtually released by Honourable Chief Justice UU Lalit. The programme was organized by the NEETI Forum.

7. Experiential learning through Prison visit and legal awareness programmes.

8. Observation of Human Rights Day, Environment Day, Law Day, consumer day.

9. students encouraged to join NCC, NSS and Rotaract to experience

the flavour of patriotism.

#### 10. Run for unity on the birth anniversary of Sardar Patel.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.jsslawcollege.in/wp-content/uploads/2024/03/Constitution.pdf">https://www.jsslawcollege.in/wp-content/uploads/2024/03/Constitution.pdf</a>
Any other relevant information	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSSLC being a philanthropic institution takes great pride in celebrating and organizing national and international commemorative days, events and festivals. An insight of the same is described as under:

1. 75th Independence Day was celebrated.
2. Fit India Freedom Run was conducted from
3. 106th Jayanthi celebration of the Founder President His Holiness Dr. Sri, Shivarathri Rajendra Mahaswamiji was celebrated on 29th August.
4. 152st Birth Anniversary of Mahathma Gandhiji and 117th Birth Anniversary of Lal Bahadur Shasthriji were celebrated.
5. World Wildlife Week was celebrated in October,
6. Pledge was administered to commemorate Vigilance Awareness Week
7. World Environment Day was celebrated on 5th June.
8. International Yoga Day was celebrated.
9. Teachers Day was celebrated.
10. International Literacy Day was celebrated on 8th September.
11. Engineers Day was celebrated on 15th September.
12. Deaf and Dump Week were celebrated from 21st to 27th September.
13. Law Day was celebrated on 26th November.
14. International Human Rights Day was celebrated on 10th December.
15. Republic Day was celebrated.
16. Martyrs/Sarvodaya Day was celebrated on 30th January.
17. International Womens Day
- 18 international day for elimination of violence against Women on 25th November

File Description	Documents
Annual report of the celebrations and commemorative events during the year	<a href="https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf">https://jsslawcollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf</a>
Geotagged photographs of some of the events	<a href="https://www.jsslawcollege.in/wp-content/uploads/2024/03/Others.pdf">https://www.jsslawcollege.in/wp-content/uploads/2024/03/Others.pdf</a>
Any other relevant information	<a href="https://www.jsslawcollege.in/wp-content/uploads/2024/03/Constitution.pdf">https://www.jsslawcollege.in/wp-content/uploads/2024/03/Constitution.pdf</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE I:

**TITLE: ACQUAINT WITH YOUR LIBRARY**

#### OBJECTIVES:

To familiarise the students about the library resources.

#### .CONTEXT:

To infuse the library culture in them.

#### PRACTICE:

The unique concept was initiated from 22nd October 2008. The idea behind this was to orient the students towards library culture.

#### .EVIDENCE OF SUCCESS

Drastic increase in the library users consistently

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

To convince the students to visit the library, participate in the competitions and to orient them.

### BEST PRACTICE II:

**TITLE: LEARN FROM YOUR MISTAKES**

**OBJECTIVES**

Aims at familiarizing the pattern of question paper, common mistakes committed, mentioning question numbers, answering etc

**CONTEXT:**

In order to assist for preparation of exams, as students err on the same lines.

**PRACTICE:**

The workshop ensures to minimise the mistakes and also builds their self esteem in facing the exams.

**EVIDENCE OF SUCCESS:**

The workshop instils self- confidence and boosts the morale of the students to face the exams. The overall performance in different academic programmes is relatively better..

**PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

Some students don't pay heed to the presentation and land up making the same mistakes.

File Description	Documents
Best practices in the Institutional web site	<a href="https://www.jsslawcollege.in/institutional-best-practices/">https://www.jsslawcollege.in/institutional-best-practices/</a>
Any other relevant information	<a href="https://jsslawcollege.in/wp-content/uploads/2024/03/Library-Activities.pdf">https://jsslawcollege.in/wp-content/uploads/2024/03/Library-Activities.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The NEETI Forum with the tagline "Where Experience Speaks" was inaugurated by Honourable Mr. Justice Kurian Joseph, Retired Judge, Supreme Court of India. In consonance with the Vision and Mission of

our college, the NEETI- Forum strives to bring out the best in a person. It tries to blend Experience, Expertise, Law, Morale, Education, Language and many such relevant factors in a nutshell, to the young minds who aspire to excel in the field of Law in future. NEETI Forum is a Faculty-Student Research Learning platform initiated by JSS Law College and the forum is a curate with an aim to augment student learning with practical and analytical world view of Law and Justice.

The NEETI Forum aims at knowledge exchange and enlightening the young minds by using cross-cutting technology, increasing the access and convenience through adopting a blended mode of approach. Our NEETI Talks programme has sought to involve eminent Jurists, Judges, Advocates and other renowned personalities in the academic process, thus creating opportunities to learn the historical, comparative, International and National and practical perspectives of analyzing Law globally.

File Description	Documents
Appropriate web in the Institutional website	<a href="https://www.jsslawcollege.in/neeti-forum/">https://www.jsslawcollege.in/neeti-forum/</a>
Any other relevant information	<a href="https://www.jsslawcollege.in/annual-reports/">https://www.jsslawcollege.in/annual-reports/</a>