



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

JSS LAW COLLEGE

**J.S.S. LAW COLLEGE AUTONOMOUS NEW KANTHARAJE URS ROAD,
KUVEMPUNAGAR, MYSORE 570023**

570023

www.jsslawcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

“The natural liberty of man is to be free from any superior power on earth and not to be under the authority of man, but only to have the Law of Nature for his rule.”

- JOHN LOCKE

-JSS Law College was established in 1982 as one of the institutions of JSS Mahavidyapeetha. The college started the three-year LL.B. programme in 1982, affiliated with the University of Mysore. The five-year integrated law programme (BAL., LL.B.) started in 1984. JSSLC lost no opportunity in introducing the programme as it was well suited to re-orient legal education.

-JSS Mahavidyapeetha has more than 350 educational institutions providing quality education. The forethought of the management provided the required fill-up to forge ahead with new thinking in legal education. The college was granted permanent affiliation by the University of Mysore in 1995 and was included under 2(f) and 12(b) of the UGC Act in 1998.

-The UGC granted autonomy in 2005, and is the first law college in Karnataka to become autonomous presently, affiliated to Karnataka State Law University, Hubballi. The college is offers (a) BA.LL.B., (b) BBA.LL.B., (c) LL.B., and (d) LL.M. (Business Laws) programmes. The college has been recognised by UGC as a “College with Potential Excellence.”.

-JSSLC is placed in a unique situation as a hub of myriad cultural crisscrosses. The student community represents all students from across India. The college has spared no effort to equip itself academically and infrastructure-wise to meet stupendous aspirations of student community, which is undoubtedly international in character.

-The college has effectively developed a new culture of legal instructions, as it was inevitable due to divergent student community with equal emphasis on research and clinical training.

-In this regard, the college has been organising outreach programmes, providing an opportunity for students to understand not only the application of law in Indian context but also a slice of Indian diaspora.

-The college has carved a niche in the field of legal aid, literacy, and awareness programmes in rural areas while taking accountability for making young graduates and post-graduates of law, useful citizens and compassionate professionals.

Vision

Vision: JSS Law College strives to create a community of committed professionals who are competent to solve legal and social problems, promote justice, and be compassionate members of society.

-The college makes efforts to ensure that it does not impinge on the autonomy of higher educational institutions

and legal educators to the extent that their dynamism and responsiveness to national and international opportunities are impacted.

-As an accountable autonomous college, the college works in tandem with universities, higher educational institutions, and legal educators to guarantee that legal education remains flexible, agile, and globally competitive, creating career opportunities for young advocates as well as economic opportunities.

-Furthermore, the college places the interests of learners at the centre of all decision-making and seeks to provide them with quality educational experiments that are relevant to them and enable them to deal with a rapidly changing world. The institution envisages ushering in a new era in realizing a multi-dimensional and vibrant knowledge society.

-The college brands every stakeholder, and members of society, in the legal education system to recognise the need for cultural transformation and respond accordingly by identifying their role, and finally, the college practices the same consistently with complete commitment. The recommendations made by the stakeholders are implemented periodically to revamp legal education and bring unprecedented energy and innovation to the activity.

-The transformed system of legal education will then be holistic, integrated, transdisciplinary, pluralistic, and socially relevant to make critical contributions to the economy of the country through helping learners leverage all opportunities available to them and to the country.

The college gives students a better understanding of society through its innovative and extensional activities which is extremely relevant part of legal education. The value of comparative law teaching lies in the fact that the methodology implies teaching legal concepts and historical, social, and cultural values.

-Academics and academic institutions like ours have a responsibility to educate graduates who will be ready to unite legal profession and legal professionals, focusing on principles that are common to all rather than dividing them by focusing on what makes them different.

Mission

MISSION: JSS Law College provides a scholarly ambience in which students learn, in and outside the class room, to become outstanding legal professionals and leaders who serve the profession and society. We are committed to the dual goals of access and excellence by creating a welcoming and vibrant educational community that is rich in diversity in all of its varied forms, and by offering students the fullest opportunity to participate and experience through flexible and innovative programs.

-The college instills sense of intellectual curiosity and commitment to life-long learning and engaging with community and academia, including teaching, scholarship, public service, and public policy.

-Through a holistic approach, the college awakens students by providing an opportunity to become conscientious leaders of the profession and the community. The clinical training imparted at the college develops professional judgement through academic exercises.

-Further, the college encourages and gives recognition to outstanding teachers and mentors. Academic input is constantly refurbished through seminars, workshops, talks, discussions, and others.

-The blueprint for future development is designed to achieve the following goals: promoting research in the field of legal education, applying technological advances in the development of teaching methodology, involving alumni in building a distinct culture by obtaining feedback, being alive to new trends in legal education and services, preparing long-term goals, devising measures to maintain sustained development, and imparting education to students based on intellectual, cognitive, and social skills.

-The institution looks into the current legal education focusing on local law and the belief 'that law consists of two principal kinds of ordering: municipal state law and public international law.

-Legal education prepares students for an international career, which includes the globalisation of the legal services market and the need to make law a wider and more interesting programme of study.

-Our college has introduced international components that include international elements and international content by teaching comparative law and multi-jurisdictional access to legal practice. As a forward-thinking institution, the current dimension of globalisation will be a successful way of achieving the same.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

-JSSLC is well equipped to ensure qualitative education. It has duly furnished library, Legal Services Clinic, computer laboratory, sports facilities, cultural club, National Service Scheme, National Cadet Corps, separate hostel facilities for men and women, bank and such other amenities at the students reach. It is a co-educational Higher Educational Institution with a natural ambience for learning with a history of 42 years.

-Jagadguru Shri Shivarathreeshwara Veerasimhasana Samsthana Math is one of the prominent Mutts of this region belonging to the great tradition of Sri. Basavanna. The institution's cultural significance is emphatically felt in the state's social life and had made the college a brand name pan INDIA.

-A Government aided Institution where faculty is recruited through both the JSSMVP and Government Regulations. The college due to its academic freedom has been efficient in internal coordinating and monitoring mechanism. Student admission is strictly done through online mode.

-It is the first College in India, to get the Autonomous status in 2005. The college has a cosmopolitan atmosphere, attracting students from across the country. This has provided freedom in designing syllabi, and examinations and announcing results on time.

-The college comprises dedicated, qualified, experienced and enterprising faculties, we have qualified teaching staffs with PhD holders and professionals including company secretary, chartered accountant. senior advocates, corporate entrepreneurs. The administration of college is highly transparent in both UG/PG programmes. The library is well furnished, maintained and equipped which includes electronic materials and other information resources.

-The college has an illustrious and high-profile alumni association occupying top positions in society, Judiciary, Corporate, Army (JAG), bureaucrats and every arena of society, some are pursuing their higher education in prestigious universities in UK, USA, Australia etc. As students and staff come from all communities, it helps institution identify diverse ideas and opinions as a significant aspect of Diversification.

-It is made Mandatory through NCC & NSS to holistically develop their personalities. We have an active unit of the NCC Air wing of 2/4 KAR AIR SQN NCC, Mysuru at our college for last 12 years and an active NSS unit under KSLU, Hubballi, thereby demonstrating preparedness for NEP.

Institutional Weakness

-A proposal to establish a Research Centre is on the cards and will definitely be done even though it is a weakness as of now. To establish a research centre and enhance the Research & Consultancy output in the form of journals and projects is at a slow pace despite the fact that faculty and students' publications have been on an increase.

-The college currently has space constraints to start other programs and diploma courses. The college campus will be shifted from existing location to a spacious place. The management has already taken measures for state of the art campus to be constructed within the city of Mysuru in near future.

-At the moment the loopholes in efficiently implementing Administrative Autonomy have to be plugged in. The drive for quality improvement of college is hindered by the lack of full administrative autonomy concerning limitations and time constraints. In order to design new programmes and to provide global exposure to students as well as faculties,

-Legal Education system should collaborate with autonomous institutions and other agencies. Limited National funding from Government agencies, UGC, concerned ministries for nurturing advanced research and projects.

-As mentioned earlier regarding the state-of-the-art campus and providing Hostel for Men within Campus will be done, but at present we provide accommodation to boys within a radius of 5 kilometers.

-JSSLC lacks some of Advanced Courses in Research at PG level though the college imparts high quality learning in all major branches of law. The college also lacks advanced programmes that facilitate interdisciplinary, multi-disciplinary and trans-disciplinary learning and research at highest level such as postgraduate programmes in Labour Laws, Artificial Intelligence, Criminology and Penology.

-The college is not Carbon Neutral in spite of having enough greenery within campus including a lawn. A Green Audit was conducted and total carbon footprints in the college were estimated. Although college installed solar power plants, replaced T5 lamps to LCD tubes, uses proper mechanisms for waste management, the campus is not carbon neutral. More energy efficiency projects are needed for making the college carbon negative.

Institutional Opportunity

-An opportunity is an external situation that, if acted upon, may positively impact the institution being a Philanthropic Institution JSSLC aims to serve humanity by addressing the challenges related to quality, literacy and employability opportunities.

-As a part of social accountability, the institute seeks to inspire and foster human development through its network of all stakeholders and to work closely with society and nation. With its headquarters in Mysuru, Karnataka, India, and its national and international imprints, JSSLC touches millions of lives.

-The geographical advantage is that, being in heart of city, JSS Law College (Autonomous) is blessed with several unique strengths. The college is well connected by air, road and rail. The easy accessibility attracts students with academic aptitude. The metropolitan city provides students with opportunities in a different atmosphere. The strategic location has contributed to inclusiveness and diversity of college. Eminent personalities find it easy to visit college and interact with the students frequently.

-The Placement and Employment Opportunities available in campus and off campus enables students to focus on their areas of interests and choice. The Placement Cell of college provides opportunities to outgoing students to get into corporate and other legal positions. Students get a chance to do translation, content writing and similar opportunities, including publications and other avenues in LPOs. The retired officers from defence forces, our own alumni from Army through their career guidance programmes motivate the students to appear for competitive exams like SSB, JAG and other exams.

-JSSLC has a bright opportunity to transform itself into a deemed University and procedure is in progress to become a constituent college under JSS AHER or JSS S & T University by complying with Government and Higher Education norms.

-The college through its innovative programmes by collaborating with Legal Consultants and Advisors brings about a variety of avenues for student fraternity. There is scope for enhancement of Industry and Institutional relationship through more and more interplay and networking through MOUs entered with Law Universities, HEIs' Degree and Management colleges, Government Institutes ensures expansion and sharing of research atmosphere, Staff/Student Exchange Programmes and internship opportunities.

Institutional Challenge

-One of the greatest challenges that college encounters is in Research field. The college strives to organize and involve more and more research-oriented activities for enhancing quality of legal education by way of publications, books, articles, write ups, case study analysis, case commentaries, blogs. to compete with other institutions.

-The Staff Pattern Ratio has to be improvised. Even after being granted autonomy, staff pattern needs a lot of changes for which measures are being taken. Though there is a favorable teacher-student ratio, current staff need to be provided training and simulation programmes to improve their teaching skills for the smooth conduct of additional challenges of an autonomous college.

-The Placement and Guidance cell of the college must cater to the present day needs and must increase its networking. The fast-changing legal industry affects the employability of students. There is an oversupply of qualified lawyers in market, however, more law schools and colleges are opening and oversupplying graduates. The law degree students with less professional skills pose a danger to society.

-The Students' intake should be increased to 2 sections for each of Programmes which must be permitted by KSLU, Hubballi, under which the college is affiliated. Sections for all programmes including PG have to be increased due to demand and popularity gained by the college from past 42 years. More number of specialization courses for PG programme must be done so that the PG department's quality and a Research Centre can be started without any impediments.

-As ours is an institution managed by a Mahanth of a Math which has deep roots in community in the district, all our activities are purposeful and value - based. It is our motto to develop rational approach and spirit of enquiry in pursuit of academic excellence. In all our activities, the well-being of the society occupies an important place to depict social accountability.

-The college is making a sincere effort to contribute its might for the betterment of society by imparting and disseminating formal and continuing legal education to students, advocates, executives, elected representatives and common man.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

-The autonomous status has provided wide scope for restructuring the curriculum. Through the statutory bodies, the curriculum is periodically updated and revised. The curriculum also confirms with the BCI and KSLU norms. The course content now reflects not only on the emerging trends in law but also the re-oriented legal services as community service and a social obligation.

-Curriculum is the soul of teaching-learning-evaluation process in higher education. The efficiency of the curriculum designed and developed is appraised by its employability, innovation, research potential, relevance, competence and modernity. The teaching-learning, participative learning methods adopted are student centric.

-Adequate attention is given to slow learners on important topics in order to enhance their skills by proper Mentoring system. The continuous internal evaluation system is in practice to evaluate students through various modes. The POs, PSOs and COs are adopted in our curriculum. The programmes offered in the college resonate with the interests of national and international community of students. The college is constantly looking for invigorating pedagogy. The courses have been designed to realize specific objectives and definite learning outcomes. The flexibility provides for short term review of the content and delivery of courses.

-The college focuses upon the overall purpose of globalization of legal education and its impact on the global audience which has started to receive sustained attention. It is to be noted that the institution strives to bring about inter-connection between legal education and globalization which is important because it allows embracing trans-national perspective on varied legal, economic, political, social and cultural diversity on the one hand and on the other hand it allows adopting critical pedagogy – a method to develop an impact on the ways of critical thinking of those who are both global legal audience as well as legal holders – the students.

-Hence, Law, legal education and society are a matrix of inter-connected concepts necessary for the overall development of the college, because our pedagogical legal education equips students to fill the role of an advocate, a jurist, a policy maker, a policy administrator, a policy controller, a law teacher.

Teaching-learning and Evaluation

-Efforts have been envisaged to make the teaching methodology an intellectual pursuit so as to impart effectively to slow learners and differently abled students. Oral tests, quiz, seminars and presentations are adopted to suit the calibre of different learning ability students.

-The curriculum supports varied academic activities such as workshops, demonstration lectures. The curriculum design receives feedback from the different stake holders. The process of inclusion and exclusion of courses is influenced by the feedback from the students, alumni and experts which has had a dynamic effect on curriculum design. The LTP method is followed in enriching. Throughout the semester, students make classroom presentations of their projects/assignments, using ICT tools.

-The 'Induction Programme' for fresh students is a crucial event as it intends to acquaint them with the programmes, curricular aspects, evaluation, culture, social etiquettes, college discipline. The college provides multi-dimensional facilities to augment diverse needs of the students.

-The college has the services of well qualified and experienced faculty members. It also utilizes the services of experienced advocates, retired professors, Chartered accountants and Income Tax practitioners.

-The faculty performance is reviewed by the external peer committee under IAAC and student evaluation provides feedback on student requirements. The seminars, discussions, Symposium and Conferences will help the faculty efficiency for teaching and research pursuits. They participate in workshops and seminars at all levels and are deputed for Refresher courses and Orientation programmes conducted by the National, regional and academic institutions including the University of Mysore and National Law School of India University, the teaching methodology is restructured to involve training and practical components in a holistic approach.

-The students will understand the theoretical aspects and also the practical components which provide hands on experience of skills of advocacy which facilitates students to acquire modern technology in learning process. The distinctive feature of this method is evaluation of students' performance as and when a concept is introduced and additional input is given for enhanced learning. The slow and advanced learners are segregated so as to provide additional training according to their needs.

Research, Innovations and Extension

-The College provides platform for research and development to the faculties and students. The students are mandatorily required to undertake the legal research methodology as a part of their academic exercise and internship training is mandatory both UG and PG programmes.

-The course on seminar has been introduced with the agenda of developing the research and drafting skills in the students of final year. Clinical study and Court visits provide an experiential learning, including research tools and techniques adopted for mootings and mediation. The college has separate *RESEARCH WING* and *JSSLC online Law Journal* which provides a platform for both faculty and students to submit research articles. The JSSLC RESEARCH WING organizes seminars, workshops and special talks on contemporary issues. This will facilitate to develop scientific temper, research culture, and aptitude among the students.

-The students are encouraged to participate in seminars, workshops, and conferences both at the national and international level consistently. The college organizes NSS & NCC activities; MYCAB centre organizes programmes on socio-legal aspects of law, Green Guides on environment awareness, free legal aid clinic provides consultation and legal advice for the downtrodden and other clients.

-Further, the college has extended its human resources through tie-ups and collaborations with various other organizations such as academic institutions, NGOs, corporate law firms, towards sharing of knowledge and mutual benefits to both the parties.

-The college takes various steps to encourage research by the faculty members through seed money and other facilities. The college motivates faculty members to pursue research activities without affecting the academic work of the college, endeavors to identify research guide to supervise the faculty scholars, and provides library facilities.

-The various outreach programmes organized by the institution are legal literacy and awareness programmes in collaboration with District Legal Services Authorities, village visits to provide consultancy and advice to the individuals whose case are pending before the courts, counseling programmes in the government schools of the neighborhood, planting of trees, linkages and MOUs, collaborations, rallies and processions are a regular feature of our college.

Infrastructure and Learning Resources

-The College is situated in a strategic location of Mysore in 2.5 acres of land which has sufficient greenery and convenient surroundings. It is a two storey building with spacious corridors and lounge, classrooms, common rooms, ladies rest room, washrooms, guest rooms, indoor and limited outdoor sports facilities.

-The management provides ample budgetary resources to develop infrastructural facilities. There is a well-equipped auditorium with 500 seating capacity. The college provides a very good ambience for both curricular and co-curricular activities, well equipped library, requisite classrooms with ICT enabled, Wi-Fi enabled building, campus with CCTV surveillance, sports facilities Gymnasium, indoor games, auditorium, Seminar Hall and fully-equipped Moot Court hall and separate Guest rooms for the visitors, VIPs etc., In addition to this, the college building provides access to cafeteria, Hostel for Women, Bank with ATM, medical facilities and separate hostel for boys.

-The computer lab and language lab are used not only for computer literacy, English learning for slow learners and also for browsing by students and staff. A qualified system manager and an assistant would take care of all the needs of students and the faculty. The Students academic Council, Library Committee, and Foreign Students Cell will provide the podium for both collection of information in the form of students' feedback and complaint box. Their day to day grievances will be taken care of by the College and Grievance Committee.

-The institution has sufficient resources allocated for regular upkeep of the infrastructure. A separate budget allocation was made for campus maintenance, gardening, it has been outsourced to an agency to upkeep of the infrastructure facilities and maintenance of cleanliness of the campus.

-The finance committee makes the budget allocation based on the requirements of the college keeping in view the future growth potential. For the optimal utilization of infrastructure facilities the college auditoriums are let free for social and philanthropic organizations, universities and management, for conducting yoga classes for women, conducting various departmental exams, organizing programmes and functions of Mysuru District Bar Association and Judiciary, and other National level workshops and seminars.

Student Support and Progression

-The College has methodically built up a coherent group of students who are trained in the regular classroom training sessions and internship programmes and are required to attend courts and chambers of the advocates for performing their apprenticeship training. Programmes like legal aid, legal clinic and moot court sessions

develop skills of communication, counseling, consultancy, arbitration and mediation.

-To develop cultural attitude and societal responsibility, the following committees and clubs are formed: Moot Club, Mentors Cell, MYCAB Centre, JSSLC RESEARCH WING, Consumer club, Legal clinic, NSS, NCC, Green Guides, Cultural club, Magazine committee, Sports committee.

-The students are encouraged to join at least two or more such groups to be engaged in co curricular activities. The SC/ST Cell caters to the needs of them both academically and otherwise. Similarly, the progression of women, foreign and differently abled (Divyangnan) students are taken care of by the respective committees. The Grievance Cell strives to provide redressal and remedial solutions to the problems of the students.

-A constant contact is established with the parents of the students. Annual parents meet has established a rapport with the parents and they keep in touch with the Principal and the faculty to be aware of the progress and behavior of their wards. Many of these activities are intimated to all the concerned by a well designed website.

-Students orientation programs, Workshops on how to face the examinations, deputing the students for various national level moot activities and cultural events, which boost their confidence in their future and professional career. Monetary benefits will also extend to the meritorious candidates by the management and fees concession to the economically underprivileged category of students.

-The student progression is monitored by continuous internal assessment, training sessions in each course so as to clarify the fundamental concepts, correction and valuation of reports of assignments and practical's, documentation of training and practical reports, records and court diary, discussion on the progress of slow-learners, absentees and other special cases in the monthly staff meetings and planning of action to be taken in each case, monitoring of student progress by the class teachers.

Governance, Leadership and Management

-The institution is enlightened by the self-governing idea of participative organization and decentralization in an effort to achieve excellence in the domains of higher education. The Management and the institution strive for the achievement of the goals earmarked in the College Vision and Mission.

-The management consistently strives to interact with different functioning bodies of the institution and various stakeholders including local community, industry and alumni in order to cater to the needs of the nation and society at large. Many of the proactive and salutary initiatives have attracted the imaginations of public authorities and general public.

-The college is proud to be the chief provider of resource persons for all the governmental and non-governmental agencies for all their law related training sessions and programmes, especially at All India Radio (AIR) Academic Staff College (ASC) Administrative Training Institute(ATI) Karnataka Police Academy (KPA), Central Sericulture Research & Training Institute(CSRTI),

-The legal aid and literacy programmes have attracted the attention of National Legal Services Authority, KILPAR(Elaborate) and Judiciary. The amiable relationship with the Bar and the Bench has helped in developing efficacious practical training components in the curriculum. The revolutionary changes brought about by the college by putting autonomy in to effective use in legal education are bearing fruits.

-The regular monthly staff meetings and NAAC-IQAC are the nerve point of academic and administrative activities. This will facilitates to inculcate NAAC & UGC norms and to organize various programmes under the IQAC. The meetings review activities, teaching methods, academic exercises undertaken and developmental programmes envisaged.

- The e-governance is ensured through online admission & attendance, regular updates of the events in the college website, SMS alert to staff and students about the day to day events. The problems are resolved in a pluralistic manner, innovative techniques take definite shape, the success and the failures of training programmes are analyzed threadbare.

-An atmosphere of mutual understanding, team work with a symbiotic work culture is seen in the performance the functions. The faculty is made available and accessible to the students for the purpose of guidance and counseling.

Institutional Values and Best Practices

-The image of an educational institution depends on its academic excellence and best practices. The college has developed healthy practices in spiritual, cultural and environmental activities. As there is a cosmopolitan atmosphere in the college, the best practices are developed as a process of assimilation and integration.

-These best practices have evolved themselves in the form of activities and programmes which take place throughout the year. The major best practices are; Retreat programmes, Green Guide programmes, Weekly assembly, LTP teaching Methodology, Library committee, Drama etc.

-To bring about environment consciousness, we respond towards every eco-concern. The significant activities are holding workshops, symposia, seminars, exhibitions on nature oriented themes, trainings, competitions and awareness programs for the protection of the environment for our future generation.

-The MYCAB (Mysore Citizens, Advisory Bureau) organizes programmes on Consumer awareness and assisting citizens in accessing the various benefits provided by the state by way of providing information, guidance and counselling.

- Legal education is imparted to train the students in the profession of legal practice and advocacy. From time immemorial, law has been a source of social control and social reformation. Judiciary is one such institution to continuously incorporate stability and development in a proper blend.

-JSS Mahavidyapeetha has envisaged a dream of upbringing the deprived classes by providing secular education. The college has been a pioneer institution in assimilating the sense of social responsibility by initiating healthy practices and curricular framing. Throughout the programme the students are subjected to such exposures which would instil the spirit of social responsibility.

-The college has introduced paper on Gender Justice and Feminist Jurisprudence, not only to sensitize but also to train the students to resolve discrimination on the basis of sex. Students of Differently abled (Divyangjan friendliness) are taken care by providing facilities such as; elevators, ramp, exclusive seating facility, scribe and additional time during examinations, Oral tests in lieu of regular tests.

-The College, since its inception is striving to bring in innovative methods in imparting legal education. It has

been able to establish itself as one of the best law colleges.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JSS LAW COLLEGE
Address	J.S.S. LAW COLLEGE AUTONOMOUS NEW KANTHARAJE URS ROAD, KUVEMPUNAGAR, MYSORE 570023
City	Mysore
State	Karnataka
Pin	570023
Website	www.jsslawcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	NATARAJU S	0821-2548244	9448595870	-	principal@jsslawcollege.in
IQAC / CIQA coordinator	VANI SHREE N	-	7625099066	-	vanishreejssl@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Karnataka State Law University	View Document
Karnataka	Karnataka State Law University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	28-05-1998	View Document
12B of UGC	28-05-1998	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	07-11-2022	24	For the subsequent year renewal application and fees has been paid to the BCI and awaited for inspection
BCI	View Document	07-11-2022	24	For the subsequent year renewal application and fees has been paid to the BCI and awaited for inspection

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-08-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	J.S.S. LAW COLLEGE AUTONOMOUS NEW KANTHARAJE URS ROAD, KUVEMPUNAGAR, MYSORE 570023	Urban	2.5	5102

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB,Ba,	60	PUC	English	60	60
UG	LLB,Bba,	60	PUC	English	60	60
UG	LLB,Llb,	36	Bachelor Degree	English	60	60
PG	LLM,Pg,	24	Law Degree	English	20	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				8			
Recruited	0	0	0	0	0	0	0	0	6	2	0	8
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	4	6	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	4	1	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	7	4	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	7	5	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	10	6	0		16

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	255	66	0	1	322
	Female	270	115	0	3	388
	Others	0	0	0	0	0
PG	Male	3	0	0	2	5
	Female	4	1	0	1	6
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	9	13	16	21
	Female	15	18	17	18
	Others	0	0	0	0
ST	Male	4	4	5	5
	Female	6	3	5	2
	Others	0	0	0	0
OBC	Male	112	138	143	144
	Female	122	160	171	166
	Others	0	0	0	0
General	Male	199	164	152	151
	Female	247	233	229	229
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		714	733	738	736

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The college being Autonomous has already adopted integrated Interdisciplinary, Multidisciplinary and Transdisciplinary courses to enhance skills of advocacy and provides employment opportunities. Apart from class room teaching, the students are exposed to experiential learning by adopting LTP methodology and are given an extensive training in Mooting Skills, ADR techniques, Internship, Visit to the Prison and other offices, Research Institutions, Spiritual centers, Field visits. Extensional Activities on Consumer and Environmental Law Awareness programmes are organized through the Committees constituted by the College. The imparting of legal education is done in a holistic manner involving a variety of courses important for the Advocates and other related profession. Hence, the college has created different departments for various courses. The institution has been striving to do better through community-based research.</p>
2. Academic bank of credits (ABC):	<p>In order to promote online teaching and learning through MHRD as per UGC, SWAYAM - MOOC courses are introduced as an elective for both UG and PG. The students have to mandatorily complete the Law and Multidisciplinary & Trans-disciplinary courses (12 to 15 weeks) of their choice which will be evaluated and added after the duration of the programme. The academic credit will be added to the academic credentials.</p>
3. Skill development:	<p>To strengthen the technical and soft skills of the students, the Institute deploys several quantitative and qualitative tools to measure the training needs and map the talent of the students to decide the training programs to enhance their skills including Advocay Skills, Soft Skills, Aptitude Skills and Technical Skills. The institute aims at equilibrium growth to suit the students' career goals and societal needs. Apart from this, the Institute also organizes programs to cover the areas including Critical Thinking & Problem Solving, Emotional Intelligence, Confidence Building & Decision Making Skills and Creative Skills. The institute imparts the above skills through career development & training programs and placement cell. Trainers and Experts from industries are also deployed for the same wherever required. The implementation of skill based activities and innovative programmes have been incorporated in the</p>

	<p>curriculum in the practical components in courses of ADR, Jurisprudence, Family Law, Law and Social Transformation in India, Research Principles and Drafting, Environmental Law, Law of Banking etc as value based education components.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution has been preparing to regularly offer courses on value-based education including the development of Resilience, Ethical, Constitutional, and Universal human values. Building character and creating holistic and well-rounded individuals equipped with the key 21st century skills is one of the mottos of the institution. Celebration of all national important days has helped to create awareness on societal issues and has imbibed patriotism among the student fraternity. Establishment of various clubs for sports and cultural, photography, extension activities, nature friendly programmes, research, gender etc. for up skilling of the students. Since the practice of Law is almost in Courts and Higher Judiciary therefore, English is the Medium of instruction for all Law programmes however; students are permitted to study through State /Regional languages. As per the KSLU directions we are included Kannada Kali (learning kannada) as one of the courses introduced to non-kannada students and those who have not known kannada as their first language in Primary or at the secondary school level to comply with the bilingual policy.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Institution has prepared syllabi as per the BCI norms, KSLU guidelines and the Statutory body of the college Board of Studies (UG & PG). Hence, we are following the OBE pattern on a large scale and which ever course demands. The institution insists the faculty in consultation with the course experts to prepare the course plan on outcome based wherein the objectives of the course, outcome, framing and drafting of question papers, evaluation pattern of examination, employability etc., are included in each course module to enable students to follow and understand the course requirements.</p>
<p>6. Distance education/online education:</p>	<p>The Distance Education programmes relating to Law is not extended by the BCI except Certificate programmes, short-term courses and other training imparted in specific areas of Legal education. The institution offers certificate courses on Literary skills, Corporate drafting, Forensic medicine, GST and</p>

Management aspects by conducting Special Lectures through MOUs including online classes. It is mandatory to complete one online SWAYAM Certificate course for the UG (From 2022-23) & PG students to undertake the Courses on Law related Programme.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral literacy club has been set up in the college. Students and faculties actively take part in enrolment and creating awareness about the adult franchise. All eligible students have enrolled for obtaining EPIC Card through Voter app. The same process has been carried out in association with District Administration (SWEEP). An awareness programme was organised in association with District Administration. Electoral Literacy Day has been observed by the college.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The college has functional Electoral club. Students' co-ordinator and co-ordinating faculty is appointed. Activities such as creating awareness on voting rights, enrolment drive was conducted by the college. The importance of The Representation of Peoples Act, 1950, roles and responsibilities of citizens were made known to students.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The programme involving Identification of eligible voters who have attained 18 years of age. Enrolment of students to get EPIC Cards. Students of Karnataka and neighbouring States were enrolled. Display placards, voters awareness video was sent in the students WhatsApp group. The college insists students to take part in compulsory voting and also educate members of the society.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Demonstration of using EVM (VVPAT, Control Unit & Organizing Voters Awareness Programme Display of placards in the notice board of the college and classrooms Special lectures on importance of election process and democracy, electoral reforms was organised. Hon'ble Justice Sri. Arali Nagaraj</p>

	delivered the lecture on the above topic and distribute hand book on topic 'Mathadanada Hakku'. (Voters Right)
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students who have attained 18 years are to be enrolled. During the time of admission students are asked to submit the Copy of EPIC Cards. Around 20% of students from first year five years BA., BBA LL.B who have not attained the age of 18 years are yet to get enrolled.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
721	736	738	733	714
File Description		Document		
Institutional data in the prescribed format		View Document		

1.2

Number of outgoing/ final year students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
158	174	151	165	145
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	18	15	17
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 20

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
102.18	98.10	40.61	102.95	86.17

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

-JSS Law College is a professional college imparting legal education with a general policy of sending out seasoned advocates to protect the rights of the people and to uphold the sanctity of the Constitution.

-Being an autonomous institution, the college has academic freedom to introduce subject as per the requirements of present legal scenario suiting local, regional, national and global needs apart from the mandatory subjects prescribed by Bar Council of India and Karnataka State Law University, Hubballi.

-Curriculum changes is always initiated, approved and implemented through various statutory bodies like Board of Studies, Academic Council and General Body. Every academic year the curriculum design and curriculum planning is discussed in IQAC and staff meeting. For both odd and even semesters, the Principal and the college IQAC initiates drafting of the academic calendar, syllabus, subject and work allotment for the faculty, class time table, collects the lesson plan from faculty, followed by regular classes, schedule for Continuous Internal Assessment for both odd and even semesters and other academic activities. The students attendance status and work diary of the faculty are discussed in the monthly staff meeting.

-Apart from the above methods of quality improvement in curriculum, the Student Academic Council plays a pivotal role in realising the real needs of the students and to know the areas of improvement required from students' perspective. Likewise, to an extent the feedback system on curriculum from among various stakeholders including students, teachers, alumni and employer contributes in revision and updation of the curriculum.

-Curriculum changes is always initiated, proposed, approved and implemented through various statutory bodies like Board of Studies, Academic Council, General Body and Institutional Assessment and Audit Committee (IAAC). The statutory bodies comprises of both internal and external members including University nominee, experts and experienced academicians from affiliated colleges, universities, law schools and other colleges.

-The college organises allied academic programmes, moot court exercises, competitions, legal aid and other student-centric curricular activities to involve them in realising their futuristic role and cater the needs of the society. Academic input is constantly refurbished by engaging in academic activities such as seminars, workshops, talks, discussions, feedback from stakeholders and various other modes of experiential learning. Stakeholders from all areas such as academicians, judges, advocates, retired members of higher judiciary, member belong to corporate sector, industries, placement officers, alumni, NGOs, parents, teachers, students, management representatives and other who contribute enormously for the changes in both UG and PG syllabus.

-The College Internal Quality and Assurance Cell (IQAC), NEETI Forum, Research cell and other academic oriented platforms through various academic activities help in identifying the changes required to be incorporated in the syllabi. The curricular aspects like Clinical courses, internship, legal aid, practical component of other courses provides complete exposure to the students to realise the needs of the society. Thus the academic activity of the college has been utilized to the fullest extent to incorporate the changes to address the needs of the society – local, regional, national and global developmental needs.

File Description	Document
Upload Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

-The academic calendar is prepared for both UG and PG programmes by the IQAC and the Principal before the commencement of the academic year notifying the dates of the following: issuance of application form for admission, reopening of the college, last date of admission, last working day of odd/even semester, midterm vacation, commencement of odd/even semester examination, CIA schedule, last working day of the semester, internship duration. the students and faculty are informed about the academic and other activities for every semester in advance. The Controller of Examinations also plans the semester CIA and Examination Schedule for various programmes.

-The college follows semester system and in each semester marks are computed based on the internal and external marks ratio of Continuous Internal Assessment (CIA) for 30 marks and the Semester Examination for 70 marks per each course and as per the academic calendar which is notified by the Controller of Examinations. At present the CIA component comprises of five – pick & speak/viva, internal assessment test, online test, practicals, assignment and seminar presentation spreading across the units in a systematic way. The transparency and examination discipline is maintained throughout and the students are notified about the assessment.

-The college has constituted the MPLEC committee to handle malpractice cases during examination and CIA evaluation process. The academic calendar of events are followed by the college and periodically discussed in the monthly staff meeting, IQAC, Academic Council, and Student Academic Council. Based on need and improvement the CIA components are upgraded through BoS and other statutory bodies.

-The academic activities of the college are also reviewed periodically by the Institutional Assessment and Audit Committee. The CIA Committee is constituted mainly to hear and ventilate any grievance pertaining to the marks or the conduct of the CIA in general. The examination process comprises of Pre-examination process and Post examination process which is designed and evolved by the Examination Committee.

-The semester examinations are scheduled in consultation with the Examination Committee well in advance in compliance to academic calendar and provisional examination timetable is notified to the students to prepare for examinations and plan their internship programme. In case if there is any clash of exam timetable or inadequate gap between examinations, supplement examination dates overlapping with current papers, the concerned students are allowed to make requisition to CoE for necessary changes and the CoE section shall take necessary changes if need be and announces the final Examination Timetable.

-The CoE, Principal, IQAC, Board of Examiners coordinate meticulously from setting of examination timetable, paper setting and scrutiny of the question paper, answer scheme for evaluation of both internal tests and semester examination, valuation of answer scripts by both internal and external members to avoid bias, review of paper, announcement of results is done through the college student information system, provision for photocopy of the answer scripts and revaluation. are followed through out. The students' performance is analysed periodically in statutory bodies like Academic Council, Governing Body, Institutional Assessment and Audit Committee and appropriate remedial measures are adopted.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 6

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying details of elective/option courses with course content	View Document
Institutional data in the prescribed format (data template)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

-Curricula is developed and implemented in a holistic way to expose the students of law to the society by integrating cross-cutting issues relevant to Professional Ethics, Gender, Environment and Sustainability, and Constitution & Human Values. The autonomous status of the college enables to accommodate aspects like Gender equality, Constitution & Human value, Environment and sustainability, Professional ethics on the back drop of Cross –Cutting issues, and syllabus have been designed, redesigned and revamped to incorporate aforementioned concepts in the core subjects.

-Measures have been taken to introduce these concepts in both Pre law courses, law courses at UG level of all Programmes as well as courses at PG level. Indeed these topics facilitate the learners to espouse themselves in the personal as well as professional careers.

-The curricular design and development is aligned with goals and objectives of the institution and is in consultation with the faculty – both internal and external, academic peers, Bar-bench, employers, alumni, parents and other professionals. Flexible, holistic, need based, skill oriented approach is being incorporated along with adequate consideration to the cross-cutting issues such as Gender, Environment and Sustainability, Constitution and Human Values, Professional Ethics. Seminars, symposium and exhibition were organised to fillip the students on the aforesaid concepts.

- As far as the PG Programme is concerned the students are made to understand the above concepts under the topics in the core papers and specialization papers, such as Judicial Process, Legal Concepts, Law and Social Transformation, Business law courses, Dissertation work. In UG Programmes the above areas are focused exclusively in certain core papers such as Professional Ethics, Alternate Dispute Resolution, Law of Environment, Intellectual Property Rights, Constitutional Law, Law & Agriculture or almost all other courses the said concepts are covered directly or indirectly as part of topics in the units of the syllabi. In addition, other curricular and co-curricular activities of the college promote the curricular objects as and when it is required.

-The college addresses the above issues effectively by engaging the students in various co-curricular activities and the various academic platforms such as orientation programme, internship, exhibitions, workshops, seminars, conferences, symposium, webinars, panel discussion, observation of days of significance, special talks, training, field/ industrial visits, jail visits, tribal areas/village visits, legal awareness programmes, legal aid clinics, NEETI forum, debate, moot court exercises, judgement writing competitions, alternate dispute resolution techniques and simulation exercises, innovative library completion practices, Short Term Courses, Value Added Courses, personality development programme, Model United Nations, competitions, training programmes, paper presentations, research and publication, career guidance programmes, and also through activities like NCC, NSS, Rotaract, Research Cell, Moot Society, short term courses, value added courses, green guides activities and others.

-Further, the college has introduced some of online programmes like SWAYAM, MOOC and others which facilitate the students to expose themselves to the area of their choice through UGC approved

platforms.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document
Any additional information	View Document

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 18.58

1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	34	34	34

1.3.2.2 Number of Courses offered across all programs year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
183	183	183	183	183

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 100

1.3.3.1 Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.

Response: 721

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 7

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document

1.4 Feedback System**1.4.1**

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: C. Feedback collected and analysed

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 93.3

2.1.1.1 *Number of students admitted year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
186	185	189	185	188

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	200	200

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority of the affiliating University

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 78.18

2.1.2.1 *Number of actual students admitted from the reserved categories year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
04	19	21	20	22

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

-The Academic year begins with Orientation Programme, and towards end of this Programme a test will be conducted relating to English language and computer proficiency. The slow learners and advanced learners will be identified based on responses in class room as well as performance in Internal Tests and also from Previous examinations.

-Student - Teacher interaction constantly will be helpful to take necessary steps, under Mentor and Mentee system, where slow learners are taken care by their teachers and student Mentors. The college organises special programmes for them by conducting extra lectures and giving extra time for submissions of assignments and practical activities.

-The Institution adopts different strategies like exhibiting some important relevant videos, power point presentations and problem-solving techniques to make them understand the concepts. Special classes will also be taken according to their convenience, In addition to regular classes, remedial classes are also conducted for the slow learners providing relevant materials and guiding to draft quality assignments or dissertations on the topics of the relevant courses.

-The Training Programmes and Workshops for differently abled learners are organised where many officers like Director of Legal Metrology give practical talks and exhibitions related to articles on False Weights and Measures and are also exhibited, Academicians, Judicial Officers, advocates, and industrial representatives are frequently invited to deliver lectures on recent trends in law.

-We have a unique system of teaching methods like training our students to experiential learning and skills through visits to Krishi Vigyan Kendra as part of Law and Agriculture course, visit to LEVISTA Coffee Plant as a Practical activity in HRM course. Students are involved in creative activities like arranging exhibitions on Banking Law Course, Law and Agriculture, Law of Environment and Seminar presentations by the students under the guidance of faculty.

- As a part of Practical activity, the students are instructed to visit various offices **like RTO, MUDA, Banks, KERC, Regional Forensic Laboratory to have a practical exposure.** Faculty give attention to slow learners to improve their communication skills, separate trainings are given by the experts for all Advocacy Skills, Moot Court competitions, Soft Skills and other challenges. Development Programmes are organized for overall growth of the learners. The Library facilities will be oriented to the learners by the Chief Librarian to have a better access to E-resources and databases.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio Data requirement:

- ***Total number of Students enrolled in the Institution.***
- ***Total number of full time teachers in the Institution.***

Response: 51.5

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

JSSLC updates and brings about necessary changes in the Curriculum based on the Feedback from all stakeholders at the end of each academic year.

Participative Learning:

-The teachers encourage the students to participate in group discussion and to make PPT presentations on various courses, as a higher order skill. The Research Committee in the institution organises to inculcate spirit of research. Participation in Intra-college, Moot Court competitions, Model United Nations are also encouraged. The Literary Club in the institution encourages students to write articles, case commentary, and are encouraged to participate in the initiatives taken by various Clubs, Committees and Cells.

-As a part of Legal Aid programmes and Chamber Visits the students enhance their skills on clinical legal education. Clients come with variety of cases that are discussed along with students in Chamber visits and gives them clinical experience to interview the client, to identify the legal issues involved and to apply the legal provisions to resolve the dispute and give guidance.

-In a unique practice of Drama, students themselves engage in writing and editing honing language and communication skills, research and team work. Field visits and institutional visits to different places like courts, jails, Lok adalat helps them to improve their observation skills, Seminars, Workshops and Conferences organized for and by students keeps them updated about the latest knowledge.

The students exhibit their talents in MOOT competitions, sports, curricular and extra-curricular activities, NSS and NCC, Representatives of students serve as members in various Cells and Clubs which are involved in the decision making process.

Teachers make classes as interactive as possible and encourage the innovative thought and novel interpretations by Audio- Visual methodology and Field Works to boost the student participation. Students are encouraged to reflect and analyse by eliciting responses to the subject under discussion.

Experiential Learning:

-The students are mandatorily directed to undergo internship every semester as per the guidelines of KSLU to the reputed law firms, advocates office, judge's chamber, NGO's and Self Help Groups. Industrial visits provide the students, a hand on experience along with academics. We have four compulsory Clinical papers which have a greater weightage than regular courses. Alternate Dispute Resolution students must undergo rigorous Mediation Training skills under the Master Trainers. This helps them to learn the fundamentals and processes of ADR. In Clinic – II Pleading and Conveyancing and Drafting students are given fact situations. Students will conduct empirical research enables students to learn the status of government programs. We offer variety of new topics the students will take up new ideas as a part of research activities.

-The institution conducts National Moot Court competition annually and has earned a high repute. Legal awareness, NCC and NSS camps acts as an initiative for socio-economic survey and are organised by the institution to the practical application of law and create awareness on the legal problems faced by people in real life.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

-Induction programme is conducted and the programme is co-ordinated by the Committee co-ordinator as a very effective mechanism. In an organisational set up all human activities must be performed in tune with the objectives of the organisation. The responsibility of the mentor is to frame the personal behaviour of the individuals involved to achieve the goals of association. Mentor system is for the management and development of the persons participating in the affairs of the organisation. It aims at process of manifestation of the inner virtues, abilities, creativities and attitudes of the participants of the institution.

Objectives of Mentor system in JSS Law College:

- To inculcate the values of Human Resource Management and Human Resource Development.
- To train the senior students in HRM so that they will suit the requirements of the employing concerns.
- To build a good relationship between the seniors and junior students in the college.
- To develop the personality of the students.
- To eradicate the negative attitudes and to create self confidence among the juniors.
- To strengthen the academic pursuits by helping one another.
- To ensure better participation of the students in the college activities and programmes.
- To counsel the juniors to solve their problems.
- To establish link between the faculty and the students.

Responsibilities of the mentors:

- To reorganise the abilities and capacities of the junior and to bring them to the notice of the faculty mentor.
- To notice the negative aspects of the behaviour and inform to the teachers.
- To encourage them in academic pursuits, research and seminar efforts. Development of language abilities.
- To attract the juniors to mooted exercise.
- To supervise the participation of the juniors in the college programmes.
- All the mentor has to periodically submit report to the coordinator about CIA components, attendance and problems faced by mentees

This program is to feel comfortable for the first-year students in the new environment and making them strive towards their goal with the help of their mentors.

Teacher mentor:

1. Class teachers are assigned with work of mentoring students.
2. Teacher mentor should monitor the attendance of each student in the class, if they failed to get minimum 75% of attendance it has to be informed to their parents.
3. The teacher mentor should collect the details of the students those who failed in more than two subjects. Counselling has to be done to know the reasons for their failure and that has to be informed to the parents.
4. Teacher mentor should monitor the class behaviour of the students.
5. Teacher mentor should take care of the overall development of the students.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 77.78

2.4.1.1 *Number of Sanctioned Posts as on latest completed academic year.*

Response: 18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format	View Document

2.4.2

Percentage of full time teachers with Ph. D. / LL.D during the last five years.

(consider only highest degree for count)

Response: 20

2.4.2.1 *Number of full time teachers with Ph.D./LL.D during the last five years.*

Response: 4

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./LLD awarded by UGC recognized universities	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 16.64

2.4.3.1 Total experience of full-time teachers

Response: 233

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years.

Response: 100

2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:

Response: 20

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.

Response:

The college has adopted transparent and vigorous evaluation process to ensure Internal Assessment and Evaluation System:

The Examination Committee holds a meeting to pass resolution for Exam/Internal assessment time table and the same is communicated to the students in the beginning of the semester. Continuous evaluation is made through Unit tests, Viva/pick and speak, Assignment submission, field visit/fieldwork as practicals and seminar presentations. Students are asked to deliver the seminars of the concerned subject will be conducted to maintain the transparency 2-3 sets of question papers are collected by the Controller. valuation is done through Centralized system with one external moderator. Model answers and scheme of evaluation is prepared by every subject teacher before evaluation itself the scheme of evaluation will be displayed in the notice Board before the end of particular subject for their reference. Unit test answer sheets are shown to obtain their signature. Students are asked to give their grievances if they have any query about their internal marks, he/she will be asked to give written Grievances to the CIA Redressal Committee.

-The CIA Committee consisting of the COE as Chairman and the senior faculty as members and Office bearers, wherein any student having any grievance relating to Internal test marks approach the committee to voice their grievance related to examinations, Students may send their grievance to the Controller of Examinations through mail or requisition letter to the Principal from the date of announcement of their IA Marks and submit their grievances wto the Committee. After that, the committee redresses the grievances by calling a meeting to sort out the problems by bringing to the knowledge of their respective course teachers promptly and judiciously. The Committee develops a responsive and accountable attitude towards its stakeholders in order to maintain a constructive environment. The Grievance Committee is constituted to deal with issues of the students with regard to examinations conducted by the college.

-The Committee encourage the students to express their grievances or the problems freely without any fear of being victimised and this approach makes them to improvise their attendance, assignment as per the eligibility guidelines by the institution regarding the course or tget eligibility to appear for the examination. This is an opportunity to safeguard and monitor the quality of internal examinations and to supervise the same. The Institution has established the procedures and instructions within the framework for assessing and determining the results of internal examinations. The Committee may grant an exemption/consideration to the concerned student in certain cases for the purpose of submissions of Notes, Assignments and Practical's. This will help to safeguard the quality of the students including slow learners and examination procedures. The Committee will respond to all the problems of the students related to the internal and semester-end examinations.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other

documents and the attainment of the same are evaluated by the institution.

Response:

J.S.S. Law College offers B.A LL.B, BB.A LL.B, LL.B and LL.M Programmes. Course outcomes are framed for all courses in the program, during the commencement of the semester, based on the standards of Bloom's Taxonomy like understanding, remember, apply, analyse, evaluate and create. The course teacher along with subject experts prepare these course outcomes.

Mechanisms of Communication are as follows:

1. College Website: PO, PSO and CO's are discussed in the Board of Studies. After getting the approval from the board the same is displayed in the college website.
2. Prospectus: Prospectus of the college is issued to students before admission process starts. In every academic year new prospectus is issued. All the information relating to admission, fees payment and new curriculum is included in the prospectus.
3. Class room discussion: Students are educated with course outcomes in each course before commencement of the program.
4. Parents Teachers Meeting: During PTM Points are taken for discussion and suggestions taken from the parents are implemented.
5. Communication to teachers: The Principal discusses and shares the COs, PSOs and POs with faculty members. Faculty members make the students aware of the same to other stakeholders.
6. Incorporation in lesson plan: Lesson plan is prepared for each course by the course teacher along with course outcomes from the beginning of the semester. The lesson plan and self-evaluation document of each teacher is submitted to IQAC as a part of external and internal audit.
7. Hard copies in Library: The hard copies of course curriculum along with COs, POs and PSOs are kept in the college library for reference of faculties and students.
8. Hard copies with principal: The hard copies of course curriculum along with Cos, Pos and PSOs are available with the principal for easy access to students and faculty.
9. WhatsApp Group: Every Course teacher creates a WhatsApp group for communication with students. These COs, POs and PSOs are made available to the students through WhatsApp group.
10. Induction Programme: During Induction programme students are provided with the information regarding courses by the faculty members. Information will be provided to everyone regarding COs, POs.
11. Submission of Regular Class Notes by students: The main object behind this exercise is to ascertain whether students are understanding the concept or not, concentrating and being attentive during the class room teaching. At the end of the semester internal marks will be awarded based on their writeups.

12. Conducting Seminar/Workshops/Guest lectures/ Group Discussions/ Exhibitions: This is done by inviting experts from different fields to interact with students. MOUs are signed by the college with the different institutions, organizations and reputed colleges. Faculty exchange programmes are organized by the college by inviting resource persons for the seminars, workshops and guest lecture programmes.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years.

Response: 77

2.6.2.1 Total number of final year students who passed the examination year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
129	139	109	124	111

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Institution highlighting the pass percentage of students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 2.98

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 32

3.1.2.1 Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
2	11	19	0	0

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	View Document
List of Seminars/conferences/workshops conducted by the institution	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Funded Seminars/ Conferences /workshops.

Response: 2.04

3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0.35	1.69	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Income expenditure statement highlighting the funding received from the granting agency	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides.**Response:** 0***3.2.1.1 Number of teachers recognized as research guides during last five years.***

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2.2***Number of papers published per teacher in the Journals notified on UGC website during the last five years.*****Response:** 0.5***3.2.2.1 Number of research papers in the Journals notified on UGC website during the last five years.***

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	3	0	2

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3***Number of books and chapters in edited volumes/books published and papers published in national/***

international conference proceedings per teacher during last five years.

Response: 4.15

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
9	17	11	23	23

File Description	Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

-JSS Law College has Legal aid Clinic functioning to cater to the needs of society. The co-ordinator and Faculty members are involved in giving legal advice and assistance to the needy.

Case Study No. 1

-2022-2023 - 30 Para Legal Volunteers of final years visited Mysore Central Jail from 03.11.22 to 08.11.22 as a part of campaign "Empowerment of Citizens to Legal Awareness and Outreach" organized by District Legal Services Authority, Mysuru.

-2021-2022 - Legal Aid Competition

Case Study No.2

The students of third semester B.A LL.B and BBA LL.B. participated in PROF. V. S. MALLAR MEMORIAL LEGAL AID COMPETITION, 2022 Centre for Environmental Law, Education, Research and Advocacy (CEERA) National Law School of India University (NLSIU), Bengaluru, in association with Department of Justice, Ministry of Law and Justice, Government of India which was executed from 23-9-2022 to 24- 9-2022. There were two street plays conducted. The purpose was to create awareness regarding the laws which punish 'Domestic violence' and what steps can be taken if such an offence happens to take place in the village. The second street play was regarding 'Right to Education'. The intention of this street play was to create awareness to the children of age 6 to 14 years and their parents that, the children have this right and must be sent to school compulsorily. A crowd of 200 villagers were present to watch the street play conducted by the Legal Aid Clinic and Moot Court Society. The cast of the street play included students of third semester B.A LL.B and BBA LL.B.

- 2020-21 - Awareness Programme

Case Study No.3

Allama Research and Cultural Foundation, Mysuru with the collaboration of District Legal Service Authority and JSS Law College organised Legal Aid and Awareness program on 25th September, 2021 at Sree Gurumalleshwara Dasoha Mutt, Hadinaru village, Nanjangud Taluk, Mysore District. While addressing the gatherings Prof. M.P. Nagendramurthy advised the people to get necessary assistance from the legal luminaries to settle the disputes amicably among themselves. As the courts in India have been overburdened it is necessary to solve the disputes outside the court and learn the art of living peace fully in the locality, he added. He also advised the beneficiaries to avail the assistance given by the DLSA.

-2019-2020

Nearly 60 students of I Semester LL.B attended the Legal Awareness Programme organized by the District Legal Services Authority, Mysuru held on 21.8.19 at Kalamandir, Mysuru.

-Case Study No.4

-A stall was arranged by the JSSLC during the Six Day Exhibition, Suttur Jathra Celebrations at Suttur from 21.1.2020 to 26.1.2020 to provide awareness and free legal aid service to the public. Students and faculty participated actively. This event in the exhibition is organized every year and the villages in and around Mysuru are the beneficiaries of the same.

-2018-2019

-The Placement Cell organised a programme in association with Career Launcher in which Smt Geetha Shah, Manager shared the possible opportunities to pursue their studies abroad to continue legal education addressing Pre-final year students on 07.03.19.

File Description	Document
Provide the link for additional information	View Document

3.3.2

Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 64

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

-The students of the College participated in the survey carried out NALSA under Lok Adalat scheduled on 12.03.2020 to provide Legal Assistance to District Legal Services Authority, Mysuru. A detailed report with 10 cases were submitted by the students in Court diary under Clinic IV Paper (Litigation Advocacy and Internship).

-The Karnataka State Legal Services Authority organized the Lok Adalat on 29.09.2023 at the District and Sessions Court, Mysuru. The students and the faculty of JSS Law College (JSSLC) played a crucial role in the conduct of the Lok Adalat. A number of faculty members of JSSLC were appointed to the role of Assistant Panel Judges by the District Legal Services Authority. The orientation session was conducted on the 28.09.2023 wherein the faculty members were acquainted of their roles. The faculty were instructed to be present in formal attire.

-The students of the College performed the task of listing down the case number along with the party name and facts of the case in a concise manner. 10 cases were recorded by each student. A record of the

terms and conditions of the case based on the agreement and if such consensus has not been arrived upon, suggestions should be offered to the presiding officer. Recording of the discussions during the proceedings while resolving the case or any other assistance given to the presiding officer had to be made note of. The solutions arrived at should be amicable and arrived at should be through applying the expertise of each of the Assistant Panel Judges and they must mandatorily be signed by the Panel prior to leaving the Court Room. There was a total of 28 panels which hosted the 7 faculties members in the position of panellists. They attended to various matters with a sense of grit and the will to uphold justice. Some of the matters undertaken pertain to guilty plea, criminal and domestic violence, loan recovery, S.138 of Negotiable Instruments, mobile, electricity bill, Motor Vehicles Act, etc. to name a few. The Assistant Panel Judges effectively employed all forms of alternative dispute resolution methods- Conciliation, Negotiation and Conciliation to attend to the matters. They worked diligently to ensure maximum resolution of disputes in the most amicable manner possible. The students actively involved in making observations and making note of the same.

-The objective was not just mere disposition of a large number of cases, it also extended to disposition without causing legal injury to any of the parties. The principles of natural justice were unwaveringly upheld, and the entire conduct of the Lok Adalat was a huge success. Legal Aid Clinic of JSS Law College took part in creating awareness and disposal of cases and a commendable effort by each and every one, adding to the list of success stories by Legal Aid Clinic.

-Para-legal volunteers are appointed from the College on a regular basis to assist the activities of District Legal Services Authority, Mysuru. They participated in 'Haq humara bhi to hai@75' campaign.

File Description	Document
Provide the link for additional information	View Document

3.4 Collaboration

3.4.1

Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Summary of the functional linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

-The college offers a comprehensive range of facilities to ensure the delivery of top-notch legal education and create an environment where students can thrive and reach their full potential. The campus provides ample space and features 13 well-furnished classrooms with Projectors. Additionally, it includes ICT enabled Seminar Halls, Moot Court and an Auditorium. The college also houses a well-equipped computer lab/language lab with a sufficient 21 computer systems and also provided 6 computers in library with internet connectivity for student use. The college college campus is wifi enabled.

The details of Instituion Infrastructure is as follows:

Ground Floor

- Office
- Chief Executive Chamber
- Board Room with Kitchen and Storeroom
- Principal Chamber
- Lady Faculty Room
- Mycab
- Moot Court Hall With ICT Facilities
- Wash Room for Male
- Computer Lab/Language Lab with a Sufficient Number of Computer Systems with Modern Software and Internet Services
- Restroom for Women
- Visitors Lounge with LED Television and Newspapers
- Railings for Physically Challenged Students
- Parking Space for Faculty Members and Students
- Filtered Drinking Water Facilities on the Ground Floor
- Elevator Servicing the Entire Building
- Backup Electric Power Generator for Uninterrupted Power Supply
- UPS Systems Provided to the Office, Computer Lab, Library, and Various Computers

Throughout the Campus

- Information Communication Technology (ICT) by Providing Wi-Fi Connectivity throughout the Campus with Enhanced Security Measures
- CCTV Cameras in various areas across the Campus, Including Classrooms, Corridors, Offices, the Library, the Hostel, etc.
- Library Boasting a Vast Collection of Over 13,500 Books, Journals, Reports, and more than 3400 Bound Volumes of Journals and Reports.
- Access to Seven Legal and Research Databases, Magazines, Newspapers, and Other Scholarly Materials.
- Women's Hostel
- Gymnasium with Facilities for both Male and Female Students.
- Volleyball, Throw Ball, and Badminton Courts
- Indoor Games for Table Tennis and Carom
- Security Room
- Yoga Hall
- Electric Power Generator Room
- Cellar (NCC/ NSS Office, etc.)

First Floor

- 13 Well-Furnished and ICT-Enabled Classrooms
- Faculty Room
- Physical Education Director Room
- Wash Room for Women

Second Floor

- State-Of-The-Art Auditorium
- ICT-Enabled Seminar Halls
- Guest Rooms for Resource Persons and Delegates
- Filtered Drinking Water Facilities
- Exam Section
- Lady Faculty Room
- Wash Room for Men

File Description	Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five

years(INR in Lakhs).

Response: 43.03

4.1.2.1 *Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
77.63	31.33	12.51	26.21	37.37

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentations should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

-The college takes great pride in its expansive and meticulously curated Library, considered a cornerstone of legal knowledge. Housing the latest and most authoritative legal resources, it encompasses Central and State Acts, Lexicons, Encyclopedias, Dictionaries, Year Books, Digests, Manuals, Legal Reports/Journals, and Commentaries. The well-furnished facility boasts a collection exceeding 13,500 books, 3,300 bound volumes, 270 electronic materials, and various other valuable resources.

-The library is open from 8:00 am to 9:00 pm on working days and 9:00 am to 1:00 pm during holidays, and is efficiently managed by a dedicated team of staff members. Notably, there are over 13,400 circulation/references to the library and more than 27,000 logins to various subscribed databases.

-A distinctive feature of the Library is the integration of NewGenLib, a partial Integrated Library Management System (ILMS) software. Adopted in 2009, the software assists in playing a crucial role in organizing and managing resources. Barcoding for books and regular updates ensure accurate tracking of the vast collection. The system also stores details of students and faculty members, allowing for easy

retrieval of statistical data at the end of each academic year. Barcoding and labeling for books and borrower's cards have streamlined circulation tasks, with an Online Public Access Catalogue (OPAC) providing users easy access to the library's catalogue.

The Library's subscriptions include 25 international and national journals/reports, along with 20 magazines and newspapers. Its spacious reading halls, spanning two floors, accommodate over 130 readers simultaneously. Embracing technological advancements, the Library incorporates seven databases - The Laws, AIR, Manupatra, SCC Online, Lexis Advance, INFLIBNET NLIST, and Oxford Scholarship Online. These databases offer comprehensive access to judgments, case laws, bare acts, government notifications, circulars, e-books, e-journals, and more. Additionally, six computer systems equipped with internet connectivity and Wi-Fi cater to users' browsing needs.

File Description	Document
Provide the Paste link for additional information	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).

Response: 6.06

4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
8.65537	5.64819	5.24547	6.07303	4.66795

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books andsubscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

-The seamless operation of our IT infrastructure is assured through regular maintenance conducted by skilled system analyst. The personnel meticulously monitors all computer systems and peripherals, including servers, thin client devices, projectors, printers, and networking equipment. Any major technical issues are swiftly addressed by service center. Our commitment to technological excellence extends to our educational spaces, where every classroom, seminar hall, moot court, and auditorium is equipped with ICT resources, including projectors, LAN connectivity, and internet access. Moreover, our campus-wide Wi-Fi network, facilitated by strategically placed access points throughout the corridors, provides seamless connectivity.

-The security of our digital infrastructure is paramount. We safeguard our network against cyber threats by Netfox firewall technology while efficiently managing user access. This includes the provision of secure user IDs and passwords for both students and faculty, enabling controlled internet usage and comprehensive monitoring capabilities, including web security, application filtering, and content management. To ensure continued innovation and excellence, our management allocates a dedicated budget for ongoing IT infrastructure maintenance and upgrades. Furthermore, our commitment to safety extends beyond the digital realm. With comprehensive CCTV surveillance covering all key areas of our campus, including classrooms, the library, computer labs.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 26.7

4.3.2.1 Number of computers available for student use..

Response: 27

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	View Document
Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 47.65

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
63.02	32.27	28.38	37.05	44.20

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Management and Finance:

-In the realm of academic institution, JSS Law College has a meticulous management and oversight of infrastructural equipment and academic support facilities are paramount to ensuring a conducive environment for learning and growth. It begins with a rigorous approval process undertaken by the management before any procurement occurs. The custodians of this process are the Chief Executive, Principal and Office staff, who bear the responsibility for maintaining the physical, academic, and support facilities. Every activity, whether it is the acquisition of new equipment or the routine upkeep of existing resources, is meticulously recorded in the stock book, serving as a comprehensive repository of institutional assets.

-An integral part of this well-oiled machinery is the strategic budget allocation by the management. This financial planning ensures that essential maintenance and necessary upgrades are executed on an annual basis, contributing to the sustainability and modernization of the institution's infrastructure. To maintain a seamless operation, the authorities and the staff adhere rigorously to the rules and regulations governed by the JSSMVP, underscoring the commitment to accountability and transparency in all facets of procurement and maintenance.

Classrooms, Seminar Halls, Moot Court Hall & Auditorium:

-The classroom, as the primary and vital workspace, is meticulously managed through established systems and procedures tailored to suit the demands of modern teaching and learning environments. Equipped with cutting-edge technology, these spaces facilitate enhanced and effective pedagogy. Furthermore, the installation of CCTV cameras in each classroom ensures the security of all equipment.

-A comprehensive stock list meticulously details classroom assets, and regular cleaning and maintenance schedules are rigorously upheld. Additionally, a robust reporting system is implemented to promptly address any repairs or replacements, ensuring uninterrupted learning experiences. Asset management is fundamental to the operational efficiency of the institution, forming the cornerstone of classroom management practices.

-The notable areas of focus are the Seminar Halls, Moot Court Hall & Auditorium, specifically designed and furnished with infrastructure tailored to enhance students' public speaking and advocacy skills. These specialized spaces serve as a crucible for the development of legal acumen, providing a platform for students to hone their abilities in a simulated courtroom environment and also to conduct various programmes with larger audiences.

ICT Facilities:

-Within the academic sphere, classrooms are transformed into dynamic spaces with state-of-the-art ICT infrastructure. The inclusion of projectors and LAN connectivity enhances the educational experience for both educators and students alike. The campus itself is a hub of technological advancement, featuring comprehensive CCTV surveillance to ensure the security of all its occupants. Moreover, the availability of Wi-Fi throughout the campus is underpinned by robust cyber security measures, which include the implementation of the Netfox firewall, safeguarding against potential threats in the digital landscape. Oversight of the Computer Lab and ICT facilities falls under the purview of the Systems Manager, who navigates the intricate landscape of computers, laptops, projectors, and other IT peripherals. The diligent management of these resources is mirrored in the detailed records meticulously maintained in the stock

book, providing a transparent and accountable record of the institution's technological assets.

Library:

-A cornerstone of academic institution is the library, and here, a comprehensive policy is in place to ensure the maintenance, organization, and preservation of the collection. Beyond the physical realm, the library is dedicated to providing efficient access to resources and disseminating information effectively. This is facilitated through a strategic approach to budgeting and staffing, with delegated responsibilities from the institution's authorities. Resources are acquired through proper channels, and every step, from technical processing to organization and preservation, adheres to established library standards. The integration of advanced library management software streamlines essential functions such as cataloguing, circulation, and the Online Public Access Catalogue (OPAC). Books within the library are merely repositories of knowledge; they are also barcoded, classified, catalogued, organized, and labelled according to a meticulous system. Regular verification, weeding, and binding of resources are conducted annually to ensure that the library's collection remains relevant and in excellent condition. The dissemination of the latest information is a priority, achieved through various modes and overseen by the Librarian. The Library Committee plays a vital role in maintaining a user-friendly environment, ensuring that the library becomes a hub of intellectual exploration and academic discovery.

Sports Facilities:

-Beyond the academic realm, the institution recognizes the importance of physical education in holistic development. The Physical Education Director assumes the mantle of responsibility for maintaining sports equipment and overseeing related activities. This individual meticulously documents events and students' achievements, providing valuable assistance in organizing various sporting events. This holistic approach to education extends beyond the traditional confines of classrooms, incorporating physical well-being and sportsmanship into the broader educational narrative.

-Overall, the robust infrastructure and academic support facilities within an institution are not merely physical entities but essential components that contribute to the overall learning experience. The meticulous processes in place, from approval and procurement to maintenance and upgrades, reflect a commitment to excellence. Through technological integration, comprehensive policies, and strategic oversight, the institution create an environment where education transcends the ordinary, providing students with the tools and experiences they need to thrive in an ever-evolving world.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.

Response: 12.71

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
136	135	70	44	78

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on programs related to ICT/technology skills in legal process	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language: communication and advocacy skills enhancement programs	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

-The cut throat competition in job market at all levels demands a special obligation on the part of every academic institution to extend such support system that may enable their wards not only to attain academic excellence but to find a comfortable placement or a suitable career for their settlement in life. Being a law college imparting legal education and has been designated as college with potential for excellence(cpe) at all levels of academic programmes, the College takes keen interest in turning out the students to be responsible citizens with commitment in the process of upholding justice and nation building.

-For the purpose of supporting the student in their academic progression, since youth of today are on the fast track to compete with one another to excel in every field. As a flipside to it they are subjected to lot of stress and pressure. Most often these pent up emotions lead to depression or mishandled outbursts. To ease out these bottled up emotions the college has a counselling centre and guidance cell that offers comfort, relief and confidentiality.

-JSS Law College (Autonomous), Mysuru offers career guidance and Counselling to students on all aspects of career planning and higher studies also provides training to the students by providing them opportunities to get placed in leading law firms, MNC'S, NGOs, Banks, Educational institutes, NPOs etc.

Career Guidance counselling is provided to all the students towards reaching their goals with an objective to impart outcome Based Education (OBE), which works in guiding the students' career growth path.

-Career Counselling aids the students in higher education, employability and entrepreneurship which will enable them in making and implementing informed educational and occupational choices. It also assists advices and keep them informed about latest developments in making them the architects of their own future . Students from all disciplines undergo career counselling by a professional counsellor throughout the year.

-The students also attend pre-placement talks organized by the companies which are then followed by tests and interviews in the college campus. Apart from this, the students are also given opportunities for internships. The Training & Placement Cell firmly believes in 'Industry-Institute Interaction'. In order to accomplish 'Industry-Institute Interaction', it organizes talks and national seminars to provide a platform for the budding lawyers to interact with professionals from various legal industries.

-The college also actively connected with our alumni, who help us in all our endeavours and also assist in policy drafting and legal assistance. Regular Bulletin of information regarding employment opportunities in Advertisement Board.The college also provides a centre for competitive examination. Contract drafting classes are also organised in order to equip the students with quality education. The youth of today are on the fast track to compete with one another to excel in every field. As a flipside to it they are subjected to lot of stress and pressure. Most often these pent up emotions lead to depression or mishandled outbursts.

File Description	Document
Upload any additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies***
- 2. Organisation wide awareness and undertakings on policies with zero tolerance***
- 3. Mechanisms for submission of online/offline students' grievances***
- 4. Timely redressal of the grievances through appropriate committees***

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 0.63

5.2.1.1 Number of outgoing students placed year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	0	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document

5.2.2

Percentage of Students enrolled with State Bar council.

Response: 6.96

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year).

Response: 11

File Description**Document**

Number and List of students enrolled with Bar Council and details such as name, Date of enrollment to Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

5.2.3

Percentage of students progressing to higher education during the last five years.

Response: 3.66

5.2.3.1 Number of outgoing student progression to higher education year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
12	5	4	2	6

File Description**Document**

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

5.2.4

Percentage of students qualifying in state/national/ international level examinations during the last

five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 2.4

5.2.4.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	6	5	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 88

5.3.1.1 *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
28	7	8	22	23

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

-The College has a holistic approach by involving the students in organising curricular and co-curricular and in various administrative related works. The college has students' academic council where students' representatives are ensured by involving them in different activities. Further, students were the members to redress their academic related issues in various bodies. The students' participations are ensured in mentor –mentee system and adequate representation in IQAC, students alumni, in Governing Body, in statutory bodies like BOS UG and PG, and students' academic council.

-The students' representatives are involved in various committees such as Sports committee, Corporate Club, (The Societas), library committee, literary club, SC/ST committee, Minority and Human rights cell. The college cultural and co-curricular activities are being conducted by the students committee/Moot Court society, Rotract, NSS and NCC activities.

-The cadets of the college's NCC troop participate in various activities like Puneet Sagar Abhiyan, flying the VIRUS SW-80 in Mysuru's Mandakalli Airport, firing of 0.22 Mark IV rifle, arms and weapon drill, aeromodelling, simulated flying, SSB talks, cycle rally, trekking activities and water adventure sports. The students are involved in activities such as Legal aid and legal literacy programmes, Eco club in our college is also vibrant. There is also the Moot Court Society which takes place of participation in national and international moot court competitions in which our students have excelled by exploring their talents.

-There is also Model United Nations Society (MUN) which is the replica of United Nations. This society takes care of conducting national and international level model conferences on important aspects of United Nations deliberations like disability issues, trade and peace. In the above committees there are adequate representations of students who also take part in various competitions and have brought laurels to the institutions.

-The students' expertise was also taken during finalisation of reports relating to various activities including conducting for organizing seminars and conferences. Students are also involved in Research cell by contributing articles on various socio-legal issues emerging in society including challenging

topics.

-There is Drushti wall magazine which has been replaced by Belnudi magazine(kannada) which takes care of only social related research issues in local language (Kannada) which is also published accordingly.

5.3.3

The institution conducts /organizes following activities

1. Sports competitions/events

2.Cultural competitions/events

3. Technical fest/academic fests

4. Any other events through active clubs and forums

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Institutional data in the prescribed format (data template)	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

-A community that has earned a reputation for excellence and leadership in diverse filed .A network that comprises of graduates of various programmes. Bond with the batchmates stay connected through alumunas. JSSLC also takes the confidence of aluminas who spread the goodwill of the college through a synergy of thought and action driven by values.

- Informal meeting with graduates is a venue for sharing the feedback of alumni and outgoing graduates are sought to record their NAAC for Quality and Excellence in Higher Education .AQAR format for Legal Education Colleges (UG & PG) feedback regarding their life in the College and the significance of academics, sports and games and cultural activities. The Alumni Meet and JSSLCAA meetings at both department and general levels are venues for the College to officially gather the response and feedback of old students.

-The Global Alumni Meet- 2020 (Virtual) was organized and held on 28.11.2020 at 11 am to 12.30 pm which was streamed live on Nov 27, 2020. There is an Alumni Organization named JSSLCAA (JSS Law College Alumni Association) which represents the vast number of alumni of the College. It is an active body with members regularly gathering for various programmes. College conducts its annual meeting with JSSLCAA. . Nearly every week, they're on campus, guiding practice area panels, judging moot court, conducting mock interviews, and advising students. They are often leaders in the profession: serving at the highest levels of government including in Executive Directors of advocacy organizations, and as Managing Partners at law firms.

- The members of the Alumni are represented in the various administrative and academic bodies of the College.
- The JSSLCAA has initiated scholarships and financial support to needy students.
- Members of JSSLCAA contribute to the development infrastructure of the College generally.

-Activities of Alumni Association:

- a. Guidance to the juniors.
- b. Suggestions for modification in the Syllabus.
- c. Influencing organizations to hold recruitment programmes in the College.
- d. Identifying villages for NSS Camps.
- e. Sponsoring Curricular and Co-Curricular activities.

-Contributions of Alumni Association:

- a. Provide assistance in Mooting activities and competitions.
- b. Provide assistance in identifying NGO'S and other institutions for Internships.
- c. Providing training sessions to the final year students in Chamber Practice.

d. The practising advocate alumni provide guidance in the Courts to the final years.

e. By contributing awards and prizes.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: C. 3 Lakhs - 4 Lakhs

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

Vision: 'JSS Law College strives to create a community of committed professionals who are competent to solve legal and social problems; to promote justice, and be compassionate members of the society'.

Mission: 'JSS Law College provides a scholarly ambience in which students learn, in and outside the class room, to become outstanding legal professionals and leaders who serve the profession and society. We are committed to the dual goals of access and excellence by creating a welcoming and vibrant educational community that is rich in diversity in all of its varied forms, and by offering students the fullest opportunity to participate and experience through flexible and innovative programs'.

-The mission is realized through:

- Striving to instill in each student a sense of intellectual curiosity and commitment to life-long learning.
- Engaging with community and the academia at all levels of our work, including teaching, scholarship, public service and public policy.
- Awakening students by providing an opportunity to become conscientious leaders of the profession and the community.
- Developing professional judgment by academic exercises.
- Considering each member of the community as individual and as an integral part of education.
- A curriculum to promote the holistic growth of students and make them complete persons.
- Recognizing outstanding teachers and mentors.

-The institution has strong faith in Decentralization and Participatory management. In this regard Management has conferred more power to the Chief Executive of the college who is placed at the apex level in the administrative hierarchy. His role is decisive in decision making and plays a pivotal role in the administration of the college. Followed by the Chief Executive, Principal is the official head of the college. Followed by the Principal teaching faculty have profound influence in taking decision relating to examination and other allied activities. Some of the faculty based on seniority and experience have been assigned to constitute examination committee. The governance of the institution is carried out with the support of Board of Studies, Academic Council, Governing body and Finance Committee in which Teachers are the members based on experience. One of the faculty acts as Controller of Examination and under his direction Examination Board is constituted which comprises Chairman and members to conduct examination in a fair and disciplined manner. Teaching and administrative faculty offer their service and extend their support to conduct the examination effectively and diligently.

File Description	Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

-The Institution practices the participative Management by involving its stake holders to give opportunity in decision making process. The Academic and Administrative structure is organized in such way to ensure all the teaching as well as administrative staff take part in the decision making process. Various Committees are formed of which Faculty is in-charge. Various clubs/cells are formed in which faculty is the chairperson and students involvement is taken into consideration. Students and staff suggestions/grievances are entertained and for that purpose suggestion box is installed at the College wherein students' suggestions are considered for the good. Student Academic Council is formed to give suggestions on various academic aspects of the college. Mentor system is also in practice. In all the College events students are given responsibility to carry assigned tasks.

-The Institution Practices of decentralization and participative management in organizing 21st Surana & Surana National Moot Court Competition is as follows:

The Chief Executive along with Principal and faculty members discussed to conduct the National Moot Court Competition from 22nd to 24th March 2024. The Moot Court Committee convened the meeting along with the student Coordinators to decide the Plan of action for organizing the event. The proposal for the Competition along with the budget was submitted for approval to the Management. Once accepted the following committees were constituted for organizing the National Moot Court Competition.

JSS Law College, Mysuru

21st Surana & Surana National Corporate Moot Competition-2024

22-24 March 2024

Work Allotment

Sl.No.	Committee	Members	Task to be performed
1.	Core Committee	Chief Executive, Principal and other Senior teachers	To monitor all the activities and track the process
2.	Draw of Lots & Scoring Committee	Teachers and students	To draw the lots for all the rounds and prepare the score sheets to announce the results.

3.	Transportation	Teachers and students	To provide facilities for transportation of the teams to the venue of the event from the place of boarding and arrangements for providing necessary accommodation
4.	Food	Office staff	To make arrangements for food and hospitality of the guests and participants.
5.	Court Hall Arrangement	Teachers and students	To arrange Court halls and train the student volunteers as bench clerks
6.	Students Allotment	Teachers	Allotment of students as volunteers
9.	Library assistance	Librarian and Assistant Librarian	To make a list of books required in the library for conducting Moot Court competition and help the participants on the day of the event for reference.
10.	Technical Assistance	Technical Staff	To provide Technical assistance
11.	Stage	Teachers and students	Arrangement of stage for Inauguration and Valedictory function
13	Invitation distribution	Office staff	Distributing invitation to the Senior advocates, Judges and invitees to the competition
14	Guests in charge	Teachers	Escorting the Judges and the participants on the day of the event

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

-The college through IQAC has contributed significantly for institutionalizing the quality assurance strategies that has been effectively deployed are:

-Revamping of IQAC (Periodical meetings to review the progress). Review and revision of courses and teaching pedagogies. Coordinated workshop for Faculty and students on use of Data Base for research. ICT training for the administrative staff. Quality indices are generated and are being implemented in attendance, results, placements, intake gender ratio etc., are some of the initiatives adopted during the first year of assessment.

-Introduction of new courses, Adoption of new teaching pedagogies, Up gradation of Library, encouraging faculty and students in Research activities and organized webinars and virtual lectures were continued in the consecutive year.

-IQAC has ensured quality in the institution at various levels for enhancing the academic and administrative functioning through an efficient system of ICT, more number of Course specific programmes, visits and events have been organized as practical activities, parents' meet suggestions to improve and develop the overall personality of students have been conducted keeping in view that parents are the most important stakeholders. JSSLC Research Wing has taken measures to motivate the Teaching faculty and the students for publications and Research oriented activities are some of the measures taken towards enhancing quality. As a professional college, the step towards providing first hand practical exposure to teachers and students through collaborating with experts (SC & HC Judges, Senior Advocates, Corporate Heads etc) is done on a regular basis.

-The various academic bodies ensure quality in the institution in conducting various programmes for enhancing the academic skills some of them include (The concept of 'Vasudhaiva Kutumbakam', on the theme of India's G20 Presidency). As one of the major events more number of Course specific programmes, as practical activities (ADR Training programme by expert mediators from Bengaluru Mediation Centre, High Court, Bengaluru). Events to improve and develop the overall personality of students have been conducted (NEETI Forum, Public Interest Litigation & Supreme Court by Justice A K Ganguly). Mandatory programmes to motivate the Teaching faculty and the students for publications and Research Oriented activities (National Workshop on 'The Constructive Conception in Contemporary Social Sciences Research inaugurated by Padma Shri Prof. (Dr.) Upendra Baxiji).

-As a professional college IQAC's step towards providing first hand practical exposure to teachers and students through collaboration to bring about social accountability (Election & Voting Awareness Campaign) is a mandatory initiative in which students are also actively involved. The extra-curricular cells and committees of the college are an added advantage for the proposed strategic plans to get implemented. Furthermore, we have the sports committee to maintain the faculty and students physical and mental health. The NCC Air Wing of the youths from the past 12 years have been grooming the cadets to build their overall personality. In addition, the largest student organization in the country has contributed to the Nation building by instilling patriotism. The NSS organization of the college has changed the mindset of the youth in social services and community development.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

-Management: Management is vigilant and the heads of the institution monitoring the academic as well as financial activities of the college. They involve in College Development Committee and Governing council and often ensure financial assistance to undertake any academic activities to promote academic excellence through the college.

-Chief Executive: In the Administrative hierarchy of the college, Chief Executive Plays a pivotal role and he has been conferred more power by the management. He plays a decisive role in administering the college and he is accountable to the Management. The Chief Executive involves in the recruitment process of the college along with management nominees.

-Principal: Followed by the Chief Executive, Principal is the official head to conduct academic as well as administrative activities. With the prior consent of the management and the Chief Executive of the college the Principal will enforce the guideline issued by the BCI/UGC/KSLU after deliberating all the guidelines with faculty so that everyone support the Principal in enforcing the guidelines in the interest of the students and the college.

-Teaching Faculty: Teaching faculty is the asset of the college. Some of the faculty based on seniority and experience have been assigned to constitute examination committee. One of the faculty acts as Controller of Examination and under his direction examination board is constituted which comprises Chairman and members to conduct examination in a fair and disciplined manner. Teaching and administrative faculty offer their service and extended their support to conduct the examination effectively and diligently

-Administrative Staff: Administrative staff is the base of the college. The office people work under the direction of the Superintendent who in turn is accountable to Chief executive and the Principal in performing their work relating to admission, examination and other administrative activities. Administrative staff entails superintendent to attenders and other out sources.

-JSS Mahavidyapeeta manages the affairs of several educational institutions including our college creates an environment of learning as per national standards through the 'Service Rules'. The General Board of Directors reserves the right to amend, modify, delete and add to any of these rules and to bring any such amendments / alteration with effect from such date as it may fix. The service rules apply to all employees working in the institutions. The management provides resources for the benefit of the students and faculty of the college. The management keeps an active and open channel of communication through its

head between the management and the students. With the support and guidelines of the management, The Chief executive, the Principal and faculty make the policy plan for the college for creating a mutually beneficial environment.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Institutional Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.**Response:**

-JSS institution has been rendering prominence services since its inception. In order to promote the welfare of teaching and non teaching some of the programs have been sanctioned.

- All teaching and non-teaching staff have been extended welfare benefits of contributory Provident Fund where the teaching and non-teaching staff are included with tax benefits, lifelong pension, insurance benefits, premature withdrawal options and higher returns
- Gratuity: provides statutory benefits for the employee who have served the institution for at least 5 years
- The staff also have been extended health benefits at the JSS hospital at subsidized costs which implies to the employee and their family members
- After a Teaching staff member is confirmed, he/she is eligible for a casual leave of 12 days and earned leaves of 10days which they can avail on 1-month prior notification
- Fee concession facility is provided to the wards of all employees of the institution.
- Well performed faculty and administrative staff shall be recruited in the college and office even after their retirement
- OOD facility to staff members to attend various Training Programmes/ Orientation/ Refresher/ Workshop/Seminar/Exam subject to the existing Government rules
- Maternity leave extended to Grant-in-Aid as well as management paid teaching and non-teaching staff as per the government rules and regulations
- Co-Operative Society directed and managed by staff with Government registration provides various services like deposit and loan to its shareholders
- Facility for spiritual development at Suttur
- Faculty enhancement Programs are periodically arranged to motivate teaching and knowledge updation
- Leave is granted to teachers to participate and present papers in seminars
- First Aid Facility
- Grievance Redressal Cell
- Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place
- Parking Facility
- Support and assistance is provided to the faculty for pursuing higher studies
- JSS Employees House Building Cooperative Society, Mysuru (Allotment of Sites approved by authorities of Government of Karnataka) Staff cooperative society – JSS Credit Cooperative Society, Mysuru (Provides financial assistance for all members)
- Festival advances are provided to Grant in Aid, , Management Teaching and Non- teaching Staff
- Gymnasium facility is available for faculty.
- Periodical pay revision for contractual teaching and non-teaching staff every year.
- Rehabilitation centre: Rehabilitation aims at maximizing a person's abilities to improve quality of life. Rehabilitation professions include physiotherapy, occupational therapy, and speech language pathology and many others.
- Mediclaim facilities are also provided
- Women Cell: It functions to recognize social, political and economic issues related to women and identify ways to overcome them, to increase awareness as to matters concerning the health and employment of women and to provide timely counseling to women to instill confidence and self-esteem.

File Description	Document
Upload any additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 8.86

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	3	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 30.38

6.3.3.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
3	11	0	7	3

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC stipulated time periods, as participated by teachers year-wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

-The quality Improvement in the education is, no doubt, upper most in the minds of any teacher, but how such improvements can be effectively translated into action plan is open to debate. The College follows a logical method of Faculty Performance Appraisal. The College strongly believes that the growth of the each staff is the ultimate growth of the college. The appraisal is one of the fine methods of weighing their growth. This will also help the staff to assess their own progress at the end of each year, as they submit their appraisal annually to the head of the institution. It also ensures that each person's individual capacity is kept intact without compromising on the duty or basic responsibility assigned to them. Strict confidentiality is also maintained so as to permit smooth functioning of the college.

-Performance appraisal system of the Teaching and Non- Teaching staff includes the following techniques:

- **Student feedback:** Students feedback helps to review the performance of staff and also institutional

performance. Students assess teachers on different criteria such as Knowledge about the subject, Punctuality, Preparedness for the class, motivating students etc.

- **Parents Feedback:** Feedback from parents at Parent-Teacher Meet is collected to review the performance of faculty.

- **Self-Appraisal Report (Self review):** However, it is believed that any amount of external audit and assessment would be of any use unless the teacher herself/himself/ makes an attempt to know where she/he stands in introspection of one's own strengths and weakness, it has to come from within the teacher. The Self-Appraisal Report (SAR) of all teaching staff is taken on annual basis using structured Self Study Report. The faculty strengths are appreciated and corrective measures are suggested for shortcomings by the Principal. Based on the performance and feedback, the principal takes personal interest in guiding the teachers. Appraisal reports are analyzed and discussed with individual staff members.

The Self-Appraisal Report (SAR) of Nonteaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal takes personal interest in guiding the non-teaching Staff. The Superintendent and the senior members of the non-teaching Staff groom the new recruits to help them to enhance their performance. The non-teaching Staff members have assigned to work in different capacities on rotation basis. The appraisal reports are analyzed and the working ability of individuals is assessed.

Senior faculty members: of the department groom the new recruits to help them to enhance their teaching and evaluation performance.

Confidential Reports collected by Management: Confidential Reports are collected by the Management every year about each individual. Each employee describes his/her performance in the particular academic year.

CC cameras in all the class rooms: It helps to Observe Teachers behaviour in the classroom, punctuality, etc.

The major decisions are utilized for the strategic planning of the institution in the areas of enhancement of faculty, efforts to enhance pedagogic innovations, adopt best practices.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

-The College is governed by JSSMVP which has a separate division of audit and it conducts the audit for all the institutions. Decided the college submits the financial report (audited report) to the concerned authorities and the same is placed before the various inspection teams visiting the college. Further if there are any objections that will be clarified by the concerned people in the institution before it is finalised by the chartered accountant. Our institution has well managed finance which is its backbone. It ensures proper utilisation of funds received.

-It is the exercise and belief of our institution to make sure that the fund received by the college is utilised very well and the records are well maintained. The accounts department takes the extra care and caution to ensure that the finance records are well maintained. The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is handled by the college accountant, which is conducted annually. The person in charge while verifying the accounts, keep track of the expenditure and also maintains records regularly. It is further verified by the external audit, which is conducted by a registered Chartered Accountant appointed by the management. The income tax is rightly filed every financial year without fail.

-The Institution ensures proper utilisation and mobilization of fund received. It is the practice and belief of JSS Management to ensure that the fund received by the college is mobilised effectively. The Office takes extra care and caution to ensure that the finance is well balanced and proper records are maintained. The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is done by the audit committee appointed by the management annually. It is further audited by the external auditor, a registered Chartered Accountant appointed. The accounts department ensures transparency with utmost diligence. Madhavan & company audits the accounts of the college and compliance report will be sent by the principal.

File Description	Document
Upload any additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 7

6.4.2.1 TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	1	1

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

-JSSLC takes initiatives for the whole academic year; the academic calendar is made after the general faculty meeting to discuss and decide major events which is carried out by the faculty in-charge/coordinators of the programme will provide the budget for the respective events. The administrative office along with the Head of the institution, prepares the annual budget and allocate funds for the various events, activities, day to day events and contingency situations. The funds are used for the growth of the college and also to ensure that the students have fruitful time during their academic life.

-The college ensures that, from the seed money deposit, all incidental expenses incurred by any staff are refunded. After fund allocations, the resources provided by the management are utilized with utmost care and caution. As the college is part of a large group of cosmopolitan students and faculty, the opportunities are many and they are encouraged to utilize the same to the maximum possible extent.

-The college through its Finance Committee constituted including both internal and external members decide and assure the smooth functioning of the college. The mobilization of financial resources was done remarkably well through grant of CPE funds. Grants received was 85,00,000/- Resources utilized as per UGC norms and Audit report submitted to UGC have received NOC for its effective application. Fee collected from students, Funds given by the sponsors' and management also adds to the total resources' accumulation. The Alumni sponsors', Philanthropists' sponsors', and generating money through short term courses for skill enhancement and contribution to the management fund.

-Further, sponsored events in sports, moot court activities, model united nations, animal adoption, visit to old age homes and distributing water, stationery, clothes etc., are conducted through the resources mobilized.

-The funds are also mobilized through conducting of competitive examinations by various authorities, universities and organizations like CLAT exams for National Law Universities, APP exams for further appointments, Police departments competitive examinations for various posts, yoga classes conducted at the premises, activities from Legal Services Authority, Mysore Bar Association and Mysuru Mediation Centre.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

Two practices institutionalised as a result of IQAC initiatives are:

1. SWAYAM COURSES for PG PROGRAMME: SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) a programme initiated by the Indian Government; designed to achieve the three cardinal principles of Education Policy viz., Access, Equity and Quality. It is a Massive Open Online Course (MOOC) platform for distance education and a portal being developed by the MHRD, NPTEL (National Programme on Technology Enhanced Learning). Certificates may be used by students enrolled in India's higher education to earn Academic Credit for completing SWAYAM Courses earmarked as credit eligible by colleges. As per the UGC guidelines 2016, the college has incorporated in its Post Graduate Department of Studies in Law regulations; from 2019-20 batches onwards, every candidate has to mandatorily complete one online course offered by the SWAYAM to complete the Masters' Degree course. The course chosen by the candidates must compulsorily be of 12 weeks or above on any area of their interest. The candidates must complete their course within 2 years of PG program, failing which the Masters' Degree will not be awarded by the college. MOOCs' are free online courses available for anyone to enrol and provides affordable and flexible way to learn new skills, advance career and deliver quality educational experiences at scale.

2. Orientation for Fresher's

-In the beginning of the first year, students are made acquainted to their surroundings in the campus. This includes introductory sessions, giving them an overview of the College life; the rules and regulations mandated for each student in the college.

The objectives of organizing orientation programme are:

- Introducing students to our College
- Incorporating students to the college environment.
- Giving an opportunity to the faculties to get connected to the new batch.

-Introducing Students to our college: - This is the most essential aspect of an orientation programme. Students are made aware of the social environment of the college. This social factor includes the extracurricular activities, social clubs, events, workshops and other special training programmes available in the college course. This encourages them and helps them in getting socially integrated with

the college culture. Eminent speakers and experts in various fields are introduced to the new students, to mentally prepare them for awaited professional life they have set out to achieve.

-Acclamatising students to the College environment:- The second most important aspect of an orientation programme is to make students accustomed to the campus surrounding. For many students it may be their first experience away from home, so orientation programme gives them the required aid in getting acquainted with their new neighbourhood.

-Giving opportunity to the faculty to get connected with the new batch: - Involving the entire college community in the orientation programme is the most effective aspect as it gives the students and teachers an equal opportunity to interact with each other. The interaction among the students and the college community strengthens student's persistence in the college.

File Description	Document
Upload any additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Post-Accreditation Quality Initiatives

Sl. No.	Recommendations	Action Taken
1.	A qualified principal may be appointed through proper channel as per UGC norms	Principal eligible and qualified is appointed
2.	As per workload some more qualified lecturers may be appointed through proper selection	Additional faculty members have been recruited as per the UGC and State Government norms
3.	Sports ground should be made available to the students	The college has entered into an MOU with JSS Science & Technology University for sharing the playground & organising sports events for

		outdoor/indoor games
4.	Indoor games facility should be provided	For indoor games we have provided adequate facilities within the available space available.
5.	Regarding gymnasium for girls for proper ventilated premises should be provided	Separate gymnasium has been provided with proper ventilation facilities at the hostel premises.
6.	Canteen facility must be provided in the campus	The college has a functional MOU with Sri Krishna Dhama
7.	Students Grievance Council should function effectively	The Students Academic Council (SAC) is functioning in a commendable way.

-After the 3rd phase of NAAC Accreditation, the college has adopted through its IQAC new Teaching Learning Process.

- The adoption of newly devised curriculum by introducing inter-disciplinary/multidisciplinary/trans-disciplinary subjects which comes under 56 subjects
- Overall inclusion of 10 new subjects being an autonomous institution
- The college had ICT enabled class room with modern technologies
- Online classes through web meeting.
- The syllabus has been thoroughly revised incorporating course objectives and course outcomes by focusing employability and skill-based learning.
- The college has increased the faculty strength including Ph.D., NET and KSET holders.
- The college has adopted paperless administration through campus. Uno MIS.
- The college is conducting short-term programs for the students.
- The college has adopted good number of legal data base digital library.
- The college adopted experiential learning by conducting extensive internship for every academic year at the end of even semester, moot court competitions, MUN (Model United Nations) Competitions, NEET Forum, field and industry visit,
- The college has adopted conducting online test and Pick and Speak as one of the components of Continuous Internals Assessment (CIA).
- The college has introduced SWYAM MOOC programmes for UG and PG.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed**

and used for improvements

2. Collaborative quality initiatives with other institution(s)

3. Participation in NIRF

4. Academic and Administrative Audit

5. Disability/gender/diversity audit and course of action

6. Any other quality audit recognized by state, national or international agencies (like ISO Certification)

Response: A. All of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / ISO as applicable and valid for the assessment period.	View Document
Reports of Academic and Administrative Audit	View Document
Report of Disability/gender/diversity audit and course of action taken by the institution	View Document
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Institutional data in the prescribed format (data template)	View Document
Certificates or report of other quality audit recognized by state, national or international agencies (like ISO Certification)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

-Gender sensitivity is the process of becoming aware of and avoiding gender stereotypes and bias in one's language, actions, and thoughts. It is a key component of gender equality. By being sensitive to gender, people can avoid inadvertently perpetuating discrimination against either men or women. The college takes several initiatives and measures to work towards the same by conducting several programmes for this cause. It is evident through the strength of the students and staff of the college that men and women are given adequate representation in our institution.

-Safety and Security:

In order to ensure the safety of the students 90% of the campus is monitored by CC cameras. Manual security is also at stake round the clock to ensure better safety and security. The class teacher is in continuous rapport with the students and their parents.

The college has a women's hostel within the campus to cater their requirements and safety. There is a resident lady warden, to look into the problems of the inmates of the hostel. There is a hostel committee consisting of lady faculty who visit on regular basis to address the grievances of the inmates.

The college has a ladies gym and men's gym separately. There is a physical education director to monitor and instruct them regarding the operation and maintenance of certain apparatus in the gym. This in turn ensures the safety of the students even when they are in the gym.

-Activities:

The college co-ordinates with several stakeholders like, the department of Women and Child Welfare, KILPAR, Legal Services Authority, NGO's, BMC, etc... to create awareness through Workshops and Training programmes; including Moot prepositions that are based on Domestic Violence, Women and Law, Surrogacy, PNDD, Female Foeticide, Women Health and Hygiene, etc. The NCC, Rotract and NSS members create awareness programmes and campaigns through Role-play, simulation exercises, street plays, skits, rallies, exhibitions etc.

-Counseling:

The JSS Hospital provides medical facilities to the students and staff and Health campaigns are organized in the campus. There is a student grievance cell in the college headed by a faculty coordinator to look into the problems. The faculty through the Womens' Cell and ICC at first tries to sort out the problems of the students themselves through counseling, advising and motivation in case of minor complications and in case of serious matters the problem is brought to the notice of the parents.

-Common Room:

There is a separate staff room for the lady faculty in order to ensure their safety, privacy and sociability. A Separate waiting room for the girls to spend their leisure, have their lunch, dressing, privacy and sociability.

As per the gender audit conducted by the institution, it is evident that the strength of boys (students) in contrast with girls is slightly less. The result analysis also demonstrates the same. In order to improvise in this regard, we are trying to maintain equilibrium by motivating the students. In all the college has taken care of gender sensitivity and strives to better it.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy*
- 2. Biogas plant*
- 3. Wheeling to the Grid*
- 4. Sensor-based energy conservation*
- 5. Use of LED bulbs/ power efficient equipment*
- 6. Wind mill or any other clean green energy*

Response: B. Any3 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

-When we refuse to reuse, it's the earth that you abuse.' The three R's Reduce, Reuse and Recycle are the mantra to be adopted in managing the wastes effectively. Waste management is important as it saves the environment from the toxic effects of inorganic and bio-degradable element present in the waste. Mismanagement of wastes can lead to ecological imbalance and have drastic health hazards

-The college is committed to environmental protection and follows green practices in all its policies and decisions. As a Law college it is our bound duty to preserve the environment for our future progeny, hence constant efforts are made by the college for the waste disposal and to minimize the waste generated in the campus.

Solid Waste:

The dead leaves and waste papers are not allowed to be put on fire and are scientifically decomposed by dumping them in the compost pit. As use of paper generates more of solid waste which also amounts to national waste, students are encouraged to use the pedagogy of ICT in making PPT presentations and on-line submissions of assignments wherever possible, as an eco-friendly measure. Paper waste is sold off to vendors who send it for recycling.

Liquid Waste:

The liquid waste is let off through the MCC sewage board. The college does not generate any hazardous waste in any manner. However, it strives to generate minimal waste and tries to reduce the use of plastics. Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible.

Bio-medical Waste Management:

As we are a law college, the bio-medical wastes generated are minimal and hence we segregate and dispose it through the City Corporation. We have proposed to install a sanitary napkins dispenser in future to resolve this issue.

E-Waste:

Electronic waste such as scrap computers and peripherals are segregated and disposed through a suitable

agency. Some of the computer parts and components are reused, the remaining old devices are returned to the authorized company to reduce e-wastes. The scrap CD's are crushed and destroyed through shredder. Printer cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer.

Waste Recycling System:

As a single faculty professional law college the strength of the students is comparatively less, hence the waste generated is also negligible. Thus it is not feasible at this point of time to have a separate waste recycling system at the campus.

Hazardous chemicals and radioactive waste management:

The college has no laboratories so the need seldom arises to manage this category of wastes.

The college initiates eco-friendly measures to minimize generation of wastes. Sign boards creating awareness are displayed at prominent places in the campus. Policy documents are at place for the efficient implementation. Students are also encouraged to use steel water bottles, jute and paper bags, paper files and folders etc., to contribute to the effective management of wastes. This small step can make an everlasting impact on the eco-system.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1. Rainwater harvesting***
- 2. Borewell /Open well recharge***
- 3. Construction of tanks and bunds***
- 4. Wastewater recycling***
- 5. Maintenance of waterbodies and distribution system in the campus***

Response: B. Any3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words.

Response:

-JSSLC is one of the very few colleges in the city of Mysuru which has strived to maintain greenery within the space and available resources. To bring about environmental consciousness, we respond towards every eco-concern by taking eco-friendly initiatives like rally for rivers, save soil, and other campaigns. Many activities are conducted towards making the campus environment friendly. Some significant activities like holding workshops, symposia, seminars, exhibitions on nature oriented themes, trainings, competitions and awareness programs for the protection of the environment.

-The use of plastic bags is avoided in campus and the authority has declared the entire campus as 'No Plastic Zone'. The students and staff are motivated to use jute bags or cotton bags. Though we cannot completely stop using plastic we can certainly minimize the use of plastic. Some students use bicycles, public transport and pedestrian friendly roads to commute. The college also gets the green audit done for the purpose of bettering our campus with more greenery.

A plethora of events are organized each year by the Rotaract club, NCC, NSS and green guides to create awareness on the need for a planet which is clean and green. The college strives constantly to shape up a society which cares to protect, promote and preserve life and nature. Realizing the importance of sustainable development, many activities like, 'vehicle free day', nature feel programmes etc... are undertaken to sensitize the students on the ecological issues.

-The college has sensitized students and public about the need for water conservation. The institution is in the path of evolving a holistic water policy to address the water requirement for various purposes in the campus. The college plans various methods to minimize the water abuse. It tries to explore the scope of water reuse and recycling and thus designs a cost for a sustainable water management system. The

importance of check dams are reiterated in seminars and workshops related to water conservation. Consultative Workshop on Agricultural Water Use Management, Law and Policy in India was conducted in the college in association with NLSIU, Bangaluru.

-We also see that the guests who visit the college are gifted a saplings, as it serves the purpose of spreading awareness about greenery and also the sight of the sapling brings them back the reminiscence of our college.

-The college is situated in catchment area; hence there is a rise in the ground water level during rains. This excess water was pumped out to the drain unutilized. In order to utilize this water the college has spent about rupees forty lakh to control the automatic rise in the underground water level in the cellar. A sump has been constructed exclusively in the cellar to store excess underground water. The collected water is used for not only gardening but for most of the housekeeping requirements throughout the year. Hence, we are able to conserve water which amounts to thousands of liters per day. There is a proposal to install rain water harvesting equipment in to ensure scientific storage.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

-The college being run under the aegis of a philanthropic institution is bound towards creating a society; where all individuals are treated upon fair grounds irrespective of their challenges, sex, language, religion, origin and culture. Further, as a law college, it is our prime duty to follow the statutes of the land and help in implementing them better.

-The Constitution of India guarantees equality, freedom, justice and dignity of all individuals and unconditionally mandates a comprehensive society for all including persons with disabilities. The views and perceptions of the society with regard to persons with disabilities have seen a tremendous positive change in the recent years. The society on a larger scale has realized that majority of the individuals with disabilities can lead a better and quality life when they are given ample and equal opportunity and effective access to rehabilitation measures. In fact there are many live examples of people who have

achieved despite their physical challenges.

-The Government of India has enacted three legislations for persons with disabilities

i. Persons with Disability (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995, which provides for education, employment, creation of barrier free environment, social security, etc.

ii. National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disability Act, 1999 has provisions for legal guardianship of the four categories and creation of enabling environment for as much independent living as possible.

iii. Rehabilitation Council of India Act, 1992 deals with the development of manpower for providing rehabilitation services.

-In this regard, the college is committed in following the guidelines of the government and strives to implement it through its mission and make Legal education accessible to all, particularly to the Specially-abled. The college tries to create a congenial atmosphere to them by providing them with the required facilities, infrastructure and ample opportunities in every sphere.

-The admissions are also given to them based on the reservation policies of the government. We also have some physical facilities like lift, ramp, rails, washrooms, parking space, scribe, wheel chairs, etc. to cope up with their limitations. We furthermore, see that the staff is in continuous rapport with such students, in order to make them comfortable, to identify their potential, areas of interest, limitations, etc... There are student mentors who are in constant touch with these special students to further ease their academic journey.

-We also have a policy document for the Specially-abled at place to further strengthen our empathy to these special stakeholders of our institution. Special care, focus and concern are always at their disposal. The college aims to promote an inclusive learning, teaching and working atmosphere in which Specially-abled staff and students are treated in all fairness.

-Furthermore, the college ensures that specially-abled students do not lag behind in any area. The teachers ensure that such students overcome the barriers and perform better. We also recognize their strength and potential and try to channelize them towards achieving their goals.

File Description	Document
Upload supporting document	View Document

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

-JSSLC, being a philanthropic and altruistic institution strives to uphold the values and work towards holistic development irrespective of class, caste, creed, religion, gender and other social groups. Further, the college retains harmony, patriotism and secularism through its activities. The college is also a live example of 'Unity in Diversity.' The college houses a diaspora of students who come from across India and abroad. The college also has a Foreign National's cell that cater to the needs and grievances of the students.

-In order to give a regional flavour, Kannada Rajyotsava is celebrated in the month of November. Kannada Rajyotsava is an event that tries to bring in the diverse cultures like Dollu kunita, Veeragaase, Nandikamba, Karaga, etc. that are significantly practiced in different regions across Karnataka. It is also a platform that gives an opportunity to the students from other States to know the flavors' of Karnataka. The students also participate in Kannada Moot Court Competitions, mock legislative assembly, essay, debate, etc. Along with this, the college in association with JSS Degree College, Gundlupet, had organized a Webinar on 'Patyawagi Kannada Natakagala Prabhava'.

-Virtual Global Alumni Meet was organized to bring in the diverse Diaspora of students. The Rotract Club takes several initiatives in this regard and arranges quality programmes like; safety measures to be taken on Ganesh Chaturthi (Clay Idols), Akshaya Pathram (Food For The Needy), virtual pledge for safe celebrations of festivals, etc.. The college brings about Secularism among the students as they unite to celebrate various festivals like Onam, Pongal, Christmas etc. These types of cultural celebrations not only depict the culture, but they invariably try to unite the students to acknowledge and appreciate the various cultures across the nation.

-The college through the cultural committee conducts 'Ethnic day' to emphasize on the theme of Geographical Cultural Blend that can be evidently seen through the trending cultural attires of different regions of India and Abroad on this occasion.

-The JSS Institutions under JSS Mahavidyapeeta organises Suttur Jathra (fair) Mahotsava for one week every year. This is a forum where all the educational and other institutions of JSS across the country participate in cultural, sports and other activities. It is also a forum of cultural exchange. The NCC and NSS students are indeed the ones who try to maintain discipline amongst the huge crowd apart from the Police deputed.

-The college apart from participating in the cultural and sports activities, take pride in creating Legal Awareness and offering Legal Aid to the common people who visit the stall at the Suttur Exhibition. On the whole, we as a Professional Law college try to create a barrier free Environment that upholds the ethics and beliefs of every individual. We strive to instill values for life that will make them look life in a different perspective that enables them to be a better person who can contribute to the holistic development of the college and country in future.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information.	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

-The Constitution of India reiterates the Sovereign, Socialist, Secular and a democratic republic. The preamble celebrates values of justice, liberty, equality and fraternity for all the people in the country without any discrimination. It assures the citizens their economic and political justice, liberty of thought, expression faith, belief and worship. This essence of the Constitution is what makes India one of the strongest nations in the world. These values and obligations when sensitized among the students will mould their holistic personality.

-The word “Education” encompasses shaping of a student who can face the worst of situation in a positive way. In this scenario, the college endeavors’ to organize programmes that try to instill values. The students are encouraged to join voluntary academic organizations like; NCC, NSS and Rotaract to practically experience the ground realities through the real time programmes through such organizations; thus savoring the flavor of patriotism.

-Two alumni of our college who were a part of NCC have joined the Indian Army, to serve the nation, thereby paying back to the motherland. The NCC students of our college have worked in the war room during the corona period as ‘Covid Warriors.’

-Being a law college, it is a part and parcel of the academics to study Constitution and Professional Ethics. But, applying them properly in their life and profession is what makes them better Social Engineers. In this scenario, it is a real challenge to steer them right and make them realize their duties and responsibilities.

-This instilling of values starts right from respecting the nation by singing the National Anthem everyday at 9.30 am. Apart from this, the college also organizes several programmes that help in inculcating the values. JSSLC takes great pride in celebrating and organizing national and international commemorative days, events and festivals. An insight of the same is described as under:

1. 74th Independence Day
2. Fit India Freedom Run from 22 nd August to 2 nd October, 2020
3. Jayanthi of His Holiness Dr. Sri, Shivarathri Rajendra Mahaswamiji
4. Birth Anniversary of Mahathma Gandhiji and Lal Bahadur Shasthriji
5. World Wildlife Week

6. Pledge to commemorate Vigilance Awareness Week
7. World Environment Day
8. International Yoga Day
9. Teachers Day
10. International Literacy Day
11. Engineers Day
12. Deaf and Dump Week
13. Law Day
14. International Human Rights Day
15. Republic Day
16. Martyrs/Sarvodaya Day
17. Providing cattle feed to the animals at pinjarapole by the green guides and Rotaract club volunteers.
18. Adoption of animal at the zoo by the Green Guides
19. Webinars on mental well-being
20. NEETI talks on: Rule of Law, The Constitutional Perspective on Secularism, Insurance and Rights Attached to the Securities Under Companies Act 2013, New Farm Laws 2020, RTI Act, etc..
21. Consultative Workshop on Agricultural Water Use Management, Law and Policy in India.
22. Awareness about Consumer Protection Act, 2019

We see that students are not deprived of their rights and create a conducive environment that mould a responsible citizen.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website*
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices**7.2.1**

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

1.TITLE OF THE PRACTICE

Promoting Legal Education through Court Room Drama (DRAMA DE LA CORTE)

2.OBJECTIVES OF THE PRACTICE

- To create an open atmosphere
- To develop a passion for art
- To enhance, oratory, argumentative and mootng skills
- To fabricate Law and Literature
- To formulate drafting and research techniques
- To ward off stage fear
- To adopt a new pedagogy within the classroom atmosphere

3. THE CONTEXT

Law is a practical subject belonging to Social Sciences stream. It cannot be taught and confined within a classroom set up. Hence, this practice ensures wider coverage and scope for experiential learning through an outdoor activity involving Trans-disciplinary aspects of Law, Language and Life. It also hones the shaping of drafting, oratory and presentation skills; thus equipping the students to pursue their career with more confidence and enthusiasm.

4. THE PRACTICE

Both language and law are inseparable entities and language through Literature has its own imprint on the Legal Education System since ages. Thus English language proficiency and skills are the most significant requirement for a Law student. Being the first of its kind, JSSLC has taken this innovative step towards blending Art, Law and Language to disseminate the legal practice and procedure through theatre.

This unique activity develops the spirit of team work, creativity, research, leadership, plethora of ideas and enhances photographic memory amongst the students. The art of script writing is learnt through this activity, which in turn improves the drafting skills, which is one of the key features of a good advocate. One of the main advantages of this activity is that, through dialogue delivery the communication, oratory and mootng skills are inculcated. The Court etiquettes, procedures and practices are imbibed among the students through narrating, acting and simulation.

Hence, this activity sets in motion the cosmopolitan culture, coordination and paves way for a holistic learning atmosphere at the institution.

5. EVIDENCE OF SUCCESS

The success of this practice is quite evident from the fact that the level of enthusiasm and zeal amongst the students was at the brim from preparation to presentation. The performance and participation of the students was exemplary and commendable on stage. The stakeholders including parents and general public have immensely appreciated this innovative activity and have recommended the same to the other

colleges. This distinctive programme has also helped in noticing the undiscovered talents amongst the students.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- To cope with students who were not interested and good in acting
- The stage etiquettes were not known to all students
- Time constraints
- Sharing of limited resources
- To coordinate with the students after the class hours
- Diverse opinions and interests
- The costumes that were required for the play had to be rented
- More cordless mikes were required to synchronize acting and dialogue delivery.

Title of Practice : Community Service through Legal Aid (Nyay Samhitha)

Objective of the Practice:

- To create legal awareness among the general public.
- To cater to the legal problems of the society.
- To provide legal aid to the needy.
- To grant free legal counselling.
- To work in consonance with the District Legal Services Authority.
- To give practical exposure through experiential learning.
- To sensitize the learners and public about law.

The Context:

In order to ensure social accountability, the institution has been organizing Legal Aid programme through legal Aid Clinic. The location of the college is an added advantage to assist a larger mass in this venture reaching out to the maximum deprived classes which is our top priority. Like CSR for corporate sectors, Social Accountability for Law institutions is the hallmark.

The Practice:

This practice enhances the proficiency and ethics of students in order to serve the community. The limitation of this practice is that, the beneficiaries are confined only to the villages in and around Mysuru. The active involvement of faculty and students in the functioning of the Cell is an added valour to this practice. This practice reaches out to larger masses at Suttur Jathra where legal aid and assistance is given by our students to public through demonstrations like street plays, village visits, creating awareness to the children and women on legal issues. The NSS and NCC wings of the college assists Legal Aid Clinic in functioning in an effective manner.

Evidence of Success:

The citizens come forward with their problems and legal disputes to the Cell and this forum has resolved their disputes successfully. The Cell coordinates with the District Legal Services Authority, Mysuru, to make its functioning more progressive. The students have done internship in the DLSA to get a first

hand exposure. The students after passing out of the institution can deal with any kind of disputes and challenges in their profession.

Problems encountered and Resources required:

As the services provided is free of cost, the public have a notion that their problems may not get resolved and be addressed methodically. The time constraints due to semester scheme is one of the major obstacles of this practice, because of which, the expected outcome is not fulfilled. Another constraint is that, the local language of kannada is not known to the student community at our college because the students belong to different States across the country.

Notes (Optional):

Planning to start legal aid branches of the Cell at JSS Hospital, Mysuru and in other nearby rural areas to cater to a larger community.

The workshop on mediation for the final years by International trained mediators from Bengaluru Mediation Centre, Bengaluru, assists the Legal Aid Clinic in bringing about awareness and enhance the mediation skills.

The different ADR mechanisms (Arbitration, Mediation, Conciliation and Negotiation) hones the different skills pertaining to advocacy and profession.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within (institution to describe in 1000 words).

Response:

THE NEETI FORUM: Where Experience Speaks

VISION:

“JSS Law College strives to create a community of committed professionals who are competent to solve legal and social problems, to promote justice, and be compassionate members of the society.”

MISSION:

“JSS Law College provides a scholarly ambience in which students learn, in and outside the class room, to become outstanding legal professionals and leaders who serve the profession and society. We are committed to the dual goals of access and excellence by creating a welcoming and vibrant educational community that is rich in diversity in all of its varied forms, and by offering students the fullest opportunity to participate and experience through flexible and innovative programs.”

The NEETI Forum with the tagline “Where Experience Speaks” was inaugurated by Honourable Mr. Justice Kurian Joseph, Retired Judge, Supreme Court of India on 15th June, 2021. In consonance with the Vision and Mission of our college, the NEETI- Forum strives to bring out the best in a person. It tries to blend Experience, Expertise, Law, Morale, Education, Language and many such relevant factors in a nutshell, to the young minds who aspire to excel in the field of Law in future. NEETI Forum is a Faculty-Student Research Learning platform initiated by JSS Law College and the forum is a curate with an aim to augment student learning with practical and analytical world view of Law and Justice.

The NEETI Forum aims at knowledge exchange and enlightening the young minds by using cross-cutting technology, increasing the access and convenience through adopting a blended mode of approach. Our NEETI Talks programme has sought to involve eminent Jurists, Judges, Advocates and other renowned personalities in the academic process, thus creating opportunities to learn the historical, comparative, International and National and practical perspectives of analyzing Law globally.

AIMS AND OBJECTIVES OF NEETI FORUM:

- To strengthen the knowledge base of the students.
- To promote the students to access current as well as upcoming information in the field of law.
- To accelerate the process of interaction among the students and make them to involve to review the judgments.
- To enhance the required skill in the students and thereby maintain social responsibility.

The forum organizes interactive lecture series with great Legal Luminaries who can create a positive imprint in the minds of the students which in turn helps them in moulding their personality. The forum creates a platform for the budding minds to inculcate and interpret the ideas and thoughts that uphold the spirit of Law.

It is a Forum to encourage the various stakeholders to discuss, deliberate and disseminate experiences on legal topics of mutual interests. This is one of the excellent ways to create social connections and to show a sense of community. The Forum not only enhances the skill and knowledge among the fraternity including teachers and society at large, but also helps to cultivate an interest group about a particular subject.

The Forum invites renowned Supreme Court and High Court Judges for the interactive sessions, to help students draw inspiration from such stalwarts in order to boost their self-confidence from eminent legal luminaries having rich professional and personal experience. This particular forum also enhances the Ethical behavior of the students through the insights that they draw from distinguished Legal Luminaries through their way of life, commitment, passion and struggle. This indeed helps them in shaping their career and also to inculcate their Professional Ethics.

Apart from the Faculty Coordinator the forum has student volunteers who moderate the sessions and help in conducting the sessions successfully. The forum creates ample opportunities for the students to hone their Leadership, Professional and Administrative skills. The sessions also enable the students to think independently about the changing societal issues, new laws, bills and amendments. It also gives a lot of scope to interpret laws in different horizons.

The programmes conducted by the forum are as follows:

1. Dr. Madhubhushi Sridhar delivered a talk on the topic “Constitutional Governance and Transparency.”
2. Honourable Mr. Justice K T Thomas delivered a talk on the topic “Constitutional Perspective of Secularism.”
3. Honourable Mr. Justice Chelemeswar delivered a talk on the topic “Rule of Law.”
4. Dr. Shailesh Chandra gave a talk on “Right to Information.”
5. Honourable Mr. Justice G S Singhvi delivered a talk on the topic “Constitutionalism.”
6. Honourable Chief Justice of the Supreme Court Justice U Uday Lalit released a book of Honourable Mr. Justice K T Thomas titled “Momeontous Challenges in Two Decades” in the same platform.
7. Honourable Mr. Justice K. Chandru, delivered a talk on the topic “Rule of Law and Human Rights”.

We aim at prioritizing our vision and mission of our college through these young minds by inculcating in them the best of ethics- both academic and professional; thus enabling them to think and act independently. The forum also aims at nurturing the students who would become the real assets of the Nation and ultimately uphold Constitutional values, Justice and strive to create a better society that is congenial for people to lead their life without any apprehension.

File Description	Document
Appropriate webpage in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

-JSSLC has been contributing to national development by providing for the building of strong and dedicated legal professionals to uphold the values of advocacy. The college trains learners with state-of-the-art skills to meet emerging challenges through a wide range of paralegal activities to improve legal awareness and provide legal assistance.

-The outcome can be seen in the responsible and compassionate members of global society who are well equipped to meet any contingency. The emphasis on professional ethics, is top priority of the institution.

-The measures are taken by the college for enhancing students' performance academically and intellectually i.e., training sessions in each course of every programme of study to drive home the basic concepts and terms of course, diversity in practical activities to keep students continuously on their toes, opportunities for participation of students in planning, evaluation and performance; constant guidance by experts, peers, activists, intellectuals, administrators and members of the Bar and Bench; attitude of research and fact finding in mandatory seminar courses, organization of mootings and other skill oriented activities, ADR (Mediation and Negotiation) through simulation and drama; identifying mooters and researchers to participate in mootings competitions at International, Regional, National and Local levels.

-Inculcating a value system among students through G20 initiatives, i.e., regular retreat programmes, celebration of national festivals, visits to CFTRI, DFRL, old age homes, destitute homes, orphanages, Sports Authority of India, blood donation camps, Swaachh Bharat Abhiyan, Prison visit, Ethnic day, Spiritual discourses by spiritual organisations such as Brahma Kumari's Samaj, Ramakrishna Ashram, NSS activities, etc., and expert talks by judges of the Supreme Court and High Courts (NEETI FORUM) are some of the initiatives taken by college as a routine.-

- The college is the first law college in India to have an NCC troop (airwing) attached to the Mysuru Group, Karnataka, and Goa Directorate, India. The college has produced two Army officers (Judge Advocate General), and these soldiers (male and female) are the role models for the country's youth, inspiring them to excel in their respective fields and contribute to nation-building.

Concluding Remarks :

"Law is not a trade, not briefs, not merchandise, and so the heaven of commercial competition should not vulgarise the legal profession."

-Justice V. R. Krishna Iyer

- JSSLC has identified that when unexpected new circumstances arise and new realities are created, it calls for new initiatives. The recent rise in epidemics and pandemics has shown the need to be ready with alternative modes of quality education. The institution has also realised that the role that technology plays in the field of education is vivid.

-Due to the chaotic transformation to a virtual world owing to the pandemic, online teaching has been most

relevant challenge faced by law colleges during the lockdowns. We at JSSLC were competent enough to tackle this major problem in a smooth manner during this cycle of re-accreditation.

-The college, through conducting regular examinations, online tests, online classes, presentations, webinars, and online courses, has served as an operational lifeline in these difficult times. The college has included knowledge of law in addition to other employability skills that are very much required in the current world. These skills revolve around the handling of litigation proceedings on online platforms in the upcoming future, necessary programming skills, online seminars, and other legal online activities.

-The already existing e-learning platforms in India, such as SWAYAM, which is being directed by the UGC to promote online education, have been leveraged by the college so that all students have equal access to quality practical and hands-on experiment-based learning experiences, irrespective of their demographics.

-JSSLC empowers teachers to perform effectively. The management recruits the brightest talents to enter the teaching profession at all levels. by ensuring livelihood, respect, dignity, and autonomy while also instilling in the system basic methods of quality control and accountability. Further, after recruitment, continuous professional development, positive working environments, and service conditions are provided by the authorities.

Hence, the college constantly attempts to strike a balance between global demands and local needs while keeping it student-friendly to bring about the best positive outcomes and enable the future youth to edify itself in the universal scenario.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.4	<p><i>Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.</i></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :7</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								
1.4.1	<p><i>Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. <i>Number of students admitted year wise during last five years.</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>721</td> <td>736</td> <td>738</td> <td>733</td> <td>714</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>186</td> <td>185</td> <td>189</td> <td>185</td> <td>188</td> </tr> </tbody> </table> <p>2.1.1.2. <i>Number of sanctioned seats year wise during last five years.</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>820</td> <td>820</td> <td>820</td> <td>820</td> <td>820</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>200</td> <td>200</td> <td>200</td> <td>200</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	721	736	738	733	714	2022-23	2021-22	2020-21	2019-20	2018-19	186	185	189	185	188	2022-23	2021-22	2020-21	2019-20	2018-19	820	820	820	820	820	2022-23	2021-22	2020-21	2019-20	2018-19	200	200	200	200	200
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2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>334</td> <td>334</td> <td>334</td> <td>334</td> <td>268</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>19</td> <td>21</td> <td>20</td> <td>22</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="304 855 1046 990"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>334</td> <td>334</td> <td>334</td> <td>334</td> <td>334</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1068 1046 1202"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>22</td> <td>22</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	334	334	334	334	268	2022-23	2021-22	2020-21	2019-20	2018-19	04	19	21	20	22	2022-23	2021-22	2020-21	2019-20	2018-19	334	334	334	334	334	2022-23	2021-22	2020-21	2019-20	2018-19	22	22	22	22	22
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2.4.2	<p>Percentage of full time teachers with Ph. D. / LL.D during the last five years. (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph.D./LL.D during the last five years. Answer before DVV Verification : 5 Answer after DVV Verification: 4</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								
2.4.3	<p>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 264 Answer after DVV Verification: 233</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								

2.4.4	<p>Percentage of full time teachers working in the institution throughout during the last five years.</p> <p>2.4.4.1. Number of full time teachers worked in the institution throughout during the last five years:</p> <p>Answer before DVV Verification : 15 Answer after DVV Verification: 20</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
3.1.3	<p>Funded Seminars/ Conferences /workshops.</p> <p>3.1.3.1. Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 712 1046 846"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 922 1046 1057"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.35</td> <td>1.69</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1	1	1	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0.35	1.69	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
1	1	1	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.35	1.69	0	0	0																	
3.2.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.</p> <p>3.2.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1415 1046 1550"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>35</td> <td>20</td> <td>7</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1626 1046 1760"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>17</td> <td>11</td> <td>23</td> <td>23</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	11	35	20	7	21	2022-23	2021-22	2020-21	2019-20	2018-19	9	17	11	23	23
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	35	20	7	21																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
9	17	11	23	23																	
3.3.2	<p>Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.</p> <p>Answer before DVV Verification : Answer After DVV Verification :64</p>																				

Remark : DVV has made changes as per the report shared by HEI.

3.4.1 ***Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :14

Remark : DVV has made changes as per the report shared by HEI.

4.4.1 ***Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).***

4.4.1.1. ***Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
79.73172	31.33500	28.38815	34.11778	40.45726

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
63.02	32.27	28.38	37.05	44.20

Remark : DVV has made changes as per the report shared by HEI.

5.2.1 ***Percentage of placement of outgoing students during the last five years.***

5.2.1.1. ***Number of outgoing students placed year wise during the last five years.***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	1	0	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

5.2.2 ***Percentage of Students enrolled with State Bar council.***

5.2.2.1. ***Number of Students enrolled with State Bar council (data for last completed academic year).***

Answer before DVV Verification : 6

Answer after DVV Verification: 11

Remark : DVV has made changes as per the report shared by HEI.

5.2.4 **Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).**

5.2.4.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	6	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	6	5	3

Remark : DVV has made changes as per the report shared by HEI.

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	7	8	29	37

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	7	8	22	23

Remark : DVV has made changes as per the report shared by HEI.

6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>11</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	4	11	3	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	4	0	3	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
4	11	3	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
4	0	3	0	0																	
6.3.3	<p>Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years</p> <p>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</p> <p>6.3.3.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1290 1046 1424"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>13</td> <td>55</td> <td>8</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1503 1046 1637"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>11</td> <td>0</td> <td>7</td> <td>3</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	9	13	55	8	2	2022-23	2021-22	2020-21	2019-20	2018-19	3	11	0	7	3
2022-23	2021-22	2020-21	2019-20	2018-19																	
9	13	55	8	2																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
3	11	0	7	3																	

2.Extended Profile Deviations

ID	Extended Questions										
1.2	<p>Number of outgoing/ final year students year wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="193 2000 986 2080"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19							

162	178	157	169	145
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
158	174	151	165	145

2.1 ***Number of full time teachers year wise during the last five years.***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	17	19	19	16

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	18	15	17

2.2 ***Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).***

Answer before DVV Verification : 18

Answer after DVV Verification : 20

3.1 ***Total expenditure excluding salary year wise during the last five years (INR in lakhs).***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
77.63	31.33	12.51	26.21	37.37

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
102.18	98.10	40.61	102.95	86.17